## TECHNOLOGY IN ACTION ${ }^{\text {TM }}$



Learn Programming with Microsoft tra. MakeCode Blocks

Pradeeka Seneviratne

## BBC micro:bit Recipes

## Learn Programming with Microsoft MakeCode Blocks

Pradeeka Seneviratne

# BBC micro:bit Recipes: Learn Programming with Microsoft MakeCode Blocks 

Pradeeka Seneviratne
Udumulla, Mulleriyawa, Sri Lanka

ISBN-13 (pbk): 978-1-4842-4912-3
ISBN-13 (electronic): 978-1-4842-4913-0
https://doi.org/10.1007/978-1-4842-4913-0

## Copyright © 2019 by Pradeeka Seneviratne

This work is subject to copyright. All rights are reserved by the Publisher, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilms or in any other physical way, and transmission or information storage and retrieval, electronic adaptation, computer software, or by similar or dissimilar methodology now known or hereafter developed.

Trademarked names, logos, and images may appear in this book. Rather than use a trademark symbol with every occurrence of a trademarked name, logo, or image we use the names, logos, and images only in an editorial fashion and to the benefit of the trademark owner, with no intention of infringement of the trademark.

The use in this publication of trade names, trademarks, service marks, and similar terms, even if they are not identified as such, is not to be taken as an expression of opinion as to whether or not they are subject to proprietary rights.

While the advice and information in this book are believed to be true and accurate at the date of publication, neither the authors nor the editors nor the publisher can accept any legal responsibility for any errors or omissions that may be made. The publisher makes no warranty, express or implied, with respect to the material contained herein.

Managing Director, Apress Media LLC: Welmoed Spahr
Acquisitions Editor: Natalie Pao
Development Editor: James Markham
Coordinating Editor: Jessica Vakili
Cover image designed by Freepik (www.freepik.com)
Distributed to the book trade worldwide by Springer Science+Business Media New York, 233 Spring Street, 6th Floor, New York, NY 10013. Phone 1-800-SPRINGER, fax (201) 348-4505, e-mail orders-ny@springer-sbm.com, or visit www.springeronline.com. Apress Media, LLC is a California LLC and the sole member (owner) is Springer Science + Business Media Finance Inc (SSBM Finance Inc). SSBM Finance Inc is a Delaware corporation.
For information on translations, please e-mail rights@apress.com, or visit http://www.apress. com/rights-permissions.

Apress titles may be purchased in bulk for academic, corporate, or promotional use. eBook versions and licenses are also available for most titles. For more information, reference our Print and eBook Bulk Sales web page at http://www.apress.com/bulk-sales.
Any source code or other supplementary material referenced by the author in this book is available to readers on GitHub via the book's product page, located at www.apress.com/978-1-4842-4912-3. For more detailed information, please visit http://www.apress.com/source-code.

Printed on acid-free paper

## Table of Contents

About the Author ..... xxiii
Chapter 1: MakeCode Setup Fundamentals ..... 1
1-1. Starting Microsoft MakeCode for BBC micro:bit ..... 1
Problem ..... 1
Solution ..... 1
How It Works ..... 4
1-2. Saving a Project to a File ..... 7
Problem ..... 7
Solution ..... 7
How It Works ..... 8
1-3. Downloading a Project. ..... 9
Problem ..... 9
Solution ..... 9
How It Works ..... 10
1-4. Flashing a Hex File to the micro:bit ..... 10
Problem ..... 10
Solution ..... 10
How It Works ..... 12
1-5. Changing the Download Location to micro:bit Drive with Google Chrome ..... 13
Problem ..... 13
Solution ..... 13
How It Works ..... 14

## TABLE OF CONTENTS

1-6. Sharing a Project ..... 14
Problem ..... 14
Solution ..... 14
How It Works ..... 20
1-7. Opening a File from the Computer ..... 20
Problem ..... 20
Solution ..... 20
How It Works ..... 23
1-8. Opening a Shared Project ..... 23
Problem ..... 23
Solution ..... 23
How It Works ..... 24
1-9. Deleting a Project ..... 24
Problem ..... 24
Solution ..... 24
How It Works ..... 26
1-10. Deleting All Projects ..... 26
Problem ..... 26
Solution ..... 26
How It Works ..... 28
Chapter 2: MakeCode Extended Features ..... 29
2-1. Adding an Extension from the Extension Page ..... 29
Problem ..... 29
Solution ..... 29
How It Works ..... 33
2-2. Adding Extension from the Project URL ..... 34
Problem ..... 34
Solution ..... 34
How It Works ..... 36
2-3. Removing an Extension from the Project ..... 39
Problem ..... 39
Solution ..... 39
How It Works ..... 41
2-4. Pairing micro:bit for One-Click Download Using WebUSB ..... 41
Problem ..... 41
Solution ..... 41
How It Works ..... 43
Chapter 3: MakeCode Programming Basics ..... 47
3-1. Adding Blocks onto Coding Area ..... 47
Problem ..... 47
Solution ..... 47
How It Works ..... 50
3-2. Deleting a Block. ..... 51
Problem ..... 51
Solution ..... 51
How It Works ..... 53
3-3. Duplicating a Block ..... 53
Problem ..... 53
Solution ..... 54
How It Works ..... 54

## TABLE OF CONTENTS

3-4. Adding a Comment ..... 54
Problem ..... 54
Solution ..... 55
How It Works ..... 55
3-5. Displaying Text ..... 56
Problem ..... 56
Solution ..... 56
How It Works ..... 58
3-6. Displaying Numbers ..... 59
Problem ..... 59
Solution ..... 59
How It Works ..... 60
3-7. Displaying Text Repeatedly ..... 60
Problem ..... 60
Solution ..... 61
How It Works ..... 61
3-8. Displaying a Number Repeatedly ..... 61
Problem ..... 61
Solution ..... 62
How It Works ..... 62
3-9. Turning on LEDs ..... 62
Problem ..... 62
Solution ..... 63
How It Works ..... 64
3-10. Displaying Icons ..... 64
Problem ..... 64
Solution ..... 65
How It Works ..... 66
3-11. Displaying Arrows ..... 69
Problem ..... 69
Solution ..... 69
How It Works ..... 69
3-12. Pausing a Program ..... 70
Problem ..... 70
Solution ..... 70
How It Works ..... 72
3-13. Clearing the Screen ..... 72
Problem ..... 72
Solution ..... 72
How It Works ..... 73
Chapter 4: Working with Text ..... 75
$4-1$. Finding the Length of a Text ..... 75
Problem ..... 75
Solution ..... 75
How It Works ..... 76
4-2. Joining Strings ..... 77
Problem ..... 77
Solution ..... 77
How It Works ..... 79
4-3. Comparing Two Strings ..... 79
Problem ..... 79
Solution ..... 79
How It Works ..... 81

## TABLE OF CONTENTS

4-4. Making Substrings ..... 82
Problem ..... 82
Solution ..... 83
How It Works ..... 84
4-5. Getting a Character at a Position ..... 86
Problem ..... 86
Solution ..... 87
How It Works ..... 88
4-6. Converting a String to a Number ..... 89
Problem ..... 89
Solution ..... 89
How It Works ..... 91
Chapter 5: Displaying Images ..... 93
5-1. Displaying Built-in Images ..... 93
Problem ..... 93
Solution ..... 93
How It Works ..... 96
5-2. Image Offsetting ..... 96
Problem ..... 96
Solution ..... 96
How It Works ..... 99
5-3. Scrolling Images ..... 99
Problem ..... 99
Solution ..... 99
How It Works ..... 101
5-4. Creating Your Own Images ..... 101
Problem ..... 101
Solution ..... 101
How It Works ..... 104
5-5. Creating a Double-Sized Image ..... 104
Problem ..... 104
Solution ..... 104
How It Works ..... 107
5-6. Displaying Arrows ..... 108
Problem ..... 108
Solution ..... 109
How It Works ..... 111
5-7. Using Variable to Hold an Image ..... 112
Problem ..... 112
Solution ..... 112
How It Works ..... 116
Chapter 6: Inputs and Outputs ..... 117
6-1. Using Edge Connector ..... 117
Problem ..... 117
Solution ..... 117
How It Works ..... 118
6-2. Using Edge Connector Breakout ..... 120
Problem ..... 120
Solution ..... 120
How It Works ..... 121

## TABLE OF CONTENTS

6-3. Using Built-In Buttons ..... 121
Problem ..... 121
Solution ..... 121
How It Works ..... 125
6-4. Using External Buttons ..... 126
Problem ..... 126
Solution ..... 126
How It Works ..... 128
6-5. Controlling Brightness of an LED ..... 129
Problem ..... 129
Solution ..... 130
How It Works ..... 132
6-6. Using Digital Input and Output. ..... 133
Problem ..... 133
Solution ..... 133
How It Works ..... 134
6-7. Writing a Number to a Device at a I2C Address ..... 135
Problem ..... 135
Solution ..... 135
How It Works ..... 136
6-8. Reading a Number from a Device at a I2C Address ..... 138
Problem ..... 138
Solution ..... 138
How It Works ..... 139
6-9. Writing Data to an SPI Slave Device ..... 139
Problem ..... 139
Solution ..... 139
How It Works ..... 140
Chapter 7: Loops and Logic ..... 143
7-1. Repeating Some Code Blocks Several Times ..... 143
Problem ..... 143
Solution ..... 144
How It Works ..... 145
7-2. Run a Same Sequence of Actions While a Condition Is Met ..... 145
Problem ..... 145
Solution ..... 146
How It Works ..... 147
7-3. Using for Loop ..... 148
Problem ..... 148
Solution ..... 148
How It Works ..... 150
7-4. Decision Making with if-then ..... 151
Problem ..... 151
Solution ..... 151
How It Works ..... 153
7-5. Decision Making with If-then-else ..... 153
Problem ..... 153
Solution ..... 154
How It Works ..... 156
7-6. Decision Making with if-then-else if-then-else. ..... 156
Problem ..... 156
Solution ..... 156
How It Works ..... 159
7-7. Comparing Numbers ..... 160
Problem ..... 160
Solution ..... 160
How It Works ..... 162
7-8. Using Boolean Operators ..... 163
Problem ..... 163
Solution ..... 163
How It Works ..... 166
Chapter 8: Using Mathematical Functions. ..... 169
8 -1. Using Basic Mathematical Operations ..... 169
Problem ..... 169
Solution ..... 169
How It Works ..... 172
8-2. Finding Smaller and Larger Values of Two Numbers ..... 173
Problem ..... 173
Solution ..... 173
How It Works ..... 174
8-3. Finding Absolute Value of a Number. ..... 176
Problem ..... 176
Solution ..... 176
How It Works ..... 177
8-4. Finding Square Root of a Number ..... 177
Problem ..... 177
Solution ..... 178
How It Works ..... 178
8-5. Rounding a Number ..... 179
Problem ..... 179
Solution ..... 179
How It Works ..... 180
8-6. Generating Random Numbers ..... 181
Problem ..... 181
Solution ..... 181
How It Works ..... 182
8-7. Mapping a Number in One Range to Another Range ..... 183
Problem ..... 183
Solution ..... 183
How It Works ..... 184
Chapter 9: Using Variables ..... 187
9-1. Creating Integer Variables ..... 187
Problem ..... 187
Solution ..... 187
How It Works ..... 191
9-2. Creating Float Variables ..... 192
Problem ..... 192
Solution ..... 192
How It Works ..... 195
9-3. Creating String Variables ..... 196
Problem ..... 196
Solution ..... 196
How It Works ..... 199

## TABLE OF CONTENTS

9-4. Creating a Variable to Hold an Array of Numbers ..... 200
Problem ..... 200
Solution ..... 200
How It Works ..... 203
9-5. Creating a Variable to Hold an Array of Text. ..... 203
Problem ..... 203
Solution ..... 204
How It Works ..... 207
9-6. Creating a Variable to Hold Boolean Value ..... 207
Problem ..... 207
Solution ..... 207
How It Works ..... 210
9-7. Changing the Value of an Integer Variable ..... 211
Problem ..... 211
Solution ..... 211
How It Works ..... 212
9-8. Updating String Variables ..... 212
Problem ..... 212
Solution ..... 212
How It Works ..... 213
Chapter 10: Functions and Arrays ..... 215
10-1. Creating a Function ..... 215
Problem ..... 215
Solution ..... 215
How It Works ..... 222
10-2. Finding the Number of Items in an Array ..... 224
Problem ..... 224
Solution ..... 225
How It Works ..... 227
10-3. Finding an Item at Specified Location in an Array ..... 227
Problem ..... 227
Solution ..... 227
How It Works ..... 229
10-4. Replacing an Item in an Array ..... 229
Problem ..... 229
Solution ..... 230
How It Works ..... 231
10-5. Inserting an Item to the End of an Array ..... 232
Problem ..... 232
Solution ..... 232
How It Works ..... 234
10-6. Removing Last Item from an Array ..... 235
Problem ..... 235
Solution ..... 235
How It Works ..... 237
10-7. Finding the Index of an Item in an Array ..... 238
Problem ..... 238
Solution ..... 238
How It Works ..... 239
10-8. Inserting an Item to an Array ..... 239
Problem ..... 239
Solution ..... 240
How It Works ..... 242

## TABLE OF CONTENTS

10-9. Displaying All the Items of an Array ..... 242
Problem ..... 242
Solution ..... 243
How It Works ..... 244
10-10. Reversing the Items of an Array ..... 244
Problem ..... 244
Solution ..... 245
How It Works ..... 246
Chapter 11: Playing Music. ..... 247
11-1. Connecting a Speaker to Pin 0 ..... 247
Problem ..... 247
Solution ..... 247
How It Works ..... 249
11-2. Connecting a Speaker to Other Pins ..... 249
Problem ..... 249
Solution ..... 249
How It Works ..... 251
11-3. Using Earphones ..... 251
Problem ..... 251
Solution ..... 252
How It Works ..... 253
11-4. Using Amplifiers ..... 253
Problem ..... 253
Solution ..... 253
How It Works ..... 254
11-5. Playing Built-In Melodies ..... 254
Problem ..... 254
Solution ..... 255
How It Works ..... 255
11-6. Playing a Tone or Note ..... 257
Problem ..... 257
Solution ..... 257
How It Works ..... 257
11-7. Using Octaves ..... 263
Problem ..... 263
Solution ..... 263
How It Works ..... 264
11-8. Playing a Note or Tone for Given Duration ..... 265
Problem ..... 265
Solution ..... 265
How It Works ..... 266
11-9. Setting the Tempo. ..... 268
Problem ..... 268
Solution ..... 268
How It Works ..... 269
11-10. Getting the Tempo ..... 270
Problem ..... 270
Solution ..... 270
How It Works ..... 271
11-11. Getting the Duration of a Beat ..... 271
Problem ..... 271
Solution ..... 271
How It Works ..... 272

## TABLE OF CONTENTS

11-12. Using Music Events ..... 272
Problem ..... 272
Solution ..... 272
How It Works ..... 273
11-13. Adding Silence Between Notes and Tones. ..... 274
Problem ..... 274
Solution ..... 274
How It Works ..... 275
Chapter 12: Using Sensors ..... 277
12-1. Using Built-In Accelerometer ..... 277
Problem ..... 277
Solution ..... 277
How It Works ..... 278
12-2. Using Gestures ..... 280
Problem ..... 280
Solution ..... 280
How It Works ..... 281
12-3. Using Compass ..... 283
Problem ..... 283
Solution ..... 283
How It Works ..... 285
12-4. Calibrating the Compass ..... 285
Problem ..... 285
Solution ..... 285
How It Works ..... 286
12-5. Using Built-In Temperature Sensor ..... 286
Problem ..... 286
Solution ..... 287
How It Works ..... 287
12-6. Using Built-In Light Sensor ..... 288
Problem ..... 288
Solution ..... 288
How It Works ..... 289
12-7. Using Touch Pins ..... 290
Problem ..... 290
Solution ..... 290
How It Works ..... 290
Chapter 13: Using Bluetooth Services ..... 291
13-1. Adding Bluetooth Services Extension ..... 291
Problem ..... 291
Solution ..... 291
How It Works ..... 293
13-2. Pairing Your micro:bit ..... 293
Problem ..... 293
Solution ..... 293
How It Works ..... 297
13-3. Setting the Transmission Power ..... 298
Problem ..... 298
Solution ..... 298
How It Works ..... 299

## TABLE OF CONTENTS

13-4. Bluetooth Connecting ..... 299
Problem ..... 299
Solution ..... 299
How It Works ..... 300
13-5. Bluetooth Disconnecting ..... 300
Problem ..... 300
Solution ..... 300
How It Works ..... 301
13-6. Using Bluetooth UART to Send String ..... 301
Problem ..... 301
Solution ..... 301
How It Works ..... 303
Chapter 14: Using Radio ..... 307
14-1. Creating Radio Groups ..... 307
Problem ..... 307
Solution ..... 307
How It Works ..... 308
14-2. Setting the Transmission Power ..... 308
Problem ..... 308
Solution ..... 308
How It Works ..... 309
14-3. Broadcasting String Messages ..... 309
Problem ..... 309
Solution ..... 309
How It Works ..... 312
14-4. Broadcasting Numbers ..... 312
Problem ..... 312
Solution ..... 312
How It Works ..... 314
14-5. Broadcasting Message as a Name-Value Pair ..... 315
Problem ..... 315
Solution ..... 315
How It Works ..... 317
14-6. Getting Properties from the Last Received Radio Packet ..... 318
Problem ..... 318
Solution ..... 318
How It Works ..... 319
14-7. Enabling and Disabling the Transmission of Serial Number ..... 320
Problem ..... 320
Solution ..... 320
How It Works ..... 321
Chapter 15: Building Simple Games ..... 323
15-1. Creating a Sprite ..... 323
Problem ..... 323
Solution ..... 323
How It Works ..... 324
15-2. Moving a Sprite Straightly ..... 326
Problem ..... 326
Solution ..... 327
How It Works ..... 328

## TABLE OF CONTENTS

15-3. Moving a Sprite by Turning ..... 329
Problem ..... 329
Solution ..... 330
How It Works ..... 331
15-4. Deleting a Sprite ..... 333
Problem ..... 333
Solution ..... 333
How It Works ..... 334
15-5. Holding and Displaying Score ..... 334
Problem ..... 334
Solution ..... 334
How It Works ..... 335
15-6. Life. ..... 336
Problem ..... 336
Solution ..... 336
How It Works ..... 337
15-7. Hitting with Another Sprite ..... 337
Problem ..... 337
Solution ..... 338
How It Works ..... 340
Appendix: ASCII Table ..... 341
Index ..... 347

## About the Author

Pradeeka Seneviratne is a software engineer with over 10 years of experience in computer programming and systems design. He is an expert in the development of Arduino and Raspberry Pi-based embedded systems. Currently he is a full-time embedded software engineer working with embedded systems and highly scalable technologies. Previously, Pradeeka worked as a software engineer for several IT infrastructure and technology servicing companies.

Pradeeka is an author of many books: Building Arduino PLCs (Apress, 2017), Internet of Things with Arduino Blueprints (Packt, 2015), Raspberry Pi 3 Projects for Java Programmers (Packt, 2017), Beginning BBC micro:bit (Apress, 2018), and Hands-on Internet of Things with Blynk (Packt, 2018).

## CHAPTER 1

## MakeCode Setup Fundamentals

In this chapter, you will learn how to set up and work with MakeCode for micro:bit, which is one of the most popular development tools to create micro:bit applications. Like many other software frameworks, MakeCode for micro:bit has a wide array of extensions (packages) to choose from.

You will also learn how to get started with the MakeCode for micro:bit and build some basic applications for micro:bit.

## 1-1. Starting Microsoft MakeCode for BBC micro:bit

## Problem

You want to start the Microsoft MakeCode for BBC micro:bit to build a micro:bit application using Blocks.

## Solution

- Using your web browser, go to https://www. microsoft.com/en-us/makecode to open the MakeCode landing page.


## CHAPTER 1 MAKECODE SETUP FUNDAMENTALS

- In the Hands on computing education section, click Start coding with micro:bit (Figure 1-1).


Hands on computing education


Figure 1-1. Landing page for Microsoft MakeCode

You can go directly to makecode.microbit.org.

- In the MakeCode for micro:bit home page, in the My

Projects section, click on the New Project (Figure 1-2).

CHAPTER 1 MAKECODE SETUP FUNDAMENTALS


Figure 1-2. Landing page of the MakeCode for micro:bit

- The MakeCode editor for micro:bit will start on your browser (Figure 1-3).


Figure 1-3. MakeCode editor for BBC micro:bit

## How It Works

Microsoft MakeCode is a web-based online editor that allows you to build programs using snappable blocks. It is also known as a graphical programming language and supports all modern web browsers and platforms.

The MakeCode website uses cookies for analytics, personalized content, and ads. You don't need a user account to create and save projects with MakeCode. All projects are saved in the browser's local cache.

> MakeCode is based on the open source project Microsoft Programming Experience Toolkit (PXT), and its framework is available at https://github.com/Microsoft/pxt.

> MakeCode provides environments such as BBC micro:bit, Adafruit Circuit Playground Express, Minecraft, LEGO MINDSTROMS Education EV3, Cue, Chibi Chip, and Grove Zero.

The editor has the following areas and controls (Figure 1-4).
Simulator - Provides the output without the real hardware while you are building the code. The following buttons can be used to control the behavior of the simulator.

- (1) Start/Stop the simulator: Stops the program and restarts from the beginning.
- (2) Restart the simulator: Restarts the program (output) from the beginning.
- (3) Slow-Mo: Displays the output in slow motion.
- (4) Mute audio: Mutes audio when you're working with music and speech.
- (5) Launch in full screen: Shows the simulator in full screen mode.
- Toolbox - Provides blocks in categories. Also allows you to search extensions in the toolbox and add more extensions (packages) to the toolbox if available.
- Coding Area - The area you use the build the code with Blocks and write the code with JavaScript.
- Editor Controls
- Home - Takes you to the home screen (https: // makecode.microbit.org/), which shows recent projects and other activities.
- Share - Displays the Share Project window that lets you publish your project to the public cloud and embed your project in to a web page with different options.
- Blocks or JavaScript - Allows you to switch the code view from Blocks to JavaScript, or back again. Press one of the view buttons at the top and center of the window.
- Help - Shows a menu with help options such as support, reference, blocks, JavaScript, hardware, and where to buy.
- More... (gearwheel) - Allows you to access project settings, adding extensions, deleting the current project, deleting all the projects, choosing a language, and pairing micro:bit for one-click download.


## CHAPTER 1 MAKECODE SETUP FUNDAMENTALS

- Undo and Redo - Allows you to undo and redo recent changes you make either in Blocks or JavaScript with the Undo and Redo buttons in the bottom right of the editor window.
- Zoom In and Zoom Out - The zoom buttons change the size of the blocks when you're working in the Blocks view. When you're working with the code in the JavaScript view, the zoom buttons change the size of the text.
- Save Project - You can type a name for your project and save it. Type in a name for the project in the text box, and press the disk icon to save.
- Download - The Download button will copy your program to a drive on your computer.
- Show/Hide the simulator - The Show/Hide the simulator button can be used to show or hide the simulator.


Figure 1-4. Important areas and controls on the MakeCode editor

By default, the coding area is focused to the Blocks view with on start and forever blocks.

## 1-2. Saving a Project to a File <br> Problem

You want to save your work to a file.

## Solution

- In the project name box, type in a name for your project and click on the Disk icon. The new name of the project is updated in your browser's local cache. Meanwhile, a hex file will download to your computer.
- If you click on the Disk icon without providing a new name for the project (with the default file name, Untitled), the Rename your project modal box (window) will pop up (Figure 1-5).

Rename your project

Enter your project name here

Figure 1-5. Renaming a project

## CHAPTER 1 MAKECODE SETUP FUNDAMENTALS

- Now type in a name for the project, and click on the Save button. The project will save under the new file name, and the new name of the project is updated in your browser's local cache. Meanwhile, a hex file will download to your computer (Figure 1-6).

```
    microbit-My-First-...hex
```

Figure 1-6. Downloading a hex file

Files you've downloaded are automatically saved in the Downloads folder. You can always move downloads from the Downloads folder to other places on your computer.

## How It Works

With MakeCode, your code will automatically save as you work under the default project name Untitled. All projects are saved in the browser's local cache. You can save your project by providing a new file name. If you don't name your project, it's kept as an 'Untitled' project. You can save your project to a file or in the cloud (see Recipe 1-6. Sharing a Project).

The download location can be configured with your web browser. It could be a local drive in your computer, a removable drive, or a network drive.

- If you want to use the default project named Untitled, just click on the Save button in the Rename your project modal box without providing a new project name.
- If you click on the Save icon after saving the project under a new project name, any changes you have made will save, and a hex file of the project will download to your computer.


## 1-3. Downloading a Project Problem

You want to download a project into your computer as a hex file.

## Solution

- Click on the Download button in the bottom of the page. A hex file will download to your computer (Figure 1-7).

Figure 1-7. Downloading the hex file

The downloaded hex file can be found with your browser.

- Google Chrome: The downloaded hex file will appear (list) in the Download Bar at the bottom of the browser. Click on the caret (circumflex) icon and from the shortcut menu, click show in folder to open the folder it was saved to using the default file browser on the system. You can also access the downloaded file by clicking on three dots (: ) icon in the top-right corner of the browser


## CHAPTER 1 MAKECODE SETUP FUNDAMENTALS

and click Downloads from the menu or press Ctrl+J. Then in the Downloads page, click Show in folder link to open the folder for the corresponding file.

- Microsoft Edge: When asked what to do with this file, select Save and it will be saved to your Downloads folder. Selecting Open Folder will allow you to view your downloads.
- Mac Safari: When you select Download in Safari, your file will appear under downloads in the top right of the screen; you can open your downloads folder from here.


## How It Works

When you click on the Download button, the code is compiled in the browser and downloaded as a hex file.

Usually the downloaded hex file can be found in the Downloads folder in your computer. The word microbit will append to the start of the file name. As an example, if you have a project named Hello World, the name of the downloaded hex file would be microbit-Hello-World.hex.

## 1-4. Flashing a Hex File to the micro:bit Problem

You want to flash a downloaded hex file to the micro:bit.

## Solution

- Connect the micro:bit to your computer using a micro USB cable (use the micro USB port on the top of the micro:bit).
- Once it has been mounted, find the micro:bit in the file manager and open it. An example shows if a Windowsbased system is used (Figure 1-8). Drag and drop the hex file into the open micro:bit window.


Figure 1-8. Copying a hex file to the micro:bit drive

- If you're using Google Chrome browser, you can drag and drop the hex file on the micro:bit drive from the browser's Download Bar if available (Figure 1-9).

CHAPTER 1 MAKECODE SETUP FUNDAMENTALS


Figure 1-9. Copying a hex file to the micro:bit drive

## How It Works

The process of transferring a hex file to the micro:bit is called flashing. The LED on the back of your micro:bit flashes during the transfer. Once this has completed, the micro:bit will automatically restart and start executing your code.

# 1-5. Changing the Download Location to micro:bit Drive with Google Chrome Problem 

You want to download the hex file from the MakeCode directly to the micro:bit drive.

## Solution

- On your computer, open Chrome.
- At the top right, click Customize and control Google Chrome (three-dotted button).
- From the drop-down menu, click Settings.
- Scroll down the page and at the bottom, click Advanced to expand the page or type Downloads in the search bar with the magnifying glass.
- Under the Downloads section, click on the Change button and select the micro:bit drive (Figure 1-10).

Downloads


Figure 1-10. Setting the downloads location

## CHAPTER 1 MAKECODE SETUP FUNDAMENTALS

## How It Works

Google Chrome allows you to configure the download location for your files. Changing the default download location to the micro:bit drive allows you to flash the hex file to the micro:bit with a single click.

## 1-6. Sharing a Project

## Problem

You want to share your project.

## Solution

- In the Editor controls, click on the Share button (Figure 1-11).
$\leftarrow \rightarrow$ C https://makecode.microbit.org/\#editor


## - micro:bit * Home \& Share



Figure 1-11. Sharing a project

- In the Share Project window, click on the Publish project button (Figure 1-12).

```
Share Project
*
You need to publish your project to share it or embed it in other web pages. You acknowledge having consent to publish this project.
```

Figure 1-12. Publishing a project

- In the Share Project modal box (window), click on the Copy button to copy the address to the clipboard (Figure 1-13).

Your project is ready! Use the address below to share your projects.
> Embed
Figure 1-13. Sharing a project link

- If you want to embed your project in a website, click on the Embed link to expand the Share Project modal box (Figure 1-14).


## CHAPTER 1 MAKECODE SETUP FUNDAMENTALS



Figure 1-14. Embedding a project in a website

- The expanded section provides you three options.
- Code - Embeds Blocks or JavaScript of your project (Figure 1-15).


Figure 1-15. Embedding blocks or JavaScript of the project

- Editor - Embeds the editor with minimal user interface. You can jump to the full-featured editor by clicking on the Edit button in the top-right corner of the embedded view (Figure 1-16).

CHAPTER 1 MAKECODE SETUP FUNDAMENTALS


Figure 1-16. Embedding the MakeCode editor with minimal user interface

- Simulator - Embeds the simulator only (Figure 1-17).


Figure 1-17. Embedding the micro:bit simulator

- Click on the large Copy button to copy the html code to the clipboard.
- Open a text editor, such as Notepad, and paste the html code into the editor window.
- Save the file with an .html extension. This will allow the system to know it's a html file.
- After saving the file, open it with your web browser by either typing the path in the address bar or dragging and dropping the file into the browser window.


## How It Works

When you create a project with MakeCode, it will receive a unique identifier. This identifier is used with when sharing and embedding your code.

## 1-7. Opening a File from the Computer

## Problem

You want to open a micro:bit project on your computer with the MakeCode editor for micro:bit.

## Solution

- In the MakeCode editor for micro:bit, click on the Import button (Figure 1-18).


Figure 1-18. Import button on the MakeCode editor

- In the Import window, click on the Import File... button (Figure 1-19).


Figure 1-19. Importing a project from the file

## CHAPTER 1 MAKECODE SETUP FUNDAMENTALS

- In the Open hex file... modal box, click on the Choose File button (Figure 1-20).

Open .hex file

Select a hex file to open.

Figure 1-20. Choosing a hex file to open

- In the Open dialog box, browse and locate the hex file of the project you want. Then click on the Open button.
- If you want to open a different project, click on the Choose File button again.
- In the Open hex file... modal box, click on the Go ahead! button to open the project (Figure 1-21).

Open .hex file

Select a hex file to open.
Choose Fil microbit-Untitled.hex

Figure 1-21. Choosing a hex file to open

- The project will load into the MakeCode editor for micro:bit.


## How It Works

micro:bit code files use the .hex file extension. These are normally referred to as 'hex files.'

When MakeCode compiles the code, it compiles it in a format that is compatible with itself and allows it to decompile a MakeCode hex file and display the correct blocks.

Hex files that have been compiled in non-MakeCode environments, such as MicroPython or Mbed, will have a differing format that MakeCode will not be able to understand and display.

## 1-8. Opening a Shared Project

## Problem

You want to open a shared project from a URL or from the GitHub repository.

## Solution

- In the MakeCode editor for micro:bit, click on the import button.
- In the Import modal box (window), click on the Import URL... button.
- In the Open project URL modal box, paste the URL of the shared project or URL of the GitHub repository.


## CHAPTER 1 MAKECODE SETUP FUNDAMENTALS

- Click on the Go ahead! button.
- The project will load into the MakeCode editor for micro:bit.


## How It Works

Publicly shared micro:bit projects can be accessed using the shared URL or URL provided by the GitHub repository. However, be cautious when using software or following instructions from unknown sources.

## 1-9. Deleting a Project

## Problem

You want to delete a project from the MakeCode.

## Solution

- In the Editor controls, click on the More... button.
- In the drop-down menu, click Delete Project
(Figure 1-22).


Figure 1-22. Deleting a project

- In the delete confirmation modal box (window), click on the Delete button (Figure 1-23).


## CHAPTER 1 MAKECODE SETUP FUNDAMENTALS

Would you like to delete 'Untitled'?

It will be deleted for good. No undo.

Figure 1-23. Confirm dialog box for delete a project

## How It Works

The Delete Project option will remove your project from the browser's local cache.

## 1-10. Deleting All Projects <br> Problem

You want to delete all the projects in your MakeCode editor.

## Solution

- In the Editor controls, click on the More... button.
- In the drop-down menu, click Reset (Figure 1-24).


Figure 1-24. Deleting all the projects

- In the delete confirmation window, click on the Reset button (Figure 1-25).

CHAPTER 1 MAKECODE SETUP FUNDAMENTALS


Figure 1-25. Confirm dialog box for deleting all the projects

- This will delete all projects from the local storage.


## How It Works

The Reset option will remove all your projects from the browser's local cache.

## CHAPTER 2

## MakeCode Extended Features

In this chapter you will learn some extended features of MakeCode that allow you to manage extensions (packages) and pare them with your micro:bit for One-Click download using WebUSB.

## 2-1. Adding an Extension from the Extension Page <br> Problem

You want to add an extension to the toolbox of the MakeCode editor.

## Solution

- In the Editor controls, click on the More... button.
- In the drop-down menu, click Extensions (Figure 2-1) or use the add Extensions under the Advanced tab.


## CHAPTER 2 MAKECODE EXTENDED FEATURES



Figure 2-1. Extensions menu option in the More... menu

- In the Extensions page, click on the extension that you want to add to your project (e.g., Servo) (Figure 2-2).


Figure 2-2. Extensions page

- If you can't find the extension that you want to add to your project in the Extensions page (e.g., SparkFun Moto:bit), type the name of the extension (try typing in what you trying to find, for example, with time then type time in the search box.) in the Search or enter project URL... textbox and click on the Search button. The page will show you all the matching extensions based on your search string. Now, click on the correct extension to add to your project (Figure 2-3).


Figure 2-3. Search result for the SparkFun extensions

- The Blocks and JavaScript definitions for the new extension will be automatically loaded in the editor and can be found in the Toolbox as a Category (Figure 2-4).


Figure 2-4. Newly added extensions in the Toolbox

## How It Works

By default, MakeCode displays enough blocks in the toolbox to allow you to create code using the micro:bit out of the box. This toolbox can be extended to allow the micro:bit to use expansions, such as a robot board, and add functionality such as the ability to control NeoPixels or similar.

The Extensions system also ensures that only compatible extensions are installed and will automatically resolve any compatibility issues.

## 2-2. Adding Extension from the Project URL Problem

You want to add an extension to the MakeCode editor from the project URL.

## Solution

- In the Editor controls, click on the More... button.
- In the drop-down menu, click Extensions.
- In the Extensions page, in the Search or enter project URL... textbox, type in the project URL of the extension that you want to add (e.g., the project URL of the 4tronix BitBot is https: //github. com/4tronix/ BitBot).

When you're going to install extensions on MakeCode, make sure not to install them from unknown or unofficial sources.

- Click on the bitbot from the search result (Figure 2-5).


Figure 2-5. Adding an extension from the GitHub

- The Blocks and JavaScript definitions for the new extension will be automatically loaded in the editor and can be found in the Toolbox as a Category (Figure 2-6).


## CHAPTER 2 MAKECODE EXTENDED FEATURES



Figure 2-6. The Bitbot extension

## How It Works

The advanced users have published their own extensions and can be found in the MakeCode for micro:bit documentations page (https:// makecode.microbit.org/extensions).

## Extensions were previously called Packages in MakeCode.

Here is the list of extensions currently available.

- Robotics
- 4tronix BitBot
- SRS BitBot
- Sunfounder Sloth
- UCL Junk Robot
- Kittenbot RobotBit
- inexiBit
- k 8 robotics bit
- Gigglebot
- Robobit
- Pi Supply Bit Buggy
- ALS Robot Coo
- ALS Robot CruiseBit
- Hummingbird Bit
- Gaming
- Sparkfun Gamer:bit
- STEM
- micro:turtle
- NeoPixel
- Sparkfun Moto:bit
- Sparkfun Weather:bit
- Minode Kit


## CHAPTER 2 MAKECODE EXTENDED FEATURES

- Grove inventor kit
- WS2812B
- Pimoroni Envirobit
- MakerBit
- Sensing and Individual Components
- MAX6675
- Sonar
- Bluetooth Temperature Sensor
- Bluetooth MAX6675
- ssd1306 OLED
- ky040 rotary
- GY521
- PCA9685 LED controller
- Imagimaker Magishield
- gator:light Light sensor
- gator:temp Temperature Sensor
- ALS Robot Electromagnet
- IoT
- Pi Supply Lora Node
- Other
- File System
- Code Dojo Olney
- File System
- MIDI
- Bluetooth MIDI
- BlockyTalkyBLE
- Katakana
- Muselab WiFi IoT Shield
- LINE BLE beacon
- Pimoroni Scrollbit
- SBRICK
- Pimoroni Automationbit
- Annikken Andee
- ALS Robot Keyboard


## 2-3. Removing an Extension from the Project

## Problem

You want to remove an extension from the project.

## Solution

- In the Editor controls, click on the More... button.
- In the drop-down menu, click Project Settings.
- In the Project Settings page, click on the Explorer menu (left navigation menu) to expand.


## CHAPTER 2 MAKECODE EXTENDED FEATURES

- Find the extension that you want to delete and click on the Delete icon (Figure 2-7).


Figure 2-7. Deleting an extension

- In the Remove extension window, click on the

Remove It button to confirm the deletion (Figure 2-8).

## Remove motobit extension

You are about to remove an extension from your project. Are you sure?

Figure 2-8. Confirmation dialog box for delete an extension

## How It Works

You can't remove core extensions from your project. The delete option is only available for third-party extensions.

## 2-4. Pairing micro:bit for One-Click Download Using WebUSB Problem

You want to directly flash a hex file to the micro:bit from the MakeCode editor using WebUSB.

## Solution

- Before pairing, check the firmware version of your micro:bit (see How It Works section).
- Connect the micro:bit to your computer with a USB cable.
- In the Editor controls, click on the More... button.
- In the drop-down menu, click Pair device.


## CHAPTER 2 MAKECODE EXTENDED FEATURES

- In the Pair device for one-click downloads window, click on the Pair device button (Figure 2-9).


Figure 2-9. Pairing device for one-click downloads

- In the makecode.microbit.org wants to connect window, select BBC micro:bit CMSIS-DAP or
DAPLink CMSIS-DAP from the list and click on the Connect button (Figure 2-10).


Figure 2-10. Choosing DAPLink CMSIS-DAP

- Once your micro:bit is paired, MakeCode will use WebUSB to transfer the code without having to drag and drop.


## How It Works

WebUSB currently supports the following platforms.

- Chrome 65+ browser for Android
- Chrome OS, Linux
- macOS
- Windows 10


## CHAPTER 2 MAKECODE EXTENDED FEATURES

Make sure that your micro:bit is running version 0249 or above of the firmware. You can upgrade your firmware to the latest version by following these steps.

- Go to the MICROBIT drive.
- Open the DETAILS.TXT file.
- Find the line says the version number of the firmware
(Figure 2-11).

```
DETAILS - Notepad
File Edit Format View Help
DAPLink Firmware - see https://mbed.com/daplink
Version: 0234
Build: Oct 12 2015 14:39:34
```

Figure 2-11. Finding the micro:bit version number using details. txt file

- If the version is $\mathbf{0 2 3 4}, \mathbf{0 2 4 1}$, or $\mathbf{0 2 4 3}$, you need to update the firmware on your micro:bit. If the version is $\mathbf{0 2 4 9}, \mathbf{0 2 5 0}$, or higher, you have the right firmware and are ready to pair your device with the MakeCode.
- Now put your micro:bit into MAINTENANCE Mode. To do this, unplug the USB cable from the micro:bit and then reconnect the USB cable while you hold down the reset button. Once you insert the cable, you can release the reset button. You should now see a MAINTENANCE drive instead of the MICROBIT drive like before. Also, a yellow LED light will stay on next to the reset button.
- Download the latest firmware .hex file from https: // microbit.org/guide/firmware/.
- Once downloaded, drag and drop that file onto the MAINTENANCE drive.
- The yellow LED will flash while the HEX file is copying to the micro:bit. When the copy finishes, the LED will turn off and the micro:bit resets. The MAINTENANCE drive now changes back to MICROBIT.
- Now open the DETAILS.TXT file to check and see that the firmware version changed to the match the version of the HEX file you copied (Figure 2-12).

```
|_ DETAILS - Notepad 
```

Figure 2-12. Content of the DETAILS.txt file

## CHAPTER 3

## MakeCode Programming Basics

In this chapter you will learn how to manage blocks in the coding area and about programming basics with simple recipes. These recipes can be used to build more advanced programs later with MakeCode. As an example, the recipe displaying numbers can be used to display the results of a formula in a complex program.

## 3-1. Adding Blocks onto Coding Area Problem

You want to add blocks onto the coding area from the Toolbox.

## Solution

- In the Toolbox, click on any Category and from the submenu, click on the block you want to place on the coding area (Figure 3-1).

CHAPTER 3 MAKECODE PROGRAMMING BASICS


Figure 3-1. Placing a block on the coding area by clicking on it

- Otherwise, you can drag and drop a block onto the coding area (Figure 3-2).


Figure 3-2. Placing a block on the coding area by drag and drop

- After placing the block, you can further move it to any place on the coding area by dragging and dropping (Figure 3-3).

CHAPTER 3 MAKECODE PROGRAMMING BASICS


Figure 3-3. Moving a block on the code area

## How It Works

MakeCode organizes blocks with categories by grouping similar or related blocks together. By default, MakeCode shows the following block categories in the Toolbox:

- Basic
- Input
- Music
- Led
- Radio
- Loops
- Logic
- Variables
- Math
- Functions
- Arrays
- Text
- Game
- Images
- Pins
- Serial
- Control


## 3-2. Deleting a Block

## Problem

You want to delete a block from the coding area.

## Solution

Do one of the following:

- In the coding area, click on the block you want to delete and from the keyboard, press the DELETE key.
- In the coding area, right-click on the block you want to delete. Then, click Delete Block from the shortcut menu (Figure 3-4).

CHAPTER 3 MAKECODE PROGRAMMING BASICS


Figure 3-4. Deleting a block

- Drag and drop the block into the Toolbox (Figure 3-5).


Figure 3-5. Deleting a block

## How It Works

This will remove the selected block from the coding area. You can undo it by clicking on the Undo button in the bottom right of the window.

## 3-3. Duplicating a Block

## Problem

You want to duplicate a block in the coding area.

## CHAPTER 3 MAKECODE PROGRAMMING BASICS

## Solution

- In the coding area, right-click on the block you want to duplicate.
- Click Duplicate from the shortcut menu. You will get a duplicated block (Figure 3-6).


Figure 3-6. Duplicating a block

## How It Works

This option allows you to quickly duplicate an existing block in the coding area without choosing it again from the Toolbox. Duplicate will create a clone of a selected block.

## 3-4. Adding a Comment

## Problem

You want to add a comment to a block.

## Solution

- In the coding area, right-click on the block you want to add a comment.
- Click Add Comment from the shortcut menu.
- In the comment box, type in a comment for the block.
- Click on the hide icon (arrow head) in the top-left corner of the comment box to hide (Figure 3-7).


Figure 3-7. Adding a comment

## How It Works

Comment boxes are useful to add text note to a block to provide explanatory information, usually about the function of the code. These comment blocks are generally ignored by the compiler.

If hidden, you can show the comment box again by clicking on the comment icon in the left side of the block. If you want to delete the comment, just click on the delete icon on the top-right corner of the comment box (Figure 3-8).

## CHAPTER 3 MAKECODE PROGRAMMING BASICS



Figure 3-8. Deleting a comment

## 3-5. Displaying Text <br> Problem

You want to scroll a text message across the display only once.

## Solution

You can use the on start block to build this program.

- In the Toolbox, click on the Basic category.
- Click and drag the show string block over and place it inside of the on start block. (Figure 3-9).


Figure 3-9. Displaying text

- The show string block contains default text, Hello!. If you want to display a different text, simply click on the text box and type in the new text.
- Your final code should look something like this (Figure 3-10).


Figure 3-10. Code listing for display text

## CHAPTER 3 MAKECODE PROGRAMMING BASICS

## How It Works

With MakeCode, you can use the show string block to display any text containing letters, numbers, and punctuation. This is known as a 'string' in coding terms. Usually, the text scrolls from left to right. If the string is a single character, then it will be displayed on the screen; otherwise the contents of the string will scroll from left to right (the micro:bit display only fits for single character). The micro:bit display only supports with English letters, numbers, and punctuation. All the valid letters, numbers, and punctuation that can be used to build a string can be found in the ASCII table (from DEC 32 to 126) shown in Appendix A.

Any code in the on start block will run when the micro:bit is powered on or reset after powered on.

MakeCode blocks for micro:bit doesn't allow you to define how fast the string scrolls. If you would like to change the speed, you will need to switch to the JavaScript editor by clicking on the selector at the top of the screen (Figure 3-11). Then, in the basic. showString() function, type in a comma followed by a value for how fast to shift characters (e.g., 150, 100, 200, -100).


Figure 3-11. JavaScript equivalent of the code

You can switch back and forth between Blocks and JavaScript as you program. If you switched back to the Blocks, the basic.showstring() block becomes incompatible with Blocks. MakeCode uses a gray color to indicate any errors in your code (Figure 3-12).


Figure 3-12. Incompatible Block created by JavaScript

## 3-6. Displaying Numbers

## Problem

You want to scroll a number across the display only once.

## Solution

You can use the on start block to build this program.

- In the Toolbox, click on the Basic category.
- Click and drag the show number block over and place it inside of the on start block.
- In the show number block, simply click on the text box and type in the new number (e.g., 1234). Your code should look something like this (Figure 3-13).


Figure 3-13. Code listing for display a number

## How It Works

The on start block is all your code that will execute at the very beginning of your program and only run once. The show number block accepts digits from 0 to 9 . You can build any number with them. It only accepts numbers and digits and doesn't let you type characters and strings. You can't type more than one number in the show number block by separating with spaces or punctuation marks. By default, the show number block contains 0 . Usually, the numbers scroll from left to right. If the number fits on the display (single digit), it doesn't scroll.

The example in Figure 3-13 will scroll the number once and then stop if the number is greater than 9. It will not display each number one by one.

## 3-7. Displaying Text Repeatedly

## Problem

You want to display text on micro:bit display, then loop it over and over again.

## Solution

You can use the forever block to build this program.

- In the Toolbox, click on the Basic category.
- Click and drag the show string block over and place it inside of the forever block. Your code should look something like this (Figure 3-14).


Figure 3-14. Code listing for display a text

- If you want to change the default text, click on the textbox of the show string block and type in the new text.


## How It Works

When you want to repeat anything forever on the micro:bit display, the easiest choice is to use the forever block. Simply, it repeats everything placed inside it forever in the background.

## 3-8. Displaying a Number Repeatedly

## Problem

You want to display a number on micro:bit display, then loop it over and over again.

## CHAPTER 3 MAKECODE PROGRAMMING BASICS

## Solution

You can use the forever block to build this program.

- In the Toolbox, click on the Basic category.
- Click and drag the show number block over and place it inside of the forever block.
- In the show number block, click on the text box and type in a number with at least two digits. Your code should look something like this (Figure 3-15).


Figure 3-15. Code listing for display a number repeatedly

## How It Works

When you want to repeat anything forever on the micro:bit display, the easiest choice is to use the forever block. Simply, it repeats everything placed inside it forever in the background.

## 3-9. Turning on LEDs

## Problem

You want to turn on some or all LEDs on the micro:bit display.

## Solution

You will use the show leds block to build the following program.

- In the Toolbox, click on the Basic category.
- Click and drag the show leds block over, and place it inside of the on start block (Figure 3-16).


Figure 3-16. The show leds block

- In the show leds block, click on the squares that you want to select. Your code should look something like this (Figure 3-17).


Figure 3-17. Choosing LEDs on the show leds block

## How It Works

The show leds block represents the micro:bit display. Each square in the show leds block corresponds to a physical LED on the micro:bit display. You can click on any square to select the corresponding LED on the micro:bit display to turn on. To turn off an LED, simply click on the selected square again to deselect it.

## 3-10. Displaying Icons

## Problem

You want to display one of the built-in icons on the micro:bit display.

## Solution

- In the Toolbox, click on the Basic category.
- Click and drag the show icon block over and place it inside of the on start block.
- In the show icon block, choose an icon (happy) click from the drop-down list to display on the micro:bit screen (Figure 3-18).


Figure 3-18. Choosing an icon

- Your code should look something like this (Figure 3-19).


Figure 3-19. Code listing for display an icon

## How It Works

The show icon block can be used to display an icon at any point in your program. The MakeCode supports 40 icons for your choice. Here is the list:

- Heart
- Small heart
- Yes
- No
- Happy
- $\quad \mathrm{Sad}$
- Confused
- Angry
- Asleep
- Surprised
- Silly
- Fabulous
- Meh
- T-shirt
- Roller skate
- Duck
- House
- Tortoise
- Butterfly
- Stick figure
- Ghost
- Sword
- Giraffe
- Skull
- Umbrella
- Snake
- Rabbit
- Cow
- Quarter note
- Eight note
- Pitchfork
- target
- triangle
- left triangle
- chess board
- diamond


## CHAPTER 3 MAKECODE PROGRAMMING BASICS

- small diamond
- square
- small square
- scissors

If you want to display more icons sequentially, add more show icon blocks to your program. The following program starts with the heart icon and stops at the happy icon (Figure 3-20). If you want to add a delay between icons, use the pause block (see Recipe 3-14, Pausing a Program).


Figure 3-20. Displaying icons sequentially

## 3-11. Displaying Arrows

## Problem

You want to draw an arrow pointing to south east on the micro:bit display.

## Solution

You will use the show arrow block to build the following program.

- In the Toolbox, click on the Basic category, then click the more tab.
- Click and drag the show arrow block over and place it inside of the on start block.
- In the show arrow block, choose south east from the drop-down list. Your code should look something like this (Figure 3-21).


Figure 3-21. Code listing for display an arrow

## How It Works

The show arrow block is specialized to display arrows pointing to different directions. The following is a list of directions that can be configured with the show arrow block.

## CHAPTER 3 MAKECODE PROGRAMMING BASICS

- North
- North East
- East
- South East
- South
- South West
- West
- North West


## 3-12. Pausing a Program Problem

You want to pause the execution of a program for several milliseconds that are specified.

## Solution

You can use the pause block to add a delay between code blocks. As an example, you will display a text containing two words (Hello, World!) and add a 2 -second delay between Hello, and World!

- In the Toolbox, click on the Basic category.
- Click and drag the show string block over and place it inside of the on start block.
- Right-click on the show string block and from the shortcut menu, click Duplicate.
- Change the text of the first show string block as Hello.
- Change the text of the second show string block as World!
- Again, click on the Basic category. Then click and drag the pause block over and place it between the show string blocks.
- In the pause block, click on the drop-down list and choose 2 seconds (Figure 3-22).


Figure 3-22. Adding delay using the pause block

- Your code should look something like this (Figure 3-23).


Figure 3-23. Code listing for adding delay

## How It Works

The pause block accepts the time in milliseconds where 1 second equals 1000 milliseconds. You can provide any value in milliseconds or choose some predefined values from the drop-down list.

## 3-13. Clearing the Screen

## Problem

You want to clear the micro:bit display by turning off all the LEDs.

## Solution

You can build this program using the on start block.

- In the Toolbox, click on the Basic category.
- Click and drag the show string block over and place it inside of the on start block.
- In the show string block, click on the text box and type in the letter $\mathbf{X}$.
- In the Toolbox, under Basic category, click on ...more.
- Click and drag the clear screen block over, and place it inside of the on start block. Your code should look something like this (Figure 3-24).


Figure 3-24. Code listing for clearing the screen

## How It Works

The clear screen block allows you to turn off all the LEDs in the micro:bit display. You can use it to clear the screen after displaying a text, number, image, icon, or anything.

## CHAPTER 4

## Working with Text

MakeCode has many blocks to offer when it comes to manipulating text strings. In this chapter you will learn how to find the length of a text, joining together any number of pieces of text, comparing two strings, extracting a part from a string, converting a string to a number, and extracting a character from a string at the specified index.

## 4-1. Finding the Length of a Text

## Problem

You want to find the length of a text.

## Solution

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside of the on start block.
- In the Toolbox, click on Advanced to expand the category list, and then click on the Text category.
- Click and drag the length of block over and place it inside of the show number block (Figure 4-1).


## CHAPTER 4 WORKING WITH TEXT



Figure 4-1. Placing the length of block

- Once finished, your code should look something like this (Figure 4-2).


Figure 4-2. Full code listing

- The following will be the result.

5

## How It Works

The length of block returns the number of letters, including spaces in the provided text as an integer. Therefore, you must use the show number block with the length of block to show the output on the micro:bit display.

## 4-2. Joining Strings

## Problem

You want to join two or more strings together to create a piece of text.

## Solution

As an example, you will join the following piece of strings to create a text.

## You

are
awesome

- In the Toolbox, click on the Basic category. Then click and drag the show string block over, and place it inside of the on start block.
- In the Toolbox, click on Advanced to expand the category list, and then click on the Text category.
- Click and drag the join block over and place it inside of the show string block (Figure 4-3).


Figure 4-3. Placing the join block

## CHAPTER 4 WORKING WITH TEXT

- In the join block, click on the first text box and type the string You followed by a space. Then, click on the second text box, and type the string are followed by a space.
- Click on the Add button (plus icon) to add a new text box (third text box).
- In the third text box, type the string awesome.
- Once finished, your code should look something like this (Figure 4-4).



Figure 4-4. Full code listing

- The following will be the result.

You are awesome

## How It Works

The join block creates a piece of text by joining together any number of strings. It always returns a string. Therefore, you should place it inside a show string block to direct the output to the micro:bit display.

The join block comes with two default strings (Hello World). You can add or remove a text box in the join block by clicking on the Add button (plus icon) or Remove button (minus icon), respectively (Figure 4-5).


Figure 4-5. The join block

## 4-3. Comparing Two Strings

## Problem

You want to compare two strings based on which characters are first.

## Solution

As an example, you will compare the following two strings.

## Apple

Pear

## CHAPTER 4 WORKING WITH TEXT

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside of the on start block.
- In the Toolbox, click on Advanced to expand the category list, and then click on the Text category.
- Click and drag the compare block over and place it inside of the show number block (Figure 4-6).


Figure 4-6. Placing the compare block

- In the compare block, click on the first text box and type in the string Apple. Then, click on the second text box and type in the string Pear.
- Once finished, your code should look something like this (Figure 4-7).


Figure 4-7. Full code listing

- The following will be the result.
-1


## How It Works

The two strings are compared based on the order of their characters in ASCII encoding. The complete ASCII encoding table with the English alphabet for micro:bit can be found in Appendix A.

Here are some examples that will help you to understand the comparison.

- The string ' $\mathbf{A}$ ' is less than ' $\mathbf{B}$ ' because ' $\mathbf{B}$ ' comes after the ' $\mathbf{A}$ '.
- The string 'TIGER' is greater than 'LION' because ' $\mathbf{T}$ ' comes after the ' $\mathbf{L}$ '.
- The string 'Tiger' is less than 'tiger' because ' $\mathbf{t}$ ' comes after ' $\mathbf{T}$.
- The string '100' is greater than 'Camel' because ' $\mathbf{C}$ ' comes after ' $\mathbf{1}$ '.


## CHAPTER 4 WORKING WITH TEXT

The compare block has two text boxes to type string1 and string2 (Figure 4-8).


Figure 4-8. The compare block

The output is based on the following conditions.

- If string1 is greater than string2, it returns 1.
- If both the strings are equal lexicographically, it returns $\mathbf{0}$.
- If string1 is less than string2, it returns -1.

You can use the compare block with show number or show string block to direct the output to the micro:bit display.

## 4-4. Making Substrings

## Problem

You want to take some part from a string to make a smaller string.

## Solution

As an example, you will take the substring el from the string Hello.

- In the Toolbox, click on the Basic category. Then click and drag the show string block over, and place it inside of the on start block.
- In the Toolbox, click on Advanced to expand the category list, and then click on the Text category.
- Click and drag the substring of block over, and place it inside of the show string block (Figure 4-9).


Figure 4-9. The substring of block

- In the substring of block, click on the first text box and type in the string Hello. Then, click on the second text box and type in the value $\mathbf{1}$. Finally, click on the third text box and type in the value 2 .


## CHAPTER 4 WORKING WITH TEXT

- Once finished, your code should look something like this (Figure 4-10).

```
on start
```

    show string substring of Hello from 1 of length 2
    

Figure 4-10. Full code listing

- The following will be the result.
el


## How It Works

The substring of block can be used to get part of a string. The length of a string is the number of characters it contains, including spaces, punctuation, and control characters. The index of the first character is 0 , the second character is 1 , and so on. The index of the last character is (length of string) -1 .

The first parameter of the substring of block accepts the string. The second parameter accepts the index of the first character of the substring. The third parameter accepts the number of characters in the substring, including spaces, punctuation, and control characters.

For example, imagine that you want to get the substring, 'bees' from the string 'Now I see bees I won'.

- First, give index for characters in the string (Figure 4-11).

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Figure 4-11. Indexing a string

- Then find the index of the first letter of the substring, which is 10 .
- Finally, count the number of characters in the substring, which is 4 .

The graphical representation of the substring operation can be illustrated as shown in Figure 4-12.


Figure 4-12. Extracting a part from a string

Figure 4-13 shows the code for the Figure 4-12 built with MakeCode.


Figure 4-13. Substring a string

Here is the list of parameters used for substring of block in the Figure 4-13.

- First parameter (substring of) - complete string, which is Now I see bees I won.
- Second parameter (from) - index of the first character of the substring, which is $\mathbf{1 0}$.
- Third parameter (of length) - number of characters in the substring, which is 4.

The following will be the result.
bees

## 4-5. Getting a Character at a Position

## Problem

You want to get a character from a position in the string.

## Solution

As an example, you will get the character at the index 1 from the string Hello.

- In the Toolbox, click on the Basic category. Then click and drag the show string block over, and place it inside of the on start block.
- In the Toolbox, click on Advanced to expand the category list, and then click on the Text category.
- Click and drag the char from block over, and place it inside of the show string block (Figure 4-14).


Figure 4-14. The char from block

- In the char from block, in the first text box, type in the string Hello. In the second text box, type in the number 1.
- Once finished, your code should look something like this (Figure 4-15).


## on start

## show string char from Hello at 1



Figure 4-15. Full code listing

- The following will be the result.
e


## How It Works

The char from block returns the character at the specified position of any string. The position is known as the index. The index of the first character of the string is 0 , the second character is 1 , and so on. The index of the last character is (length of string) -1.

The first parameter of the char from block accepts the input string. The second parameter accepts the index of the character that you want to return. A character could be a space, punctuation, or control character.

If you are provided a number that is out of index or negative, the micro:bit display doesn't output anything.

## 4-6. Converting a String to a Number

## Problem

You want to convert a string consisting of number characters to a number value.

## Solution

As an example, you will convert the string -12.5 to the number value, -12.5.

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside of the on start block.
- In the Toolbox, click on the Advanced to expand the category list and then click on the Text category.
- Click and drag the parse to number block over and place it inside of the show number block (Figure 4-16).


Figure 4-16. The parse to number block

## CHAPTER 4 WORKING WITH TEXT

- In the parse to number block, click on the text box and type in the string -12.5.
- Once finished, your code should look something like this (Figure 4-17).


Figure 4-17. Full code listing

- The following will be the result.
$-12.5$


## How It Works

The parse to number block allows you to convert a string consisting of number characters into a floating-point number value. The input string can also have a '-' (minus) and '. (decimal point) symbol. If the first character of the string is the minus symbol, the string will convert into a negative floating-point number value. If your string is something like $123 a b c$, the numeric part will convert to the numeric value, which is 123. If the string is something like abcl23, you will get a NaN (Not a Number) error, known as an exception, on the micro:bit display.

Table 4-1 shows the output for strings with different type of character combinations.

Table 4-1. Output for strings with different type of character combinations

| String | Output |
| :--- | :--- |
| 123 | 123 |
| abc | NaN |
| 123 abc | 123 |
| abc123 | NaN |
| a123bc | NaN |
| 123 | 12 |
| $12-3$ | 12 |
| 1.23 | 1.23 |
| $12 / 3$ | 12 |

## CHAPTER 4 WORKING WITH TEXT

## Special Case

If your input string is something like $\mathbf{4 e 2}$, the number characters after the $\mathbf{e}$ becomes an exponent of $\mathbf{1 0}$. The 2 after the $\mathbf{e}$ will calculate as $\mathbf{2}$ powers of ten, which is $\mathbf{1 0} * \mathbf{1 0}$ or $\mathbf{1 0 0}$. The resulting value then is $\mathbf{4} * \mathbf{1 0 0}$, which equals 400. Figure 4 -18 shows the code for calculating the result for $\mathbf{4 e 2}$.


Figure 4-18. Calculating the result for $4 e 2$

## CHAPTER 5

## Displaying Images

This chapter mainly focuses on how to show images on a micro:bit display. MakeCode provides a set of built-in images and image editing blocks to create your own images, limited up to two frames. You can play with images by scrolling and offsetting them in different ways.

## 5-1. Displaying Built-in Images

## Problem

You want to display a built-in image on the micro:bit LED matrix.

## Solution

- In the Toolbox, click on Advanced to expand the category list, and then click on the Images category.
- Click and drag the show image block over and place it inside of the on start block.
- In the Toolbox, click on the Images category, and then click on the icon image block.
- Click and drag the icon image block over and place it inside of the show image block (Figure 5-1).

CHAPTER 5 DISPLAYING IMAGES


Figure 5-1. Placing the icon image block

- Click on the myImage variable block and from the menu, choose Delete the "myImage" variable (Figure 5-2).


Figure 5-2. Deleting the myImage variable block

- Click on the icon image and from the drop-down menu, choose the happy icon. Keep the offset as $\mathbf{0}$ (Figure 5-3).


Figure 5-3. Choosing the happy icon

- Once finished, your code should look something like this (Figure 5-4).


## CHAPTER 5 DISPLAYING IMAGES



Figure 5-4. Full code listing

## How It Works

MakeCode comes with 40 built-in images to show on the micro:bit display. The full list of images can be found in Chapter 2, Recipe 2-1. MakeCode uses the terms "icon" and "image" interchangeably. In the show image block, the offset parameter determines the start position (or end position) of the image to be displayed on the LED matrix.

## 5-2. Image Offsetting

## Problem

You want to shift an image horizontally across the display with offset.

## Solution

- In the Toolbox, click on Advanced to expand the category list, and then click on the Images category.
- Click and drag the show image block over, and place it inside of the on start block.
- In the Toolbox, click on the Images category, and then click on the icon image block.
- Click and drag the icon image block over, and place it inside of the show image block (Figure 5-5).


Figure 5-5. The show image block

- Click on the myImage variable block and from the menu, choose Delete the "myImage" variable.
- Click on the icon image and from the drop-down menu, choose the happy icon. Change the offset to 2 (Figure 5-6).

CHAPTER 5 DISPLAYING IMAGES


Figure 5-6. Offsetting an image

- You will get an output as shown in Figure 5-7.


Figure 5-7. Offsetted output

## How It Works

The micro:bit LED screen consists of 25 LEDs arranged as 5 columns and 5 rows ( 5 X 5 matrix). The index of the first column is 0 and the last column is 4 . The offset allows you to specify the number of LEDs from the left or right of the picture that the micro:bit should start. You can use the following values to make offset for different directions.

- 0 - no offset
- Any positive number - offsets from left
- Any negative number - offsets from right

The LED screen fits in a single frame. A frame is a part of the image. It is a square with five LEDs on a side. An image can span multiple frames. If you use the value 5 or -5 for the offset, you can completely hide the image inside the micro:bit display.

## 5-3. Scrolling Images

## Problem

You want to scroll an image on the micro:bit display with different speeds.

## Solution

- In the Toolbox, click on Advanced to expand the category list, and then click on the Images category.
- Click and drag the scroll image block over, and place it inside of the on start block.
- In the Toolbox, click on the Images category, and then click on the icon image block.


## CHAPTER 5 DISPLAYING IMAGES

- Click and drag the icon image block over, and place it inside of the scroll image block (Figure 5-8).


Figure 5-8. The scoll image block

- Click on the myImage variable block and from the menu, choose Delete the "myImage" variable.
- Type 2000 for interval (ms).
- Once finished, your code should look something like this (Figure 5-9).


Figure 5-9. Code listing

## How It Works

The scroll image block allows you to scroll an image on the micro:bit display from right to left or left to right. The offset parameter specifies the number of LEDs from the left or right of the image that the micro:bit should start and continue with the animation. The offset value 0 and 1 does the same effect. The offset 0 and any positive number makes the image scroll from right to left. Any negative number makes the image scroll from left to right. The speed of the scrolling effect can be changed by the interval parameter. It accepts the time in milliseconds.

If you want to repeat the scrolling effect over and over again, place the scroll image block inside the forever block.

## 5-4. Creating Your Own Images Problem

You want to create an image to fit with the micro:bit display.

## Solution

- In the Toolbox, click on Advanced to expand the category list, and then click on the Images category.
- Click and drag the show image block over, and place it inside of the on start block.
- In the Toolbox, click on the Images category, and then click on the create image block.
- Click and drag the create image block over, and place it inside of the show image block (Figure 5-10).


## CHAPTER 5 DISPLAYING IMAGES



Figure 5-10. The create image block

- Click on the myImage variable block and from the menu, choose Delete the "myImage" variable (Figure 5-11).


Figure 5-11. Deleting the myImage variable block

- In the create image block, click on the LEDs to create the image that you want (e.g., robot) as shown in Figure 5-12.


Figure 5-12. Creating an image with the create image block

## How It Works

The create image block represents the micro:bit's physical LED screen. The 5 X 5 image block is known as a single frame image.

## 5-5. Creating a Double-Sized Image

## Problem

You want to create a large image with two frames.

## Solution

- In the Toolbox, click on Advanced to expand the category list, and then click on the Images category.
- Click and drag the show image block over, and place it inside of the on start block.
- In the Toolbox, click on the Images category, and then click on the create big image block.
- Click and drag the create big image block over, and place it inside of the show image block (Figure 5-13).


Figure 5-13. The create big image block

- Click on the myImage variable block and from the drop-down list, choose Delete the "myImage" variable (Figure 5-14).

CHAPTER 5 DISPLAYING IMAGES


Figure 5-14. Deleting myImage variable

- In the create big image block, draw two images (giraffes) by clicking on the squares (Figure 5-15).


Figure 5-15. Image frames

- When you run the code on micro:bit, you can only see the Giraffe 1 (left) in Frame 1 on the micro:bit display (Figure 5-16).


Figure 5-16. Output on the LED screen

## How It Works

MakeCode allows you to create images with two frames. Each frame consists of 5 rows and five columns of LEDs. When you run the code on the micro:bit, the micro:bit display will show the first frame of the image. If you want to see the second frame, you should use offset or scroll methods.

Figure 5-17 shows the code for displaying Frame 2 using the offset method. You should type the index of the first column of the second frame, which is 5 in the offset box.


Figure 5-17. Using the show image block
Figure 5-18 shows how to use the scroll image block to display Frame 2 on the micro:bit LED screen.


Figure 5-18. Using the scroll image block

## 5-6. Displaying Arrows

## Problem

You want to display an arrow pointing to the south west direction.

## Solution

- In the Toolbox, click Advanced followed by Images. Then click and drag the show image block over and place it inside of the on start block.
- In the Toolbox, click Images again. Then click and drag the arrow image block over, and place it inside of the show image block (Figure 5-19).


Figure 5-19. Placing the arrow image block

- Click on the myImage variable and from the dropdown list, choose Delete the "myImage" variable.
- In the arrow image block, click on the drop-down list and choose the South West option (Figure 5-20).


## CHAPTER 5 DISPLAYING IMAGES



Figure 5-20. Choosing the South West option

- Once finished, your code should look something like this (Figure 5-21).


Figure 5-21. Full code listing

- Figure 5-22 shows the output.


Figure 5-22. Output on the LED screen

## How It Works

The arrow image block allows you to display an arrow pointing to different directions. It is the only image group that you can find in the MakeCode for micro:bit. It has the following set of arrows.

- North
- North East
- East
- South East
- South
- South West
- West
- North West


## 5-7. Using Variable to Hold an Image Problem

You want to use a variable to hold an image.

## Solution

- In the Toolbox, click on the Variables category, and then click on Make a Variable... (Figure 5-23).


Figure 5-23. Creating a variable

- In the New variable name modal box (window), type in the variable name (e.g., heart). Then click on the Ok button (Figure 5-24).


## New variable name:

## heart|

## Ok $\boldsymbol{\checkmark}$ Cancel x

Figure 5-24. Providing a name for the variable

- Now your Variables Toolbox should look something like this (Figure 5-25). It contains the variable and two blocks to set and change the variable.


## CHAPTER 5 DISPLAYING IMAGES



Figure 5-25. Variable toolbox

- Now click and drag the set heart to block over and place it inside of the on start block.
- In the Toolbox, click Advanced followed by Images. Then click and drag the icon image block over, and place it inside of the set heart to block (Figure 5-26).


Figure 5-26. Assigning an icon image to a variable

- In the Toolbox, click Images. Then click and drag the show image block over and place it inside of the forever block.
- In the show image block, click on the myImage and from the drop-down list, choose the variable, heart (Figure 5-27).


Figure 5-27. Choosing the variable, heart

- Now your code should look something like this (Figure 5-28).


## CHAPTER 5 DISPLAYING IMAGES



Figure 5-28. Full code listing

## How It Works

Variables can hold built-in images and custom images. Once assigned an image to a variable, you can use the variable name to display the image at any point in your code.

## CHAPTER 6

## Inputs and Outputs

In this chapter, you learn how to handle inputs and outputs with micro:bit through the edge connector. The $21 \mathrm{I} / \mathrm{O}$ pins can be used to work with analog, digital, I2C, SPI, and UART. Some I/O pins are also specialized to build touch-sensitive applications. The micro:bit only exposes three I/O pins through the edge connector for basic users. If you want to access the full set of I/O pins, you can use an edge connector breakout.

## 6-1. Using Edge Connector

## Problem

You want to connect the pins $0,1,2,3 V$, and GND to an external component.

## Solution

Connect the external components (or circuit) to the micro:bit with Alligator/Crocodile clips (sometimes called Alligator/Crocodile leads) as shown in Figure 6-1.

## CHAPTER 6 INPUTS AND OUTPUTS



Figure 6-1. Using Alligator/Crocodile clips with the edge connector (Image courtesy of Monk Makes: https://www.monkmakes.com)

## How It Works

The micro:bit exposes its I/O pins through the edge connector, as shown in Figure 6-2. The edge connector consists of large and small connection pads. The large connection pads expose GPIO pins 0 , 1 , and 2 only. Apart from that, you can find $3 V$ and GND pads that can be used to power up your sensors, actuators, and external circuits.


Figure 6-2. I/O pins
These alligator/crocodile clips are cheap, easy to use, and don't require any extra skills to connect them with the edge connector. You can purchase bundles of these cables from various electronic resellers:

- MonkMakes (https: //www.monkmakes.com/mb-alligator-short/)
- Kitronik (https://www.kitronik.co.uk/2407-crocodile-leads-pack-of-10.html)
- SparkFun (https://www.sparkfun.com/ products/12978)

These clips are not very stable and can lose the connection or touch with other pins in the edge connector, resulting in a short circuit or overheating of the processor.

## 6-2. Using Edge Connector Breakout Problem

You want to connect an external circuit to the small pads in the edge connector.

## Solution

Figure 6-3 shows how to insert the micro:bit into the Kitronik edge connector breakout. Make sure to insert it firmly into the slot of the edge connector breakout, and the micro:bit should be face up.


Figure 6-3. Kitronik edge connector breakout (Image courtesy of Kitronik: https://www.kitronik.co.uk/)

## How It Works

Alligator/Crocodile leads can't be used to connect with small pads in the edge connector. As a solution, you can use an edge connector breakout to access all the 21 I/O pins. Usually edge connector breakouts break the micro:bit edge connector into a row of pin headers. Here is the list of manufacturers and vendors:

- Kitronik (https://www.kitronik.co.uk/5601b-edge-connector-breakout-board-for-bbc-microbit-prebuilt.html)
- SparkFun (https://www.sparkfun.com/ products/13989)
- Waveshare (https://www.aliexpress.com/item/ Waveshare-Edge-connector-expansion-board-for-micro-bit-breakout-the-I-0-pins-to-254mm/32864979980.html)


## 6-3. Using Built-In Buttons

## Problem

You want to display different images by pressing the buttons A and B for all the possible combinations.

## Solution

- In the Toolbox, click on the Variables category and then click on the Make a variable... button.
- In the New variable name modal box (window), type " $\mathbf{a}$ " without the double quotation marks. Then click on the Ok button to create the variable.


## CHAPTER 6 INPUTS AND OUTPUTS

- Repeat the above step to create two more variables, "b" and "ab" (without double quotes) (Figure 6-4).


Figure 6-4. Variables toolbox

- In the Toolbox, click on the Variables category. Then click and drag the set variable to block over and place it inside to the on start block. After that, choose the variable "a" from the drop-down list.
- In the Toolbox, click the Images category. Then click and drag the icon image block over and place it inside the set variable to block. After that, choose the happy icon from the drop-down list.
- Repeat the above two steps to add and configure two more set variable to blocks for the variables "b" and "ab." Also, choose "sad" and "confused" icons, respectively, for the set variable to blocks (Figure 6-5).


Figure 6-5. Assigning icons to variables

- In the Toolbox, click the Input category and click on the on button $\boldsymbol{x}$ pressed block. Then choose the button " $\mathbf{A}$ " from the drop-down list if it has not already selected by default.
- In the Toolbox, click on the Images category. Then click and drag the show image block over and place it inside the on button A pressed block. After that, choose the variable " a " from the drop-down list if it has not already selected by default.
- Repeat the above two steps for the on button B pressed and on button AB pressed event handlers (Figure 6-6).

CHAPTER 6 INPUTS AND OUTPUTS


Figure 6-6. Using button press event handlers

- Once completed, your code shook look like this (Figure 6-7).


Figure 6-7. Full code listing

## How It Works

There are two momentary push buttons on the front side of the micro:bit labeled as A and B (Figure 6-8).


Figure 6-8. Built-in two momentary push buttons $A$ and B. The third button can be simulated by pressing button $A$ and $B$ together.

Button A is internally connected to digital pin 5 , and button $B$ is internally connected to digital pin 11. MakeCode provides three event handlers to detect when these buttons are pressed. They are the following:

- on button A pressed
- on button B pressed
- on button $\mathrm{A}+\mathrm{B}$ pressed (press both buttons together)

These event handlers allow you to trigger a piece of code during the program execution. The variable a holds the icon image for the button $A$. The variable $\mathbf{b}$ holds the icon image for the button $\mathbf{B}$. The variable $\mathbf{a b}$ holds the icon image for both buttons $\mathbf{A}+\mathbf{B}$.

## 6-4. Using External Buttons <br> Problem

You want to connect a momentary push button to the micro:bit to read inputs.

## Solution

You will need the following components to build the circuit:

- Momentary push button
- 1 k Ohm resistor
- 4 Alligator Leads (https://www.monkmakes.com/product/)

Wire up the momentary push button with the pull-up resistor and connect the button with micro:bit pin 0 as shown in Figure 6-9.


Figure 6-9. Connecting an external push button with Pino

- In the MakeCode Toolbox, click Input. Then click on the on pin x pressed block. Choose $\mathbf{P 0}$ from the drop-down list if it has not already been selected.
- In the Toolbox, click Basic and then click and drag the show icon block over, and place it inside the on pin P0 pressed block.
- Once completed, your code should look something like this (Figure 6-10).


## CHAPTER 6 INPUTS AND OUTPUTS



Figure 6-10. Full code listing

## How It Works

With MakeCode, you can use micro:bit pins 0,1 , and 2 to connect with external buttons to read inputs using on pin $x$ pressed block. These pins are labeled as P0, P1, and P2, respectively. They can be found in the edge connector of the micro:bit board.

Typically, a momentary push button has four pins that can be labeled as A, B, C, and D (Figure 6-11).


Figure 6-11. Pinout of the momentary push button

The following pins are internally connected (Figure 6-12).

- A and D
- B and C


Figure 6-12. Internal connection between pins

These switches are normally in the OPEN state, and they must be pushed to complete or CLOSE the circuit. The circuit can be completed through $\mathrm{AB}, \mathrm{CD}, \mathrm{AC}$, or BD.

Make sure to connect external buttons with the micro:bit using pullup circuits. This will allow you to cut off electrical noise interference and provide accurate on-off readings.

## 6-5. Controlling Brightness of an LED Problem

You want to control the brightness of an LED with a potentiometer.

## CHAPTER 6 INPUTS AND OUTPUTS

## Solution

You will need the following things to build the circuit:

- 10 K Ohm potentiometer
- 3 mm LED
- 4 Alligator leads

Figure 6-13 presents the wiring diagram for the circuit.

fritzing
Figure 6-13. Wiring diagram for analog read/write circuit

Follow these steps to wire the circuit:

- Connect the positive lead of the LED to the micro:bit pin 1.
- Connect the negative lead of the LED to the micro:bit GND pin.
- Connect the middle pin of the potentiometer to the micro:bit pin 0 .
- Connect one of the outer pins of the potentiometer to the micro:bit 3V.
- Connect the other outer pin of the potentiometer to the micro:bit GND pin.

Also, follow these steps to build the code with MakeCode:

- In the Toolbox, click on the Pins category. Next, click and drag the analog write pin block over and place it inside the forever block. Then choose, $\mathbf{P l}$ from the drop-down menu.
- In the Toolbox, click on the Pins category again. Then click and drag the analog read pin block over and place it inside the placeholder of the analog write pin block. Choose P0 from the drop-down menu if it has not already been selected.
- Once completed, your code should look like this (Figure 6-14).


## CHAPTER 6 INPUTS AND OUTPUTS



Figure 6-14. Full code listing

## How It Works

When you turn the shaft of the potentiometer, the voltage at the center pin will change. The same effect will happen at the micro:bit pin 0 . You can read the voltage at the center pin with the analog read pin block and write the same value at pin 1 to change the brightness of the LED using an analog write pin block.

The analog read pin block returns an integer between 1-1023. The same value can be passed to the analog write pin to control the voltage at pin 1, which controls the brightness of the attached LED.

The following steps show you how to calculate the voltage on pin 1 for an analog value 500 on pin 0 .

- First, calculate the voltage for the analog read value 1 by dividing the maximum voltage, 3 V , by 1023.

$$
3.0 / 1023=0.002932551 \mathrm{~V}
$$

- Then multiply this result by 500 :
$0.002932551 \times 500=1.46$
- So, a value of 500 will send 1.46 volts into pin 1 .


## 6-6. Using Digital Input and Output Problem

You want to turn an LED on and off based on the button status.

## Solution

You will need the following things to build the circuit:

- Momentary push button
- 3 mm LED
- 4 Alligator leads

Figure 6-15 presents the wiring diagram for the circuit.


Figure 6-15. Wiring diagram for digital read/write circuit

## CHAPTER 6 INPUTS AND OUTPUTS

Follow these steps to wire the circuit.

- In the Toolbox, click on the Pins category. Now, click and drag the digital write pin block over and place it inside the forever block. Then choose $\mathbf{P l}$ from the drop-down menu.
- In the Toolbox, click on the Pins category. Now, click and drag the digital read pin block over and place it inside the placeholder of the digital write pin block. Then choose $\mathbf{P 0}$ from the drop-down menu if it has not already been selected.
- In the Toolbox, click on the Basic category. Then click and drag the pause (ms) block over and place it underneath the digital write pin block.
- Once completed, your code should look like this (Figure 6-16).


Figure 6-16. Full code listing

## How It Works

Digital signals or data can be expressed as a series of 0 and 1 digits.
Figure 6-17 shows a digital signal with two statuses over time. The voltage level of HIGH takes 3.3V and LOW takes 0V.


Figure 6-17. Digital 3.3V signal over time
In the above example, when you press and hold the push button, the digital read pin returns 1 . When you release it, the digital read pin returns 0 . The return value of the digital read pin is used as the input for the digital write pin to turn on and off the LED; when the digital write pin receives 1 , the LED will turn on. When the digital write pin receives 0 , the LED will turn off.

## 6-7. Writing a Number to a Device at a I2C Address <br> Problem

You want to write the value 255 to a device at a I2C address $0 x 1$ d as an 8 -bit number.

## Solution

- In the Toolbox, click on the Pins category. Then click and drag the i2c write number block over and place it inside the on start block.
- Type the value 29 for the at address parameter.
- Type the value $\mathbf{2 5 5}$ for the with value parameter.


## CHAPTER 6 INPUTS AND OUTPUTS

- Choose Int8LE from the drop-down menu for the format parameter.
- Choose false for the repeated parameter.
- Figure 6-18 shows the i2c write number block configured with all the required parameters.


Figure 6-18. The i2c write number block

## How It Works

The micro:bit supports with the I2C (Inter-Integrated Circuit) communication protocol that allows you to connect devices through the I2C bus. You can use SDA and SCL pins of the micro:bit to connect devices and communicate through the I2C bus. Therefore, I2C requires two wires to communicate.

Depending on the configuration, the I2C bus can support up to 1024 slave devices; however as 7 bit addressing is used with micro:bit

MicroPython, the amount of slave devices is 128 . Figure 6-19 shows the communication paths between master and slave devices of a I2C bus.


Figure 6-19. Master and slave devices connected through the I2C bus
In the above example, the on-board accelerometer of the micro:bit, which is internally connected with the I2C bus at the address $0 \times 1 \mathrm{~d}$, is used to write numbers using MakeCode. The decimal equivalent of the $0 x 1 d$ (in hex) is 29.

Here is the list of parameters that can be used with the i2c write number block:

- address: the 7-bit I2C address of the device to send to send value to.
- value: the number to send to the address.
- format: the Number Format for value. You can learn more about the number formats by visiting https:// makecode.microbit.org/types/buffer/number-format.
- repeated: if true, don't send a stop condition after the write. Otherwise, a stop condition is sent when false (the default).


## 6-8. Reading a Number from a Device at a I2C Address

Problem
You want to read a number from the device at a 7 -bit I2C address 0xld as an 8-bit number.

## Solution

- In the Toolbox, click on the Basic category. Then click and drag the show number block over and place it inside the on start block.
- In the Toolbox, click on the Pins category. Then click and drag the i2c read number block over and place it inside the placeholder of the show number block.
- Type the value 29 for the device address.
- Choose Int8LE for the number format.
- Choose false for repeated.
- Figure 6-20 shows the i2c write number block configured with all the required parameters.


Figure 6-20. The i2c read number block

## How It Works

In above example, the i2c read number block reads one byte from the device connected to the I2C bus at the address $0 x 1 d$.

## 6-9. Writing Data to an SPI Slave Device Problem

You want to write a data value to the SPI slave device.

## Solution

- In the Toolbox, click on the Pins category. Next, click and drag the spi set pins block over and place it inside the on start block. Then choose P15 for MOSI, P14 for MISO, and P13 for SCK.
- In the Toolbox, click on the Pins category. Next, click and drag the spi format bits block over and place it underneath the spi set pins block. Then type 8 for bits and 3 for mode.
- In the Toolbox, click on the Pins category. Next, click and drag the spi frequency block over and place it underneath the spi format bits block. Then type 1000000 for frequency.
- In the Toolbox, click on the Basic category. Then click and drag the show number block over and place it underneath the spi frequency block.
- In the Toolbox, click on the Pins category. Next, click and drag the spi write block over and place it inside the placeholder of the show number block. Then type 64 in the number box.


## CHAPTER 6 INPUTS AND OUTPUTS

- Figure 6-21 shows the completed code.


Figure 6-21. Full code listing

## How It Works

The SPI (Serial Peripheral Interface) allows you to connect devices with the micro:bit through the SPI bus. The SPI uses master-slave architecture with a single master device. The SPI requires three wires to communicate between master and slave. They are:

- SCLK: Serial Clock (output from master).
- MOSI: Master Output, Slave Input (output from master).
- MISO: Master Input, Slave Output (output from slave).

There is a separate line used for CS (Chip Select), and it can be any digital pin in the edge connector of the micro:bit.

The spi write block accepts a number that is the data value to send to the SPI slave device. Also, the spi write block returns a number value, which is the response from the SPI slave device. Before starting, write any value to an SPI slave device; you must configure and set some important parameters using the following blocks.

- spi set pins - Set the Serial Peripheral Interface (SPI) signaling pins. An SPI connection uses hreee signaling lines called MOSI, MISO, and SCK. If you don't set the pins for the SPI connection, the default pin assignments are used:
- P15 = MOSI, micro:bit SPI data output pin
- P14 = MISO, micro:bit SPI data input pin
- P13 = SCK, micro:bit SPI serial clock output pin
- spi frequency - Sets the Serial Peripheral Interface (SPI) clock frequency. The default clock frequency is $1 \mathrm{Mhz}(10000000 \mathrm{~Hz})$. You can set the frequency for the SPI connection to some other value if you need a different data rate.
- spi format - Sets the Serial Peripheral Interface (SPI) format. The bits parameter is used to set the number of bits to represent each value. The mode parameter presents a mode value for the SPI clock (SCK) signaling. Following are the different types of modes you can use:
- $\mathbf{0}$ : the data line is active when SCK goes to high, and the data values are read when SCK goes to high.
- $\mathbf{1}$ : the data line is active when SCK goes to high, and the data values are read when SCK goes to low.
- 2: the data line is active when SCK goes to low, and the data values are read when SCK goes to high.
- 3: the data line is active when SCK goes to low, and the data values are read when SCK goes to low.


## CHAPTER 7

## Loops and Logic

This chapter presents some recipes about how to use loops and logic with MakeCode. MakeCode provides four type of loops to continually repeat blocks until a certain condition is reached:

- repeat
- while
- for
- for element

It also provides three types of block categories for decision making:

- conditional
- comparison
- Boolean


## 7-1. Repeating Some Code Blocks Several Times

## Problem

You want to display numbers from 1 to 10 using a loop.

## Solution

- In the Toolbox, click the Variables category. Then click on the Make a Variable... button. In the New variable name modal box, type $\mathbf{x}$. Then click on the Ok button.
- Again, click on the Variables category, and then click and drag the set variable to block over and place it inside the on start block. Then choose the variable name $\mathbf{x}$ from the drop-down list if it has not already been selected. Also type $\mathbf{1}$ for the initial value.
- In the Toolbox, click the Loops category. Then click and drag the repeat $\boldsymbol{n}$ times block over again, and place it inside the on start block just below the set variable to block. Type $\mathbf{1 0}$ for the number of times that you want to repeat the action.
- In the Toolbox, click the Basic category. Then click and drag the show number block over, and place it inside the repeat 10 times block. Choose the variable $\mathbf{x}$ from the drop-down list if it has not already been selected.
- In the Toolbox, click the Variables category. Then click and drag the change variable by block over, and place it inside the repeat 10 times block just below the show number block. Choose the variable $\mathbf{x}$ from the dropdown list if it has not already been selected.
- Once completed, your code should look something like this (Figure 7-1).


Figure 7-1. Full code listing

## How It Works

The repeat $\mathbf{n}$ times block allows you to execute a group of blocks several times. The number of times can be defined in the text box of the repeat $\boldsymbol{n}$ times block.

## 7-2. Run a Same Sequence of Actions While a Condition Is Met <br> Problem

You want to print numbers from 1 to 10 using a while loop.

## Solution

- In the Toolbox, click the Variables category. Then click on the Make a Variable... button. In the New variable name modal box, type $\mathbf{x}$. Then click on the Ok button.
- Again, click on the Variables category, and then click and drag the set variable to block over and place it inside the on start block. Then choose the variable name $\mathbf{x}$ from the drop-down list if it has not already been selected. Also type $\mathbf{1}$ for the initial value.
- In the Toolbox, click the Loops category. Then click and drag the while-do block over again, and place it inside the on start block just below the set variable to block.
- In the while block, choose the variable x from the first drop-down list. Then choose less than or equal ( $\leq$ ) from the second drop-down list for the condition. After that, type $\mathbf{1 0}$ in the text box for the value you want to compare with the result using the condition.
- In the Toolbox, click the Basic category. Then click and drag the show number block over, and place it inside the while-do block. Choose the variable $\mathbf{x}$ from the drop-down list if it has not already been selected.
- In the Toolbox, click the Variables category. Then click and drag the change variable by block over, and place it inside the while-do block just below the show number block. Choose the variable $\mathbf{x}$ from the dropdown list if it has not already been selected.
- Once completed, your code should look something like this (Figure 7-2).


Figure 7-2. Full code listing

## How It Works

The while-do loop allows you to repeat a block until a specific condition is met. In the above example, the while loop prints numbers from 1 and increments by 1 in each step until the result is less than or equal to 10 where 10 is considered as the condition. In each step, the show number block prints the result, and the change $\mathbf{x}$ by 1 block increments the result by 1 .

The while-do block supports the following conditions.

- $=$ Return true if both inputs are equal each other.
- $\neq$ Return true if both inputs are not equal to each other.


## CHAPTER 7 LOOPS AND LOGIC

- < Return true if the first input is smaller than the second input.
- $\leq$ Return true if the first input is smaller than or equal to the second input.
- $>$ Return true if the first input is greater than the second input.
- $\geq \quad$ Return true if the first input is greater than or equal to the second input.


## 7-3. Using for Loop

## Problem

You want to display even numbers from 0 to 10 on the micro:bit screen.

## Solution

- In the Toolbox, click the Variables category. Then click on the Make a Variable... button. In the New variable name modal box, type $x$. Then click on the Ok button.
- In the Toolbox, click on the Variables category again. Then click and drag the set variable to block over, and place it inside the on start block. Choose the variable $x$ from the drop-down list.
- In the Toolbox, click the Loops category. Then click and drag the for block over, and place it inside the on start block just below the set variable to block. In the textbox, type 5 for the end number (end step).
- In the Toolbox, click the Basic category. Then click and drag the show number block over, and place it inside the for block. Choose the variable $\mathbf{x}$ from the dropdown list.
- In the Toolbox, click the Variables category. Then click and drag the change variable by block over, and place it inside the for block just below the show number block. Choose the variable $\mathbf{x}$ from the drop-down list, and type 2 for the increment value.
- Once completed, your code should look something like this (Figure 7-3).


Figure 7-3. Full code listing

## CHAPTER 7 LOOPS AND LOGIC

## How It Works

The for loop allows you to run same code over and over again, the number of times you specify. In the above solution under Recipe 7-3, the for loop repeats the code 6 times ( 0 to 5 ), and every time the value of the variable $x$ is displayed on the micro:bit LED screen and incremented by 2. Table 7-1 shows how the output is calculated in each step.

| Table 7-1. |  | Calculation steps of the 'for' loop |
| :--- | :--- | :--- |
| Index | Print value of $\mathbf{x}$ | Calculation $(x=x+2)$ |
| 0 | 0 | $0+2=2$ |
| 1 | 2 | $2+2=4$ |
| 2 | 4 | $4+2=6$ |
| 3 | 6 | $6+2=8$ |
| 4 | 8 | $8+2=10$ |
| 5 | 10 | Calculation stops |

## 7-4. Decision Making with if-then

## Problem

You want to display the 'yes' icon on the micro:bit LED screen if the randomly generated number is greater than 5 .

## Solution

- In the Toolbox, click the Input category and then click on the on button A pressed event block.
- In the Toolbox, click the Variables category. Then click on the Make a Variable... button. In the New variable name modal box, type $\mathbf{x}$. Then click on the Ok button.
- In the Toolbox, click on the Variables category again. Then click and drag the set variable to block over, and place it inside the on button A pressed block. After that, choose the variable $\mathbf{x}$ from the drop-down list.
- In the Toolbox, click the Math category. Then click and drag the pick random 0 to 10 block over, and place it on the placeholder of the set $\boldsymbol{x}$ to block (Figure 7-4).


Figure 7-4. Placing the pick random block

## CHAPTER 7 LOOPS AND LOGIC

- In the Toolbox, click on the Logic category. Then click and drag the if-then block over, and place it inside the on button A pressed block just below the set $\boldsymbol{x}$ to block.
- In the Toolbox, click on the Logic category again. Under the Comparison section, click and drag one of the comparison blocks over, and place it inside the placeholder of the if-then block. Choose > (greater than) from the drop-down list. Then click on the Variables category. Then click and drag the variable $\mathbf{x}$ over, and place it inside the first placeholder of the comparison block. Then type 5 in the second placeholder.
- Click on the Basic category. Then click and drag the show icon block over, and place it inside the if-then block. Choose the "yes" icon from the drop-down list if it has not already been selected. Also, drag and drop the clear screen block from the Basic category, and place it inside the if-then block just below the show icon block.
- Once completed, your code should look something like this (Figure 7-5).


Figure 7-5. Code listing

## How It Works

The if-then block allows you to identify if a certain condition is true or false and executes a block of code accordingly. In the above solution under Recipe 7-4, when you press the button $\mathbf{A}$, a random number ( 0 to 10 between mix and max included) will assign to the variable $\mathbf{x}$. Next, the if section of the if-else block is used to determine whether the variable $\mathbf{x}$ is greater than 5. If true, the "yes" icon will display on the LED screen and then clear the screen to prepare it for the next event.

## 7-5. Decision Making with If-then-else Problem

You want to display the 'yes' icon on the micro:bit LED screen if the randomly generated number is greater than $\mathbf{5}$ and display the 'no' icon if the randomly generated number is less than 5.

## Solution

- In the Toolbox, click the Input category, and then click on the on button A pressed event block.
- In the Toolbox, click the Variables category. Then click on the Make a Variable... button. In the New variable name modal box, type $\mathbf{x}$. Then click on the $\mathbf{O k}$ button.
- In the Toolbox, click on the Variables category again. Then click and drag the set variable to block over, and place it inside the on button A pressed block. After that, choose the variable $\mathbf{x}$ from the drop-down list.
- In the Toolbox, click the Math category. Then click and drag the pick random 0 to 10 block over, and place it on the placeholder of the set $\boldsymbol{x}$ to block (Figure 7-6).


Figure 7-6. Placing the pick random block

- In the Toolbox, click on the Logic category. Then click and drag the if-then-else block over, and place it inside the on button A pressed block just below the set $\boldsymbol{x}$ to block.
- In the Toolbox, click on the Logic category again.

Under the Comparison section, click and drag one of
the comparison blocks over, and place it inside the placeholder of the if-then block. Choose > (greater than) from the drop-down list. Then click on the Variables category. Then click and drag the variable $\mathbf{x}$ over, and place it inside the first placeholder of the comparison block. Then type 5 in the second placeholder.

- Click on the Basic category. Then click and drag the show icon block over, and place it inside the then section of the if-then-else block. Choose the "yes" icon from the drop-down list. Also, drag and drop another show icon block from the Basic category, and place it inside the else section of the if-then-else block. Then choose the "no" icon from the drop-down list.
- Once completed, your code should look something like this (Figure 7-7).


Figure 7-7. Code listing

## How It Works

The if-then-else block allows you to identify if a certain condition is true or false and executes a block of code accordingly. In the above solution under Recipe $7-5$, when you press the button $\mathbf{A}$, a random number ( 0 to 10 between mix and max included) will assign to the variable $\mathbf{x}$. Next, the if section of the if-else block is used to determine whether the variable $\mathbf{x}$ is greater than 5. If true, the then section of the if-then-else will execute and display the "yes" icon on the LED screen. If the variable $\mathbf{x}$ is less than 5, the block inside the else section will execute and the "no" icon will display on the LED screen.

## 7-6. Decision Making with if-then-else if-then-else

## Problem

You want to display the 'yes' icon on the micro:bit LED screen if the randomly generated number is greater than $\mathbf{5}$ and display the 'no' icon if the randomly generated number is less than 5. Also, display the square icon, if the random number is equal to 5 .

## Solution

- In the Toolbox, click the Input category, and then click on the on button A pressed event block.
- In the Toolbox, click the Variables category. Then click on the Make a Variable... button. In the New variable name modal box, type $x$. Then click on the Ok button.
- In the Toolbox, click on the Variables category again. Then click and drag the set variable to block over, and place it inside the on button A pressed block. After that, choose the variable $\mathbf{x}$ from the drop-down list.
- In the Toolbox, click the Math category. Then click and drag the pick random 0 to 10 block over, and place it on the placeholder of the set $\boldsymbol{x}$ to block (Figure 7-8).


Figure 7-8. Placing the pick random block

- In the Toolbox, click on the Logic category. Then click and drag the if-then-else block over, and place it inside the on button A pressed block just below the set $\boldsymbol{x}$ to block. Click on the plus icon to add another section to the if-then-else block.
- In the Toolbox, click on the Logic category again. Under the Comparison section, click and drag one of the comparison blocks over, and place it inside the placeholder of the if-then block. Choose $>$ (greater than) from the drop-down list. Then click on the


## CHAPTER 7 LOOPS AND LOGIC

Variables category. Then click and drag the variable $\mathbf{x}$ over, and place it inside the first placeholder of the comparison block. Then type 5 in the second placeholder.

- Click on the Basic category. Then click and drag the show icon block over, and place it inside the then section of the if-then-else block. Choose the "yes" icon from the drop-down list.
- In the Toolbox, click on the Logic category. Under the Comparison section, click and drag one of the comparison blocks over, and place it inside the second placeholder if it belongs to the else if section of the if-then block. Choose < (less than) from the dropdown list. Then click on the Variables category. Then click and drag the variable $\mathbf{x}$ over, and place it inside the first placeholder of the comparison block. Then type 5 in the second placeholder.
- Also, drag and drop another show icon block from the Basic category, and place it inside the else if section of the if-then-else block. Then choose the "no" icon from the drop-down list.
- Finally, drag and drop one more show icon block from the Basic category, and place it inside the else section of the if-then-else block. Then choose "square" icon from the drop-down list.
- Once completed, your code should look something like this (Figure 7-9).


Figure 7-9. Code listing

## How It Works

The if-then-else block allows you to identify if certain conditions are true or false and executes a block of code accordingly. In the above solution under Recipe 7-6, when you press the button $\mathbf{A}$, a random number ( 0 to 10 between mix and max included) will assign to the variable $\mathbf{x}$. Next, the if section of the if-else block is used to determine whether the variable $\mathbf{x}$ is greater than 5. If true, the code block inside the first then section of the if-then-else block will execute and display the "yes" icon on the LED screen. If the variable $\mathbf{x}$ is less than $\mathbf{5}$, the block inside the else if section
will execute, and the "no" icon will display on the LED screen. If the variable $\mathbf{x}$ is equal to 5 , the block inside the else section will execute, and the "square" icon will display on the LED screen.

## 7-7. Comparing Numbers

## Problem

You want to compare two numbers.

## Solution

- In the Toolbox, click on the Variables category and then click on the Make a Variable... button. In the New variable name box, type x. Finally, click on the Ok button.
- Follow the above step again to make another variable named $\mathbf{y}$.
- In the Toolbox, click on the Variables category. Then click and drag the set $y$ to block over, and place it inside the on start block. Now right-click on the set $\boldsymbol{y}$ to block, and from the shortcut menu, choose Duplicate. Place the duplicated block just above the set $y$ to block and choose the variable $\mathbf{x}$ from the drop-down list. Type the value 5 for both variables.
- In the Toolbox, click on the Logic category. Then click and drag the if-then-else block over and place it inside the on start block just below the set $\boldsymbol{y}$ to block.
- Click on the Logic category again. Under the Comparison section, click and drag one of the blocks over, and place it on the placeholder of the if-then-else block (by default, the placeholder has a true-false block). Then choose "=" from the dropdown list.
- Click on the Variables category. Then click and drag the variable $\mathbf{x}$ over and place it on the first placeholder of the comparison block. Also, click and drag the variable $y$ block over, and place it on the second placeholder of the comparison block.
- Click on the Basic category. Then click and drag the show icon block over, and place it inside the then section of the if-then-else block. After that, choose the "yes" icon from the drop-down list.
- Follow the above step to place another show icon block inside the else section of the if-then-else block, and choose the "no" icon from the drop-down list.
- Once completed, your code should look something like this (Figure 7-10).


## CHAPTER 7 LOOPS AND LOGIC



Figure 7-10. Code listing

## How It Works

The comparison block allows you to compare two numbers (inputs).

- $=$ Return true if both inputs equal each other.
- $\neq$ Return true if both inputs are not equal to each other.
- < Return true if the first input is smaller than the second input.
- $\leq$ Return true if the first input is smaller than or equal to the second input.
- $>$ Return true if the first input is greater than the second input.
- $\geq \quad$ Return true if the first input is greater than or equal to the second input.


## 7-8. Using Boolean Operators

## Problem

You want to check if the user has pressed both buttons connected to the pin0 and pin1.

## Solution

You will need following things to build the circuit.

- micro:bit
- Two toggle switches
(https://www.sparkfun.com/products/9276)
- Two 10 kilo Ohm resistors
- Alligator leads

First, build the circuit as shown in Figure 7-11.

## CHAPTER 7 LOOPS AND LOGIC



Figure 7-11. Wiring diagram
Then follow the steps below to build the code with MakeCode.

- In the Toolbox, click on the Input category and then click on the on button A pressed event block.
- In the Toolbox, click on the Variables category and then click on the Make a Variable... button. In the New variable name box, type $x$. Finally, click on the Ok button.
- Follow the above step again to make another variable named $\mathbf{y}$.
- In the Toolbox, click on the Variables category. Then click and drag the set $\boldsymbol{y}$ to block over, and place it inside the on button A pressed block. Now right-click on the set $y$ to block and from the shortcut menu, choose Duplicate. Place the duplicated block just above the set $\boldsymbol{y}$ to block and choose the variable $\mathbf{x}$ from the dropdown list.
- Click on the Pins category. Then click and drag the digital read pin P0 block over, and place it inside the placeholder of the set $\mathbf{x}$ to block.
- Follow the above step to place another digital read pin P0 block inside the placeholder of the set $y$ to block. Then choose the pin $\mathbf{P} 1$ from the drop-down list.
- In the Toolbox, click on the Logic category. Then click and drag the if-then-else block over, and place it inside the on start block just below the set $\boldsymbol{y}$ to block.
- Click on the Logic category again. Under the Boolean section, click and drag the Boolean and block over, and place it on the placeholder of the if-then-else block (by default, the placeholder has a true-false block).
- Click on the Variables category. Then click and drag the variable $\mathbf{x}$ over, and place it on the first placeholder of the comparison block. Also, click and drag the variable y block over, and place it on the second placeholder of the comparison block.
- Click on the Basic category. Then click and drag the show icon block over, and place it inside the then section of the if-then-else block. After that, choose the "yes" icon from the drop-down list.
- Follow the above step to place another show icon block inside the else section of the if-then-else block, and choose the "no" icon from the drop-down list.
- Once completed, your code should look something like this (Figure 7-12).


## CHAPTER 7 LOOPS AND LOGIC



Figure 7-12. Code listing

## How It Works

Boolean operators allow you to take Boolean inputs (true and false, 1 and 0) and evaluate to a Boolean output. MakeCode provides three Boolean operators:

- And: Evaluates to true if-and-only-if both inputs are true. Table 7-2 shows the truth table for the Boolean And.

Table 7-2. Truth table for AND operator

| Input A | Input B | Output |
| :--- | :--- | :--- |
| True | Ture | True |
| True | False | False |
| False | True | False |
| False | False | False |

- Or: Evaluates to true if-and-only-if either input is true. Table 7-3 shows the truth table for the Boolean operator Or.

| Table 7-3. | Truth table for | OR operator |
| :--- | :--- | :--- |
| Input A | Input B | Output |
| True | Ture | True |
| True | False | True |
| False | True | True |
| False | False | False |

- Not: Evaluates to the opposite of the input. Table 7-4 shows the truth table for the Boolean operator Not.


## CHAPTER 7 LOOPS AND LOGIC

| Table 7-4. | Truth table for NOT operator |
| :--- | :--- |
| Input | Output |
| True | False |
| False | True |

In the above solution under Recipe 7-8, when you press the button A, the variables $\mathbf{x}$ and $\mathbf{y}$ take the status of the switches connected to the pin0 and pin1. The status of a switch can be either 1 or 0 (ON or OFF). Then the Boolean And operator evaluates to true if-and-only-if both inputs are 1 (both switches are turned ON). If true, the 'yes' icon will display on the LED screen. If false, the 'no' icon will display on the LED screen.

## CHAPTER 8

## Using Mathematical Functions

This chapter presents how to use the built-in mathematical functions to add, subtract, multiply, or divide numeric values; create pseudorandom numbers; find the absolute values of numbers; calculate the remainders; find max and min values; and convert ASCII characters to text.

## 8-1. Using Basic Mathematical Operations Problem

You want to use basic mathematical operations such as addition, subtraction, multiplication, and quotient division with two numbers.

## Solution

- In the Toolbox, click on the Variables category and then click on the Make a Variable... button. In the New variable name modal box, type $\mathbf{x}$ and click on the $\mathbf{O K}$ button.
- Repeat the above step again to create another variable named $\mathbf{y}$.


## CHAPTER 8 USING MATHEMATICAL FUNCTIONS

- Again, click on the Variables category. Then click and drag the set variable to block over, and place it inside the on start block. Then choose the variable $\mathbf{x}$ from the drop-down list and type $\mathbf{8}$ in the text box.
- Repeat the above step to place another set variable to block just below the set $\mathbf{x}$ to block, and choose the variable $\mathbf{y}$ from the drop-down list and type $\mathbf{2}$ in the text box.
- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on start block just below the set $\boldsymbol{y}$ to block.
- In the Toolbox, click on the Math category. Then click and drag the addition block over, and place it inside the placeholder of the show number block.
- In the Toolbox, click on the Variables category. Then click and drag the variable $\mathbf{x}$ over, and place it inside the first placeholder of the addition block.
- Repeat the above step again to place the variable $\mathbf{y}$ in the second placeholder of the addition block.
- Right-click on the show number block, and from the shortcut menu, click Duplicate. Then place it inside the on start block just below the first show number block. After that, choose subtraction from the drop-down list.
- Repeat the above step to create and place blocks for multiplication and quotient division.
- In the Toolbox, click on the Basic category. Then click and drag the show string block over, and place it just above the addition block. Type "Addition" in the text box of the show string block.
- Repeat the above step to create another three show string blocks for "Subtraction," "Multiplication," and "Division." Place them just above the respective mathematical operation blocks.
- Once completed, your code should look something like this (Figure 8-1).


Figure 8-1. Full code listing

## CHAPTER 8 USING MATHEMATICAL FUNCTIONS

- After flashing the code, micro:bit will display the following result on the LED screen.

Addition: 10 Subtraction: 6 Multiplication: 16 Division: 4

## How It Works

Mathematical operation blocks accept integers and floating-point numbers (includes positive and negative) as inputs. Figure 8-2 shows how to assign -0.8 and 2 to the variables $x$ and $y$, respectively, for calculating the sum.


Figure 8-2. Assigning a floating-point number to a variable

The micro:bit will display following result on the LED screen.
1.2

## 8-2. Finding Smaller and Larger Values of Two Numbers

## Problem

You want to find the smaller value of two numbers.

## Solution

- In the Toolbox, click on the Variables category and then click on the Make a Variable... button. In the New variable name window, type $\mathbf{x}$ and click on the $\mathbf{O k}$ button.
- Follow the above step again to create another variable named $\mathbf{y}$.
- Again, go to the Variables category. Then click and drag the set variable to block over, and place it inside the on start block. Then from the drop-down list, choose the variable $x$ and in the text box, type the value 2 .
- Follow the above step again to place another set variable to block just below the set $\boldsymbol{x}$ to block. Then from the drop-down list, choose the variable $y$ and in the text box, type the value 8 .
- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on start block just below the set $\boldsymbol{y}$ to block.
- In the Toolbox, click on the Math category. Then click and drag the min of block over, and place it inside the placeholder of the show number block.


## CHAPTER 8 USING MATHEMATICAL FUNCTIONS

- In the Toolbox, click on the Variables category. Then click and drag the variable $\boldsymbol{x}$ block over, and place it inside the first placeholder of the min of block.
- Follow the above step again to place the variable $y$ in the second placeholder of the min of block.
- Once completed, your code should look something like this (Figure 8-3).


Figure 8-3. Full code listing

- When you run the code, the micro:bit display will show the following output.

2

## How It Works

The min of block allows you to find the smaller value of two numbers. With the min of block, you can use variables, or you can type the values in the placeholders as inputs.

If you want to find the smaller value from more than two numbers, you can use a nested min of blocks. Figure 8-4 shows the code to find the smaller value from the numbers $\mathbf{8 , 2 , 3}$, and 5 . It has three nested min of blocks.


Figure 8-4. Finding the smaller value from more than two numbers

If you click on the drop-down box of the min block, you can choose the max option from the list. This will change the functionality of the block and can be used to find the larger value of two numbers. As an example, Figure 8-5 shows how to find the larger value from two numbers.


Figure 8-5. Finding the larger value from two numbers

The micro:bit display will show the following answer as the output.

8

## 8-3. Finding Absolute Value of a Number Problem

You want to find the absolute value of a number.

## Solution

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on start block.
- In the Toolbox, click on the Math category. Then click and drag the absolute of block over, and place it inside the placeholder of the show number block.
- Type the value 8 in the text box of the absolute of block.
- Once completed, your code should look something like this (Figure 8-6).


Figure 8-6. Full code listing

- When you run the code, micro:bit will display the following as the output.


## 8

## How It Works

The absolute value tells only how far a number is from zero. As an example, " 5 " is 5 away from zero, and " -5 " is also 5 away from zero. So, the absolute value of 5 is 5 , and the absolute value of -5 is also 5 .

Here are some more examples:

- The absolute value of -8 is $\mathbf{8}$.
- The absolute value of 2 is 2 .
- The absolute value of 0 is $\mathbf{0}$.
- The absolute value of -156 is $\mathbf{1 5 6}$.
- $\quad$ The absolute value of 3.7 is $\mathbf{3 . 7}$.
- The absolute value of -3.7 is $\mathbf{3 . 7}$.

The absolute of block provides the absolute value of any number you have entered in the text box. It also accepts any number as a variable or number returned by another block.

## 8-4. Finding Square Root of a Number Problem

You want to find the square root of a number.

## CHAPTER 8 USING MATHEMATICAL FUNCTIONS

## Solution

- In the Toolbox, click on the Basic category. Then click and drag the show number block over. and place it inside the on start block.
- In the Toolbox, click on the Math category. Then click and drag the square root block over. and place it inside the placeholder of the show number block.
- Type the value 4 in the text box of the square root block.
- Once completed, your code should look something like this (Figure 8-7).


Figure 8-7. Full code listing

- When you run the code, the micro:bit displays the following as the output.


## How It Works

The square root block outputs the square root of any positive number. It provides $\mathbf{N a N}$ (Not a Number) error message for any negative number, because negative numbers don't have a square root.

If you click on the drop-down list of the square root block, you can find a list of some useful mathematical functions. When you choose a function from the list, the name of the block will change and show the respective function name. They are the following:

- $\sin$
- cos
- tan
- atan2
- $\quad$ integer $\div$
- integer x


## 8-5. Rounding a Number

## Problem

You want to round a number.

## Solution

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on start block.
- In the Toolbox, click on the Math category. Then click and drag the round block over, and place it inside the placeholder of the show number block.
- Type the value 4.3 in the text box of the round block.
- Once completed, your code should look something like this (Figure 8-8).


## CHAPTER 8 USING MATHEMATICAL FUNCTIONS



Figure 8-8. Full code listing

- When you run the code, the micro:bit displays the following as the output.

4

## How It Works

The round block rounds any decimal number to the nearest whole number. Here are some examples:

Example: Round 2.4 to the nearest whole number.
Answer: 2
(2.4 gets rounded down)

Example: Round 2.7 to the nearest whole number.
Answer: 3
(2.7 gets rounded up)

Example: Round 2.5 to the nearest whole number.
Answer: 3
(2.5 gets rounded up)

Example: Round 2.48 to the nearest whole number.

Answer: 2
(2.48 gets rounded down)

Example: Round 2.59
Answer: 3
(2.59 gets rounded up)

## 8-6. Generating Random Numbers <br> Problem

You want to generate random numbers, including minimum and maximum numbers provided.

## Solution

Let's generate random numbers between 5 and 12 included.

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on start block.
- In the Toolbox, click on the Math category. Then click and drag the pick random block over, and place it inside the placeholder of the show number block.
- Type 5 in the first text box of the pick random block as the minimum number.
- Type 12 in the second text box of the pick random block as the maximum number.
- Once completed, your code should look something like this (Figure 8-9).


## CHAPTER 8 USING MATHEMATICAL FUNCTIONS



Figure 8-9. Full code listing

When you run the code, the micro:bit display shows one of the following numbers as the output.
$5,6,7,8,9,10,11,12,13,14,15$

## How It Works

The pick random block outputs a random number between the minimum number and maximum number included. You can generate integers or decimal numbers, including negative and positive. Decimal numbers can be generated by providing at least one number for the minimum or maximum number.

The example below shows how to build a code to generate random numbers between 2.5 and 4.7 included (Figure 8-10).


Figure 8-10. Generating random numbers between two numbers

Here are some output numbers generated by the above code. Note that some numbers have two decimal places, and some have one decimal place.
3.98, 2.64, 3.6, 3.91, 2.97, 4.44, 4.11.

## 8-7. Mapping a Number in One Range to Another Range <br> Problem

You want to map numbers in the range from 0-5 to another range from 0-1023.

## Solution

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on start block.
- In the Toolbox, click on the Math category. Then click and drag the map block over, and place it inside the placeholder of the show number block.
- Type 2 in the first text box (map) as the voltage you want to map.
- Type $\mathbf{0}$ in the second text box (from low) as the minimum number of the range to convert from.
- Type 5 in the third text box (from high) as the maximum number of the range to convert from.
- Type $\mathbf{0}$ in the fourth text box (to low) as the minimum number of the range to convert to.


## CHAPTER 8 USING MATHEMATICAL FUNCTIONS

- Type 1023 in the fifth text box (to high) as the maximum number of the range to convert to.
- Once completed, your code should look something like this (Figure 8-11).


Figure 8-11. Full code listing

- When you run the above code, the micro:bit display shows the output as 409.2.


## How It Works

The map block converts a value in one number range to a value in another number range. Following are the parameters of the map block.

- value: a number to convert from one range to another.
- from low: the minimum number of the range to convert from.
- from high: the maximum number of the range to convert from.
- to low: the minimum number of the range to convert to.
- to high: the maximum number of the range to convert to.

As an example, you can scale a length in the range $0-10 \mathrm{~cm}$ to the range $0-100 \mathrm{~cm}$. Table $\mathbf{8 - 1}$ shows some mapped lengths from a small range to a large range.

Table 8-1. Mapping Numbers from One Range to Another Range
Length in range ( $0-10 \mathrm{~cm}$ ) Length in range $(0-100 \mathrm{~cm})$ after mapped
$0 \quad 0$
110
220
330
440
$5 \quad 50$
$6 \quad 60$
$7 \quad 70$
$8 \quad 80$
$9 \quad 90$
10100

## CHAPTER 9

## Using Variables

This chapter presents how to create variables to hold various types of data such as numbers, strings, arrays, and Boolean values. It also presents how to take data out from the variables for further processing, and how to change data stored in the variables during the execution of the code.

## 9-1. Creating Integer Variables

## Problem

You want to create a variable and store the value 100 in it, then display the content on the micro:bit display.

## Solution

- In the Toolbox, click on the Variables category and then click the Make a Variable... button (Figure 9-1).

CHAPTER 9 USING VARIABLES


Figure 9-1. The Variables toolbox

- In the New Variable name: window, type $\mathbf{x}$ as the variable name. Then click on the $\mathbf{O k}$ button
(Figure 9-2).


Figure 9-2. Creating a new variable

- In the Toolbox, click on the Variables category again. Then click and drag the set $\mathbf{x}$ to block over, and place it inside the on start block (Figure 9-3).


Figure 9-3. Placing a set variable to block inside the on start block

- Type the value $\mathbf{1 0 0}$ in the text box of the set $\mathbf{x}$ to block (Figure 9-4).


Figure 9-4. Assigning a value to a variable

- In the Toolbox, click the Basic category. Then click and drag the show number block over, and place it inside the on start block just below the set $\mathbf{x}$ to block.


## CHAPTER 9 USING VARIABLES

- In the Toolbox, click the Variables category. Then click and drag the variable $x$ block over, and place it inside the placeholder of the show number block (Figure 9-5).


Figure 9-5. Placing a variable into the show number block

- Once completed, your code should look something like this (Figure 9-6).


Figure 9-6. Full code listing

## How It Works

When you create a variable, MakeCode doesn't know the type of the variable, until you first assign data to it. MakeCode supports the following standard data types:

- Number
- String
- Array
- Boolean

In the above example, the name of the variable $\mathbf{x}$ is known as the operand. When you store the number 100 as the initial value in the variable $\mathbf{x}$, it will implicitly declare as an integer variable. MakeCode supports the following numerical types.

- int (includes signed and unsigned integers)
- float (including floating-point real values, signed and unsigned floating-point numbers)

Figure 9-7 shows how to assign a signed integer (negative integer value) to a variable by typing with a minus sign in front of it.


Figure 9-7. Assigning a negative number to a variable

## 9-2. Creating Float Variables Problem

You want to create a variable and store the value 10.1 in it, then display the content on the micro:bit display.

## Solution

- In the Toolbox, click on the Variables category and then click the Make a Variable... button (Figure 9-8).


Figure 9-8. The Variables toolbox

- In the New Variable name: window, type $\mathbf{y}$ as the variable name. Then click on the Ok button (Figure 9-9).


## New variable name:

```
yl
```


## Ok v

 Cancel $\mathbf{x}$Figure 9-9. Creating a variable

- In the Toolbox, click on the Variables category again. Then click and drag the set $\mathbf{y}$ to block over, and place it inside the on start block (Figure 9-10).


Figure 9-10. Placing a set variable to block inside the on start block

- Type the value $\mathbf{1 0 . 1}$ in the text box of the set $\mathbf{y}$ to block (Figure 9-11).


## CHAPTER 9 USING VARIABLES



Figure 9-11. Assigning a value to a variable

- In the Toolbox, click the Basic category. Then click and drag the show number block over, and place it inside the on start block just below the set y to block.
- In the Toolbox, click the Variables category. Then click and drag the variable y block over, and place it inside the placeholder of the show number block (Figure 9-12).


Figure 9-12. Placing a variable into the show number block

- Once completed, your code should look something like this (Figure 9-13).


Figure 9-13. Full code listing

## How It Works

Numbers created using a float variable declaration will have digits on both sides of a decimal point. When you first assign a decimal value to a variable, it will implicitly declare as a decimal variable. The decimal value could be unsigned or signed. Figure 9-14 shows how to assign a signed decimal value (negative decimal value) to a variable by typing with a minus sign in front of.


Figure 9-14. Assigning a negative number to a variable

## CHAPTER 9 USING VARIABLES

## 9-3. Creating String Variables <br> Problem

You want to create a variable and store the string "micro:bit" in it, then display the content on the micro:bit display.

## Solution

- In the Toolbox, click on the Variables category and then click the Make a Variable... button (Figure 9-15).


Figure 9-15. The Variables toolbox

- In the New Variable name: window, type $\mathbf{y}$ as the variable name. Then click on the $\mathbf{O k}$ button (Figure 9-16).


## New variable name:

## hardware



Figure 9-16. Creating a variable name

- In the Toolbox, click on the Variables category again. Then click and drag the set hardware to block over, and place it inside the on start block (Figure 9-17).


Figure 9-17. Placing a set variable to block inside the on start block

- In the Toolbox, click on the Text category. Then click and drag the text block over, and place it inside the placeholder of the set hardware to block (Figure 9-18).


## CHAPTER 9 USING VARIABLES



Figure 9-18. Placing a text block into the set variable to block

- Type the string micro:bit in the text block of the set hardware to block (Figure 9-19).


Figure 9-19. Assigning a text to a variable

- In the Toolbox, click the Basic category. Then click and drag the show string block over, and place it inside the on start block just below the set hardware to block.
- In the Toolbox, click the Variables category. Then click and drag the variable hardware block over, and place it inside the placeholder of the show string block (Figure 9-20).


Figure 9-20. Placing a variable into the show string block

- Once completed, your code should look something like this (Figure 9-21).


Figure 9-21. Full code listing

## How It Works

By default, the set variable to block only accepts numbers and doesn't allow you to type strings in its input box. As a solution, you can replace the default input box with a text block from the Text category. This will allow the set variable to block to accept and hold any string.

## 9-4. Creating a Variable to Hold an Array of Numbers <br> Problem

You want to create a variable to hold an array of scores and find the score at index 4.

## Solution

- In the Toolbox, click on the Variables category and then click the Make a Variable... button (Figure 9-22).


Figure 9-22. The Variables toolbox

- In the New Variable name: window, type scores as the variable name. Then click on the Ok button
(Figure 9-23).

New variable name:
scores

## Ok $\quad$ Cancel $\mathbf{x}$

Figure 9-23. Creating a variable

- In the Toolbox, click on the Array category. Then click and drag the set list to block over, and place it inside the on start block. The set list to block has an array of block that can hold numbers. By default, it has two number boxes for numeric inputs.
- Click on the drop-down box of the set list to block and from the drop-down list, choose the variable scores.
- Click on the + icon to add three more number boxes. Then type the scores in each number box (2, 3, 0, 2, 1) (Figure 9-24).


Figure 9-24. Using the array of block

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on start block just below the set scores to block.
- In the Toolbox, click on the Arrays category. Then click and drag the get value at block over, and place it inside the placeholder of the show number block (Figure 9-25).


Figure 9-25. Placing the get value at block

- In the get value at block, choose the variable scores from the drop-down list. Then in the text box, type the index of the value you want to find (e.g., 4).
- Once completed, your code should look something like this (Figure 9-26).


Figure 9-26. Full code listing

## How It Works

The set list to block allows you to store an array of numbers. Each number in the array has an index and starts from 0 . In the above example, the first number, which is, 2 has the index 0 . The last number, which is 1 , has the index 4 . The get value at block is used to find the value at any valid index. For the above example, the valid indexes are, $0,1,2,3$, and 4 . The show number block is used to display the retrieved value on the micro:bit display.

## 9-5. Creating a Variable to Hold an Array of Text <br> Problem

You want to create a variable to hold an array of five names and find the name at index 4.

## CHAPTER 9 USING VARIABLES

## Solution

- In the Toolbox, click on the Variables category and then click the Make a Variable... button (Figure 9-27).


Figure 9-27. The Variables toolbox

- In the New Variable name: window, type names as the variable name. Then click on the Ok button (Figure 9-28).


## New variable name:

```
names
```

Figure 9-28. Creating a variable

- In the Toolbox, click on the Array category. Then click and drag the set text list to block over, and place it inside the on start block. The set text list to block has an array of blocks that can hold strings. By default, it has two text boxes for inputs.
- Click on the drop-down box of the set text list to block and from the drop-down list, choose the variable names.
- Click on the + icon to add three more text boxes. Then type the names in each text box (Emma, Olivia, Ava, Isabella, Sophia) (Figure 9-29).


Figure 9-29. Using the array of block

- In the Toolbox, click on the Basic category. Then click and drag the show string block over, and place it inside the on start block just below the set names to block.
- In the Toolbox, click on the Arrays category. Then click and drag the get value at block over, and place it inside the placeholder of the show string block (Figure 9-30).


Figure 9-30. Placing the get value at block

- In the get value at block, choose the variable names from the drop-down list. Then in the text box, type the index of the name (string) you want to find (e.g., 4).
- Once completed your code should look something like this (Figure 9-31).


Figure 9-31. Full code listing

## How It Works

The set text list to block allows you to store an array of strings. Each string in the array has an index and starts from 0 . In the above example, the first number, which is 2 , has the index 0 . The last number, which is 1 , has the index 4 . The get value at bock is used to find the value at any valid index. For the above example, the valid indexes are, $0,1,2,3$, and 4 . The show string block is used to display the retrieved string on the micro:bit display.

## 9-6. Creating a Variable to Hold Boolean Value <br> Problem

You want to create a variable to hold the value false.

## Solution

- In the Toolbox, click on the Variables category and then click the Make a Variable... button (Figure 9-32).

CHAPTER 9 USING VARIABLES


Figure 9-32. The Variables toolbox

- In the New Variable name: window, type win as the variable name. Then click on the Ok button (Figure 9-33).


Figure 9-33. Creating a variable

- In the Toolbox, click on the Variables category. Then click and drag the set variable to block over, and place it inside the on start block. Then choose the variable win from the drop-down list.
- Click on the Logic category. Then click and drag the Boolean false block over, and place it inside the placeholder of the set variable to block (Figure 9-34).


Figure 9-34. Placing a boolean block

- Click on the Basic category. Then click and drag the show string block over, and place it inside the on start block just below the set win to block.
- Click on the Variables category. Then click and drag the variable block named win over, and place it inside the placeholder of the show string block (Figure 9-35).


## CHAPTER 9 USING VARIABLES



## Figure 9-35. Placing a variable

- Once completed, your code should look something like this (Figure 9-36).


Figure 9-36. Full code listing

## How It Works

MakeCode allows you to create variables that can hold two statuses: either true or false and known as Boolean variables. There are two Boolean blocks that can be found in the Logic category: true and false. You can choose either one and change the status by choosing true or false from the drop-down list.

## 9-7. Changing the Value of an Integer Variable

Problem
You want to change the value stored in the integer variable in Recipe 9-1 by 10 .

## Solution

- Open the project you have created in Recipe 9-1.
- In the Toolbox, click on the Variables category. Then click and drag the change variable by block over, and place it inside the on start block just below the show number block.
- In the change variable by block, choose the variable $x$ from the drop-down list. Then type the value 10 in the number box.
- Duplicate the show number block, and place it just below the change $x$ by block. Then type 10 in the number box.
- Once completed, your code should look something like this (Figure 9-37).


## CHAPTER 9 USING VARIABLES



Figure 9-37. Full code listing

## How It Works

Once assigned a value to an integer or float variable, you can change its value using one of the following ways.

- Use a set variable to block to assign a new value.
- Use a change variable by block to increment or decrement the current value by a specified value.


## 9-8. Updating String Variables

## Problem

You want to change the content of the string variable created in Recipe 9-3.

## Solution

- Open the code that you have created in Recipe 9-3.
- Duplicate the set y to block, and place the duplicated
block just below the show string block. Then type
Calliope Mini in the text box.
- Duplicate the show string block, and place the duplicated block just below the second set y to block.
- Once completed, your code should look something like this (Figure 9-38).


Figure 9-38. Full code listing

## How It Works

By storing text in a string variable, you can change its content by using a set variable to block. You can also store numbers but make MakeCode treat them as just text and not used for mathematical calculations unless you first convert them to numbers using a parse to number block.

## CHAPTER 10

## Functions and Arrays

First, this chapter presents how to create functions and use them in your code to reduce the coding time and debugging time. It also increases the readability of code and will make your code cleaner and more concise. Then it presents how to create different type of arrays and offer some useful functions that can be applied to arrays such as finding the number of items, replacing items, inserting items, removing items, finding the index of an item, traversing through arrays, and reversing arrays.

## 10-1. Creating a Function

## Problem

You want to convert 12 inches to centimeters and display the result on the micro:bit screen.

## Solution

- In the Toolbox click Functions. Then click on the Make a Function... button (Figure 10-1).


## CHAPTER 10 FUNCTIONS AND ARRAYS



Figure 10-1. The Functions toolbox

- In the New function name window, type
inchesToCentimeters as the function name. Then click on the Ok button (Figure 10-2).


## New function name:

## inchesToCentimeters

## Ok Cancel $\times$

Figure 10-2. Creating a function name

- The function block for inchesToCentimeters will add to the code area (Figure 10-3).


Figure 10-3. A function block

- In the Toolbox, click Variables. Then click on the Make a Variable... button.
- In the New variable name... window, type inches as the variable name. Then click on the Ok button.
- Repeat the above two steps to create the variable centimeters.


## CHAPTER 10 FUNCTIONS AND ARRAYS

- In the Toolbox, click the Variables category. Then click and drag the set variable to block over, and place it inside the function block. Then choose the variable centimeters from the drop-down list (Figure 10-4).


Figure 10-4. Building the function

- In the Toolbox, click on the Math category. Then click and drag the division block over, and place it inside the placeholder of the set centimeters to block (Figure 10-5).


Figure 10-5. Placing the division block

- In the Toolbox, click on the Variables category. Then click and drag the inches variable block over, and place it inside the left-side value box of the division block (Figure 10-6).


Figure 10-6. Placing the inches variable

- Type $\mathbf{0 . 3 9 3 7}$ in the right-side value box of the division block (Figure 10-7).


Figure 10-7. Building the function

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the function block just below the set centimeters to block (Figure 10-8).


## CHAPTER 10 FUNCTIONS AND ARRAYS



Figure 10-8. Building the function

- Click on the Variables category. Then click and drag the centimeters variable block over, and place it inside the value box of the show number block (Figure 10-9).


Figure 10-9. Building the function

- In the Toolbox, click on the Variables category. Next, click and drag the set variable to block over, and place it inside the on start block. After that, choose the variable inches from the drop-down list. Then type 12 in the value box (Figure 10-10).


Figure 10-10. Assigning a number to the inches variable

- In the Toolbox, click on the Functions category. Next, click and drag the call function block over, and place it inside the on start block underneath the set inches to block. Then select inchesToCentimeters from the drop-down list (Figure 10-11).


Figure 10-11. Calling the function

- Once completed, your code should look something like this (Figure 10-12).


Figure 10-12. Full code listing

## How It Works

Functions are a fundamental building block of your code. They allow you to create blocks of code that can be reused anywhere in the code.

Functions can accept data to process. These are known as parameters. The function that is used in the above solution under Recipe 10-1, inchesToCentimeters() takes one parameter, inches, which the function then uses to work out the value in centimeters. Some functions don't require parameters; an example of such would be a function that has been created to display a greeting on the screen.

In the above solution under Recipe 10-1, the function
inchesToCentimeters contains the code to calculate inches into centimeters by dividing the inches by 0.3937 . The calculated result is stored in the variable centimeters.

Before you call a function, first pass arguments for each parameter. In the above solution under Recipe 10-1, the argument 12 is passed to the parameter inches inside the on start block. Then you can call the function.

Figure 10-13 show how to reuse a function to calculate the area of some rectangles and squares in a code. First write a function (e.g., calculateArea) to calculate the area and store the calculated area in a variable (e.g., area). Then you can reuse the function by first assigning values to the parameters (e.g., $x$ and $y$ ). Then call the function to execute the hidden code inside. The function will store the calculated area in a variable (e.g., area). Now you can print the calculated value stored in the variable using the show number block. The same function can be called to calculate the area of other rectangles and squares by following the same procedure.

CHAPTER 10 FUNCTIONS AND ARRAYS


Figure 10-13. Calculating the area of rectangles and squares using the same function

## 10-2. Finding the Number of Items in an Array Problem

You want to find the number of items in a number array and display the result on the micro:bit LED screen.

## Solution

- In the Toolbox, click on the Arrays category. Then click and drag the set list to block over, and place it inside the on start block. By default, the set list to block holds a number array (array of block) with two items. When you drop the set list to block onto the code area, the variable, named list will create automatically.
- Add five items to the array of block; 2, 4, 6, 8, and 10 . First replace the default values of two number boxes with 2 and 4, respectively. After that, use the plus icon to add three more number boxes. Then type the remaining numbers, 6,8 , and 10 , respectively (Figure 10-14).

The Array category can be found in the Toolbox by expanding the Advanced group.


Figure 10-14. Assigning an array to a variable

- Click on the Basic category. Then click and drag the show number block over, and place it inside the on start block just below the set list to block.


## CHAPTER 10 FUNCTIONS AND ARRAYS

- Click on the Arrays category again. Then click and drag the length of array block over, and place it inside the placeholder of the show number block (Figure 10-15). In the length of array block, choose list as the variable that holds the number array.


Figure 10-15. Placing the length of array block

- Once completed, your code should look something like this (Figure 10-16).


Figure 10-16. Full code listing

## How It Works

The length of array block can be used to find the number of items in an array. It can be used with the number arrays as well as the string arrays.

An array can have zero items known as an 'empty array'.

In the above solution under Recipe 10-2, the number array is assigned to the variable named list. Then the length of array block is used to find the number of items in the array. Finally, the show number block is used to display the result on the LED screen. The show string block should also work.

Output: 5

## 10-3. Finding an Item at Specified Location in an Array

## Problem

You want to find the item at index (position) 3 in a number array.

## Solution

- Use the number array named list that you created in Recipe 10-2 (Figure 10-17).


Figure 10-17. Assigning a number array to a variable

## CHAPTER 10 FUNCTIONS AND ARRAYS

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on start block just below the set list to block.
- In the Toolbox, click on the Arrays category. Next, click and drag the get value at block over, and place it inside the placeholder of the show number block (Figure 10-18). After that, make sure to choose the variable list from the drop-down menu. Then type 3 in the number box for the position of the item.


Figure 10-18. Placing the get value at block

- Once completed, your code should look like this (Figure 10-19).


Figure 10-19. Full code listing

## How It Works

The get value at block can be used to find any value at a specified index (position) in an array. The index starts from 0 . The first item of an array has the index 0 , the second item has the index 1 , and so on. Likewise, the last item of an array has the index (number of items -1 ).

In the above solution under Recipe 10-3, the variable named list holds a number array that has five items. Then, the get value at block is used to find the item at index (position) $\mathbf{3}$, which is 8 . Finally, the show number block is used to display the output on the LED screen.

When you run the code, you will get the following output.

## 8

The same thing can be applied to find an item in a string array. Just place the get value at block in the placeholder of the show string block.

## 10-4. Replacing an Item in an Array

## Problem

You want to replace the item at index 2 with the letter ' d ' in a string array. Then display the new item on the micro:bit LED screen.

## Solution

- Click on the Arrays category. Then click and drag the set text list to block over, and place it inside the on start block. By default, the set text list to block has a string array with three items. When you add the set text list to block onto the editor, a variable named text list will create automatically.
- Click on the Arrays category again. Next, click and drag the set value at block over, and place it inside the on start block just below the set text list to block. After that, make sure to choose the variable text list from the drop-down menu. Then type $\mathbf{2}$ in the value box.
- Click on the Text category. Next, click and drag the text box block over, and place it inside the second placeholder of the set value at block. Then type the letter din the text box (Figure 10-20).


Figure 10-20. Replacing an item in an array

- Click on the Basic category. Then click and drag the show string block over, and place it inside the on start block.
- Click on the Arrays category. Next, click and drag the get value at block over, and place it inside the placeholder of the show string block. Then type 2 in the value box (Figure 10-21).


Figure 10-21. Replacing an item in an array followed by verifying

## How It Works

The set value at block can be used to replace a value in an array at a specified index. In the above solution under Recipe 10-4, initially the index 2 holds the letter $\mathbf{c}$. Next, the set value at block is used to replace the letter $\mathbf{c}$ with the letter d. After that, the get value at block is used to get the updated value at index 2 . Then the show string block is used to display the returned value from the get value at block on the micro:bit LED screen.

When you run the code, you will get the following output.
d

## 10-5. Inserting an Item to the End of an Array

## Problem

You want to insert an item to the end of a string array.

## Solution

- In the Toolbox, click on the Arrays category. Then click and drag the set text list to block over, and place it inside the on start block. By default, the set text list to block has a string array with three items.
- Click on the Arrays category again. Then click and drag the add value to end block over, and place it inside the on start block just below the set list to block. Make sure to choose the variable text list from the drop-down menu.
- In the Toolbox, click on the Text category. Then click and drag the text box block over, and place it inside the placeholder of the set value to end block. Now type the letter din the text box for the new item (Figure 10-22).


Figure 10-22. Inserting an item to the end of an array

- In the Toolbox, click on the Basic category. Then click and drag the show string block over, and place it inside the on start block just below the add value to end block.
- In the Toolbox, click on the Arrays category. Now, click and drag the get value at block over, and place it inside the placeholder of the show string block. After that, choose the variable text list from the drop-down menu. Then type 3 in the value box.
- Once completed, your code should look like the following (Figure 10-23).


Figure 10-23. Inserting an item to the end of an array followed by verifying

## How It Works

The add value to end block allows you to add a new item to the end of an array. In the above solution under Recipe 10-5, initially, the string array had three items. Next, the string ' $\mathbf{d}$ ' is added to the end of the string array using the add value to end block. After added, the resulting array has four items. Finally, the last item is displayed by combining the show string and get value at block.

When you run the code, you will get the following output.

## d

In the same way, you can insert an item at beginning of an array using the insert at beginning block.

## 10-6. Removing Last Item from an Array

## Problem

You want to get and remove the last item of a string array. Then display the removed item, followed by a new last item, followed by the number of items on the micro:bit display.

## Solution

- In the Toolbox, click on the Arrays category. Then click and drag the set text list to block over, and place it inside the on start block. By default, the set text list to block has a string array with three items. When you add the set text list to block onto the code area, a variable named text list will create automatically.
- In the Toolbox, click on the Basic category. Then click and drag the show string block over, and place it inside the on start block just below the set text list to block.
- In the Toolbox, click on the Arrays category. Then click and drag the get and remove last value from block over, and place it inside the placeholder of the show string block. Choose the variable text list from the drop-down menu (Figure 10-24).


Figure 10-24. Removing an item from an array

- Click on the Basic category. Then click and drag the show string block over, and place it inside the on start block just below the get and remove last value from block.
- Click on the Arrays category. Then click and drag the get value at block over, and place it inside the placeholder of the show string block. Then type 1 in the value box.
- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on start block just below the show string block.
- In the Toolbox, click on the Arrays category. Then click and drag the length of array block over, and place it inside the placeholder of the show number block. Choose the variable text list from the drop-down menu.
- Once completed, your code should look like the following (Figure 10-25).


Figure 10-25. Full code listing

## How It Works

The get and remove last value from block allows you to find the last item in an array and remove it from the list.

In the above solution under Recipe 10-6, initially, the string array had three items ( $\mathrm{a}, \mathrm{b}, \mathrm{c}$ ). First, the get and remove last value from block is used to get and remove the last item of the string array, which is the letter ' $\mathbf{c}$ ' at index 2 . Then the removed item is displayed using the show string block. Once removed, the (new) last item is found using the get value at block and displayed using the show string block, which is the letter 'b' at index 1 . Next, we verified the number of items using the length of array block. When you run the code, you will get the following output.

[^0]In the same way, you can use the get and remove first value from block to remove the first item from an array.

# 10-7. Finding the Index of an Item in an Array <br> Problem 

You want to find the index of an item in an array.

## Solution

- In the Toolbox, click on the Arrays category. Next, click and drag the set text list to block over, and place it inside the on start block. By default, the set text list to block has a string array with three items (a, b, c). Then click on the plus button to add two more text boxes and type a and b, respectively, in that text boxes. Now you should have a string array with five items.
- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on start block just below the set text list to block.
- Click on the Arrays category. Click and drag the find index of block over, and place it inside the placeholder of the show number block.
- Click on the Text category. Then click and drag the text box block over, and place it inside the placeholder of the find index of block. Now type the letter ' $b$ ' in the text box.
- Once completed, your code should look like the following (Figure 10-26).


Figure 10-26. Finding the index of an item in an array

## How It Works

The find index of block allows you to find the index of an item in an array. Remember, it can only be used to find the first occurrence from the start of an array for the given item.

In above solution under Recipe 10-9, the find index of block captured the index of the first occurrence of the letter $\mathbf{b}$, which is 1 . The show number block is used to display the output on the LED screen. When you run the code, you will get the following output.

## 1

If you try to find an element that is not existing in the array, micro:bit shows $\mathbf{- 1}$ as the output.

## 10-8. Inserting an Item to an Array

## Problem

You want to insert the letter z at index 1 of a string array with three items, $\mathrm{a}, \mathrm{b}$, and c . Then display the recently inserted item and number of items in the updated array.

## Solution

- In the Toolbox, click on the Arrays category. Then click and drag the set text list to block over, and place it inside the on start block. By default, the set text list to block has a string array with three items (a, b, c).
- Click on the Arrays category again. Next, click and drag the insert at value block over, and place it inside the on start block just below the set text list to block. After that, the variable text list from the drop-down menu. Then type index $\mathbf{1}$ in the value box.
- Click on the Text category. Then click and drag the text box block over, and place it inside the second placeholder of the insert at value block. Then type the letter $\mathbf{z}$ in the text box (Figure 10-27).


Figure 10-27. Inserting an item to an array

- Click on the Basic category. Then click and drag the show string block over, and place it inside the on start block just below the insert at value block.
- Click on the Arrays category. Next, click and drag the get value at block, and place it inside the placeholder of the show string block. After that, choose the variable text list from the drop-down menu. Then type index 1 in the value box (Figure 10-28).


Figure 10-28. Inserting an item to an array followed by verifying

- Click on the Basic category. Then click and drag the show number block over, and place it inside the on start block just below the show string block.
- In the Toolbox, click on the Arrays category. Then click and drag the length of array block over, and place it inside the placeholder of the show number block. Choose the variable text list from the drop-down menu.
- Once completed, your code should look like the following (Figure 10-29).


Figure 10-29. Full code listing

## How It Works

The insert at value block allows you to insert an item to an array at the specified index (position). You can use it with any number array or string array.

In the above solution under Recipe 10-8, initially the string array had three items, $\mathrm{a}, \mathrm{b}$, and c . Then the insert at value block is used to insert item $\mathbf{z}$ at index $\mathbf{1}$. When you run the code, you will get the following output.
z 4

## 10-9. Displaying All the Items of an Array Problem

You want to display all the items in an array on the micro:bit LED screen.

## Solution

- In the Toolbox, click on the Arrays category. Then click and drag the set text list to block over, and place it inside the on start block. By default, the set text list to block has a string array with three items ( $a, b, c$ ). When you add the set text list to block onto the code area, a variable named text list will create automatically.
- Click on the Loops category. Next click and drag the for element block over, and place it inside the on start block just below the set text list to block. Then choose the variable text list from the drop-down menu.
- Click on the Basic category. Then click and drag the show string block over, and place it inside the for element block.
- Click on the Variables category. Then click and drag the value block over, and place it inside the placeholder of the show string block.
- Once completed, your code should look like the following (Figure 10-30).


Figure 10-30. Full code listing

## How It Works

Initially the array had three elements in the following sequence: $a, b, c$. Then the for element block is used to traverse through each item and display on the micro:bit LED screen using the show string block.

When you run the solution provided under Recipe 10-9, you will get the following output.
a b c

## 10-10. Reversing the Items of an Array

## Problem

You want to reverse the items in an array and display them.

## Solution

- In the Toolbox, click on the Arrays category. Then click and drag the set text list to block over, and place it inside the on start block. By default, the set text list to block has a string array with three items ( $a, b, c$ ). When you add the set text list to block onto the code area, a variable named text list will create automatically.
- In the Toolbox, click on the Arrays category again. Next, click and drag the reverse block over, and place it inside the on start block just below the set text list to block. Then choose the variable text list from the dropdown menu.
- Click on the Loops category. Next, click and drag the for element block over, and place it inside the on start block just below the reverse block. Then choose the variable text list from the drop-down menu.
- Click on the Basic category. Then click and drag the show string block over, and place it inside the for element block.
- Click on the Variables category. Then click and drag the value block over, and place it inside the placeholder of the show string block.
- Once completed, your code should look like the following (Figure 10-31).


Figure 10-31. Full code listing

## How It Works

The reverse block allows you to reverse an array. Once applied, the first item of the array becomes the last, and the last item of the array becomes the first.

In the above solution under Recipe 10-10, initially the array had three elements in the following sequence: $a, b, c$. After applying the reverse block, the for element block is used to traverse through each element and display on the micro:bit LED screen using the show string block.

When you run the solution under Recipe 10-10, you will get the following output.

[^1]
## CHAPTER 11

## Playing Music

In this chapter, you will learn how to use the Music package of the MakeCode for micro:bit to build and play simple tunes. MakeCode allows you to build music by combining music tones, octaves, beats (duration), accidentals (flats and sharps), and so forth. You can also use the built-in melodies with your applications.

## 11-1. Connecting a Speaker to Pin 0

## Problem

You want to connect a speaker to the micro:bit pin 0.

## Solution

Connect the speaker with the micro:bit using alligator (crocodile) clips as explained below.

- Connect one wire to pin0 and the other wire to ground pin. A speaker will work either way around.
- Once completed, your hardware setup should look like that shown in Figure 11-1.


Figure 11-1. Wiring diagram
Now create the code as described below and flash it into your micro:bit.

- In the Toolbox, click on the Music category. Then click and drag the ring tone $(\mathbf{H z})$ block over, and place it inside the on start block (Figure 11-2).


Figure 11-2. Placing the ring tone block inside the on start block

## How It Works

By default, MakeCode expects the speaker to be connected through micro:bit's pin 0 through the edge connector using alligator (crocodile) clips. A speaker has two wires: positive (usually red) and negative (usually black). Some speakers use different color codes for positive and negative leads. With some speakers, you must solder wires to the solder tabs before using them.

Pin 0 is the default pin used to generate music.

## 11-2. Connecting a Speaker to Other Pins

## Problem

You want to connect a speaker to a micro:bit pin1.

## Solution

Connect the speaker with the micro:bit using alligator (crocodile) clips as explained below.

- Connect the positive lead of the speaker to the micro:bit pin 1.
- Connect the negative lead of the speaker to the micro:bit pinging.
- Once completed, your hardware setup should look like that shown in Figure 11-3.


Figure 11-3. Wiring diagram
Now create the code as described below and flash it into your micro:bit.

- In the Toolbox, click on the Pins category. Next, click and drag the analog set pitch pin block over, and place it inside the on start block. Then select $\mathbf{P} 1$ from the drop-down menu.
- In the Toolbox, click on the Music category. Then click and drag the ring tone $\mathbf{( H z )}$ block over, and place it inside the on start block underneath the analog set pitch pin block (Figure 11-4).


Figure 11-4. Full code listing

## How It Works

The analog set pitch pin block allows you to prepare some pins on the edge connector to output audio signals. Here is the list of pins you can use to connect a speaker.

- P0
- P1
- P2
- P3
- P4
- P10


## 11-3. Using Earphones

## Problem

You want to connect an earphone with the micro:bit to listen to music.

## Solution

You can use alligator (crocodile) clips to connect an earphone to the micro:bit without cutting off the jack. Figure 11-5 shows how you can make the wire connections. The steps below further explain the hack.

- Take two alligator (crocodile) leads (black and red).
- Connect one end of the black alligator lead to the micro:bit GND and the other end to the base of your earphone jack.
- Connect one end of the red crocodile lead to the micro:bit pin 0 and the other end to the tip of the earphone jack.


Figure 11-5. Wiring diagram

## How It Works

If you don't have a speaker, you can still use your micro:bit with earphones. Earphones produce quiet music and are better for testing purposes. If you don't have alligator leads, just cut off the earphone jack and connect the leads to the edge connector (tip to pin $\mathbf{0}$ and base to GND) of the micro:bit. However, pre-built audio cables are available to quickly connect earphone or headphones to the micro:bit. You can simply plug the earphone jack to the 3.5 mm socket of the audio cable and connect two crocodile clips to the edge connector of the micro:bit.

## 11-4. Using Amplifiers <br> Problem

You want to play tunes loudly with a micro:bit.

## Solution

You will need MonkMakes Speaker for micro:bit (https://www. monkmakes.com/mb_speaker/) to build this project. Table 11-1 lists the pin connection between two boards. You can use alligator (crocodile) clips to make connections.

| Table 11-1 | Wiring Between |
| :--- | :--- |
| MonkMakes | Speaker |
| and micro:bit |  |

## CHAPTER 11 PLAYING MUSIC

Figure 11-6 shows the wiring between the two boards.


Figure 11-6. Wiring between the MonkMakes speaker module and the micro:bit (Image credits: MonkMakes at https://www. monkmakes.com/mb_speaker/)

## How It Works

Some vendors offer speakers with a built-in amplifier to make louder music. MonkMakes (https: //www. monkmakes.com/) manufactures a speaker breakout module with a built-in amplifier to produce loud music. It also has a built-in LED to indicate power. The MonkMakes speaker module uses three wires for connectivity and draws additional power from the micro:bit's 3V pin.

## 11-5. Playing Built-In Melodies Problem

You want to play a built-in melody.

## Solution

- In the Toolbox, click on the Music category. Next, click and drag the start melody block over, and place it inside the on start block. Then choose birthday from the drop-down menu (Figure 11-7).


Figure 11-7. Full code listing

## How It Works

A melody also called a tune, voice, or line is a sequence of single notes that is musically satisfying. The start melody block provides you a set of melodies that can be easily integrated with the micro:bit applications. Here is the list:

- dadadadum
- entertainer
- prelude
- ode
- nyan
- ringtone
- funk
- blues


## CHAPTER 11 PLAYING MUSIC

- birthday
- wedding
- funeral
- punchline
- python
- baddy
- chase
- ba ding
- wawawawaa
- jump up
- jump down
- power up
- power down

The behavior of the melody can be changed with repeating options:

- once - plays the melody in the foreground one time.
- forever - plays the melody in the foreground and keeps repeating it.
- once in background - plays the melody in the background one time.
- forever in background - plays the melody in the background and keeps repeating it.


## 11-6. Playing a Tone or Note

## Problem

You want to play the note Middle $\mathbf{C}$ when button $A$ is pressed.

## Solution

- In the Toolbox, click on the Input category. Then click on the on button A pressed event block.
- In the Toolbox, click on the Music category. Then click and drag the ring tone $(\mathbf{H z})$ and place it inside the on button A pressed event block (Figure 11-8).


Figure 11-8. Full code listing

When you play a note or tone inside the forever block, you will hear crappy sound.

## How It Works

The ring tone $(\mathbf{H z})$ block allows you to play a tone of specific frequency. The default frequency of the ring tone block is set to $\mathbf{2 6 2 ~ H z}$ (tone), which is Middle C (note). When you click on the parameter box of the ring tone block, a 21 -key visual piano keyboard (Figure 11-9) will display and allows you to choose a note.

CHAPTER 11 PLAYING MUSIC


Figure 11-9. 21-key visual piano keyboard

When you choose a note from the visual piano keyboard, the frequency of the note will display in the parameter box of the ring tone (Hz) block. If you know the frequency of the note you want to play, just type the frequency in the parameter box without choosing it from the visual piano keyboard. The precision of the frequency of a note is $\pm 1 \mathrm{~Hz}$. As an example, for Middle C, the valid frequencies are 261,262 , and 263 Hz (Figure 11-10).


Figure 11-10. Playing Middle C

If you type a frequency that does not belongs to a note, the ring tone (Hz) block will recognize it as a tone (Figure 11-11).


Figure 11-11. Playing 264 Hz tone

You can also play tones not belonging to the music notes in human hearable range ( $20 \mathrm{~Hz}-20000 \mathrm{~Hz}$ ). Figure $\mathbf{1 1}-12$ shows the code to play a $15,000 \mathrm{~Hz}$ tone for 4 beats. Can you hear?


Figure 11-12. Playing 15000 Hz tone for 4 beat

> All notes are tones but not all tones are notes. In other words, notes are taken from the frequency range ( 20 Hz to 20 kHz ) that humans can hear.

Table 11-2 lists names of all the notes available to choose and their frequencies in Hertz in the 21-key piano keyboard.

## CHAPTER 11 PLAYING MUSIC

| Table 11-2. | Notes and Their Frequencies |
| :--- | :--- |
| Note | Frequency (Hz) |
| Low C | 131 |
| Low C\# | 139 |
| Low D | 147 |
| Low D\# | 156 |
| Low E | 165 |
| Low F | 175 |
| Low F\# | 185 |
| Low G | 196 |
| Low G\# | 208 |
| Low A | 220 |
| Low A\# | 233 |
| Low B | 247 |
| Middle C | 262 |
| Middle C\# | 277 |
| Middle D | 370 |
| Middle D\# | 394 |
| Middle E | 311 |
| Middle F | 315 |
| Middle F\# |  |
| Middle G | 392 |
| Middle G\# | (continued) |
|  |  |
| Lo |  |


| Table 11-2. | (continued) |
| :--- | :--- |
| Note | Frequency (Hz) |
| Middle A | 440 |
| Middle A\# | 466 |
| Middle B | 494 |
| High C | 523 |
| High C\# | 554 |
| High D | 587 |
| High D\# | 622 |
| High E | 659 |
| High F | 698 |
| High F\# | 740 |
| High G | 784 |
| High G\# | 831 |
| High A | 880 |
| High A\# | 932 |
| High B | 988 |

In music, sharp (\#) means higher in pitch. More specifically, in musical notation, sharp means "higher in pitch by one semitone (half step)." Sharp is the opposite of flat, which is a lowering of pitch. As an example, the Middle C\# resides halfway between Middle C (262 Hz ) and Middle D $(294 \mathrm{~Hz})$.

## CHAPTER 11 PLAYING MUSIC

Musical notes can have flats and sharps known as accidentals. A flat can be written as b (lowercase), and a sharp can be written as \# (hash).

Sharps and flats are not the black keys. All black keys are either a sharp or flat, but not all sharps and flats are black keys. Remember, an accidental (a sharp or flat) merely means to play the next higher or lower key on a piano, and that next key may be black or white (Figure 11-13).


Figure 11-13. Sharp and flat keys in an octave (Image Credits: https://www.key-notes.com/blog/piano-key-chart)

Figure 11-14 shows how to play sharps and flats using MakeCode. Here are the sound of the notes that you can hear:

- C\# - C Sharp
- Ab - A Flat
- Cb - C Flat


Figure 11-14. Playing sharps and flats

## 11-7. Using Octaves

## Problem

You want to play the musical note C in octave 3 .

## Solution

- In the Toolbox, click on the Arrays category. Next, click and drag the set text list to block over, and place it inside the on start block. Then replace each text box with c, c4, and c3, respectively.
- In the Toolbox, click on the Music category. Then click and drag the start melody block over, and place it underneath the set text list to block.
- In the Toolbox, click on the Variables category. Then click and drag the text list variable over, and place it on the melody list of the start melody block (Figure 11-15).


Figure 11-15. Full code listing

## How It Works

In music, an octave or perfect octave is the interval between one musical pitch and another with half or double its frequency. Generally, a piano keyboard consists of keys spanning octaves. Figure 11-16 shows an octave of a piano keyboard.


Figure 11-16. An octave on the piano keyboard (Image: Freepik.com)

An octave has seven musical notes (C, D, E, F, G, A, B). A musical note can present with its octave (octave number) to indicate the position of the key on the keyboard. You can write a musical note with its octave as follows.

NOTE[octave]
As an example, the musical note C in octave 3 can be written as C3.
By default, micro:bit plays musical notes in octave 4 unless you explicitly mention it. As an example, the musical note C is equivalent to C 4 .

## 11-8. Playing a Note or Tone for Given Duration

## Problem

You want to play a note for 4 beats.

## Solution

- In the Toolbox, click on the Music category. Next, click and drag the play tone for block over, and place it inside the on start block. Then select 4 from the dropdown menu (Figure 11-17).


Figure 11-17. Full code listing

## How It Works

In music, a beat is the basic unit of time. You can play a musical note or tone for a number of beats. The play tone for block offers the following beats.

- 1
- $1 / 2$
- $1 / 4$
- $1 / 8$
- $1 / 16$
- 2
- 4

By default, the duration of a beat is $\mathbf{5 0 0}$ milliseconds.
When you run the above code, the Middle $C$ will play for 2 seconds.
The duration of a beat specifies the arbitrary length of time defined by tempo.

Alternatively, you can mention the duration as one of the following.

- Write the musical note followed by a colon followed by the number of beats. Figure 11-18 shows an example to play three musical notes sequentially. Here are the musical notes you can hear.


Figure 11-18. Playing three musical notes sequentially

- C4\#:3 - Plays the note C Sharp in octave 4 for 3 beats. If the duration of a beat is 500 milliseconds, the C4\#:3 will play for 1.5 seconds.
- Ab:4 - Plays the note A Flat IN octave 4 for 4 beats. If the duration of a beat is 500 milliseconds, the $\mathrm{Ab}: 4$ will play for 2 seconds.
- D3b:2 - Plays the note D Flat in octave 3 for 2 beats. If the duration of a beat is 500 milliseconds, the D3b:2 will play for 1 second.
- Use time as milliseconds instead of beat. Figure 11-19 shows an example to set 400 milliseconds duration for the musical note Middle C. Originally, the play tone block presents the duration in beats with a drop-down box. To type the value 400, first you should replace it with a value box. You can get an empty value box from the Math category.


Figure 11-19. Setting a duration for a musical note

## 11-9. Setting the Tempo

## Problem

You want to set the tempo to 400 for your music.

## Solution

- In the Toolbox, click on the Music category. Next, click and drag the set tempo to (bpm) block over, and place it inside the on start block. Then type 400 in the value box. Alternatively, you can use the slider to change the value.
- In the Toolbox, click on the Music category again. Then click and drag the play tone for block over, and place it inside the on start block underneath the set tempo to (bpm) block (Figure 11-20).


Figure 11-20. Full code listing

## How It Works

Tempo defines the speed of a piece of music. In your code, the default amount of the tempo is $\mathbf{1 2 0}$. Tempo can be expressed in bpm (beats per minute). You can set the tempo for the music using the set tempo to (bpm) block. You can type any positive value for the tempo, but MakeCode recommends 4 to 400.

When you change the tempo, the duration of a beat gets changed accordingly. By default, the duration of a beat is 500 milliseconds for the tempo, 120. You can calculate the duration of a beat in milliseconds for a given tempo as follows.

Duration of a beat in milliseconds $=60000$ / Tempo (bps)

> tempo 120.
> $=60,000$ milliseconds $/ 120$
> $=500$ milliseconds

Example: Calculate the duration of a beat for

In the above example, first the tempo is set to 400 using the set tempo to (bpm) block. Then it plays the Middle $\mathbf{C}$ for $\mathbf{1}$ beat using the play tone for block. The duration of the beat is,
= 60,000 milliseconds / 400
$=150$ milliseconds
If you want to change the tempo to a different value during the music, use change tempo by (bpm) block. Figure 11-21 shows an example code to change the tempo from $\mathbf{4 0 0}$ to $\mathbf{3 0 0}$.


Figure 11-21. Changing the tempo from 400 to 300

The larger the tempo value, the faster the notes (tunes) will play.

## 11-10. Getting the Tempo

## Problem

You want to get the current tempo in beats per minute.

## Solution

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on start block.
- In the Toolbox, click on the Music category. Then click and drag the tempo (bpm) block over, and place it inside the placeholder of the show number block (Figure 11-22).


Figure 11-22. Full code listing

## How It Works

The tempo (bpm) block returns the tempo in beats per minute.

## 11-11. Getting the Duration of a Beat Problem

You want to get the duration of a beat in milliseconds.

## Solution

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on start block.
- In the Toolbox, click on the Music category. Then click and drag the beat block over, and place it inside the placeholder of the show number block (Figure 11-23).


Figure 11-23. Full code listing

## How It Works

By default, the beat block returns the duration of a beat in milliseconds. It also returns the duration of $1 / 2,1 / 4,1 / 8,1 / 16,2$, and 4 beats.

## 11-12. Using Music Events Problem

You want to display a happy icon once the happy birthday melody has ended.

## Solution

- In the Toolbox, click on the Music category. Next, click and drag the start melody block over, and place it inside the on start block. Then choose, birthday from the drop-down menu.
- In the Toolbox, click on the Music category. Next, click and drag the music on event block. Then choose melody ended from the drop-down menu.
- In the Toolbox, click on the Basic category. Next, click and drag the show icon block over, and place it inside the music on block. Then choose happy from the dropdown menu (Figure 11-24).


Figure 11-24. Full code listing

## How It Works

The music on block raises actions for the following musical events.

- melody note played
- melody started
- melody ended
- melody repeated
- background melody note played
- background melody started
- background melody ended
- background melody repeated
- background melody paused
- background melody resumed


## 11-13. Adding Silence Between Notes and Tones

## Problem

You want to add 2 seconds of silence between two notes.

## Solution

- In the Toolbox, click on the Music category. Then click and drag the play tone for block over, and place it inside the on start block.
- In the Toolbox, click on the Music category. Next, click and drag the reset (ms) block over, and place it inside the on start block underneath the play tone for block. Then choose $\mathbf{4}$ for the beat from the drop-down menu.
- Right-click on the play tone for block, and from the shortcut menu, click Duplicate. Next, click and drag the duplicated play tone for block and place it underneath the reset (ms) block. Then select the tone (note) Middle $D$ from the visual piano keyboard (Figure 11-25).


Figure 11-25. Full code listing

## How It Works

The reset(ms) block allows you to add silence between notes, tones, or melodies. The duration of a silence can be in beats or milliseconds.
Figure 11-26 shows how to use 2000 milliseconds to add a duration for silence.


Figure 11-26. Using 2000 milliseconds to make silence

## CHAPTER 12

## Using Sensors

This chapter presents how to use sensors with micro: bit to sense the physical environment. It has some built-in sensors such as accelerometers, compasses, temperatures, lights, and touch. You can use them without attaching any external components to your micro:bit.

## 12-1. Using Built-In Accelerometer

## Problem

You want to get the acceleration values in the left and right direction (x-axis).

## Solution

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the forever block.
- In the Toolbox, click on the Input category. Then click and drag the acceleration (mg) block over, and place it inside the placeholder of the show number block. By default, the acceleration (mg) block outputs the acceleration values in the $\mathbf{x}$-axis.


## CHAPTER 12 USING SENSORS

- In the Toolbox, click on the Basic category. Then click and drag the pause (ms) block over, and place it underneath the show number block.
- Once completed, your code should look like this (Figure 12-1).


Figure 12-1. Full code listing

## How It Works

The micro:bit has an on-board three-axis accelerometer chip that can be used to measure the acceleration. The accelerometer is internally connected to the micro:bit's I2C bus. It measures the acceleration or movement along the three axes: x and y axes (the horizontal panes) and the z axes (the vertical pane), which it experiences relative to free fall. This is most commonly called the G-force. With the micro:bit's accelerometer, you will get acceleration values in mG (milliG).

When you place the micro:bit board on the surface of the earth, it will measure acceleration due to the earth's gravity, straight upward of $\mathrm{g} \sim 9.81 \mathrm{~m} / \mathrm{s} 2$. The micro:bit accelerometer can measure accelerations between +2 g and -2 g . This range is suitable to use with a wide range of applications.

The acceleration (mg) block outputs the acceleration values in one of three directions ( $\mathrm{x}, \mathrm{y}, \mathrm{and} \mathrm{z}$ ) or as the strength of acceleration from all three directions (dimensions). Following are the options that you can choose to get the output values:
$\mathbf{x}$ - Outputs the acceleration values in the x -axis.
Put your micro:bit on a level table with the screen pointing up. Initially, $\mathrm{x}=0, \mathrm{y}=0$, and $\mathrm{z}=-1023$. Now, tilt your micro:bit board from the left to right or the right to left. Your micro:bit will display values ranging from -1023 to +1023 .
$\mathbf{y}$ - Outputs the acceleration values in the y -axis. Put your micro:bit on a level table with the screen pointing up. Initially, $\mathrm{x}=0, \mathrm{y}=0$, and $\mathrm{z}=-1023$. Now, tilt your micro:bit board forward and backward. Your micro:bit will display values ranging from -1023 to +1023 .
$\mathbf{z}$ - Outputs the acceleration values in the $\mathbf{z}$-axis.
Put your micro:bit on a level table with the screen pointing up. Initially, $\mathrm{x}=0, \mathrm{y}=0$, and $\mathrm{z}=-1023$. Now, move your micro:bit up and down. Your micro:bit will display values ranging from -1023 to +1023 .
strength - Outputs combined force in all directions ( $\mathrm{x}, \mathrm{y}, \mathrm{and} \mathrm{z}$ ) also known as the overall acceleration. The overall acceleration can be calculated by the Pythagorean theorem. The formula uses the acceleration along the $\mathrm{x}, \mathrm{y}$, and z axes as shown below.

$$
\text { acceleration }=\sqrt{x^{2}+y^{2}+z^{2}}
$$

The same formula can be implemented with MakeCode as shown in Figure 12-2.


Figure 12-2. Displaying overall acceleration

Watch this great video located at https://youtu.be/byngcwj051U to learn how the accelerometer on micro:bit works.

## 12-2. Using Gestures

## Problem

You want to display a random number from 1 to 6, when you shake your micro:bit.

## Solution

- In the Toolbox, click on the Input category and then click on the on shake block.
- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on shake block.
- In the Toolbox, click on the Math category. Then click and drag the pick random block over, and place it inside the placeholder of the show number block.
- In the pick random block, type $\mathbf{1}$ for the minimum and 6 for the maximum value.
- Once completed, your code should look like that in Figure 12-3.


Figure 12-3. Full code listing

## How It Works

The micro:bit's built-in accelerometer can also be used to create interactive applications based on gestures. In MakeCode, on shake is the default block for gesture detection. If you want to test different gestures, click on the drop-down list and choose one of the following.

- Shake
- Logo up
- Logo down
- Screen up
- Screen down
- Tilt left


## CHAPTER 12 USING SENSORS

- Tilt right
- Free fall
- 3 g
- 6 g
- 8 g

Figure 12-4 shows the graphical representation of each gesture so that you can get an idea about how to make gestures with micro:bit by holding the micro:bit in your hand.


Figure 12-4. Accelerometer gestures

## 12-3. Using Compass <br> Problem

You want to find which direction on a compass the micro:bit is facing.

## Solution

- In the Toolbox, click on the Variables category. Next, click on the Make a Variable button. In the New variable name window, type degrees. Then click on the Ok button.
- In the Toolbox, click on the Input category. Then click and drag the compass heading block over, and place it inside the placeholder of the of the set degrees to block.
- In the Toolbox, click on the Logic category. Next, click and drag the if-then-else block over, and place it underneath the set degrees to block. Then add more else if branches as shown in Figure 12-5. Use the show arrow block to display different directions.
- The conditional statements for if, else if, and else are as follows:
- If degrees < 45, then show arrow north
- If degrees < 135, then show arrow east
- If degrees < 255, then show arrow south
- If degrees < 315, then show arrow west
- Else, show arrow north


## CHAPTER 12 USING SENSORS



Figure 12-5. Full code listing

## How It Works

The dedicated magnetometer chip located on the back of your micro:bit measures the compass heading from 0 to 359 degrees. If the compass is not ready, it returns -1003 . The micro:bit compass is based on the NXP/ Freescale MAG3110, which is a three-axis magnetometer sensor that can be accessed through the I2C bus. The compass can also act as a metal detector.

In the above solution under Recipe 12-3, the following ranges of values are used to find the direction the micro:bit is facing:

- North: 315-44 degree
- East: 45-134 degrees
- South: 135-224 degrees
- West: 225-314 degrees


## 12-4. Calibrating the Compass

## Problem

You want to calibrate the built-in compass.

## Solution

- In the Toolbox, click on the Input category. Then click and drag the calibrate compass block over, and place it inside the on start block (Figure 12-6).


Figure 12-6. Full code listing

## How It Works

Before using the compass, you should calibrate it to ensure correct readings. It is also wise to calibrate the compass each time you use it in a new location.

In some situations, when the compass needs to be calibrated, the micro:bit will automatically prompt the user to calibrate it. However, the calibration sequence can also be manually started with the calibrate compass block.

You can place the calibrate compass block at any point in your code, when you need to calibrate the compass. Sometimes the compass may not work even after calibration. It can give spurious results, so it shouldn't be relied on fully for navigation.

## 12-5. Using Built-In Temperature Sensor Problem

You want to read the air temperature surrounding your micro:bit in Celsius.

## Solution

- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the forever block.
- In the Toolbox, click on the Input category. Then click and drag the temperature block over, and place it inside the placeholder of the show number block.
- In the Toolbox, click on the Basic category. Then click and drag the pause (ms) block over, and place it underneath the show number block.
- Once completed, your code should look like the following (Figure 12-7).


Figure 12-7. Full code listing

## How It Works

The micro:bit doesn't have a dedicated temperature sensor. Instead, the temperature block outputs the temperature of the micro:bit's main CPU. The temperature is a good approximation of the air temperature where your micro:bit is kept and known as ambient temperature.

In the above solution under Recipe 12-5, the temperature block outputs the CPU temperature in Celsius. The forever and the show number blocks are used to continually update and display the temperature values on the micro:bit's LED screen.

If you want to display the temperature in Fahrenheit, implement the following formula to convert Celsius into Fahrenheit using blocks.

$$
\text { Fahrenheit }=((\text { Celsius x 9) / 5) }+32
$$

Figure 12-8 shows how to arrange blocks to convert Celsius to Fahrenheit.


Figure 12-8. Converting Celsius to Fahrenheit

## 12-6. Using Built-In Light Sensor Problem

You want to find the light level around your micro:bit.

## Solution

- In the Toolbox, click on the Variables category. Next, click on the Make a Variable button. In the New variable name window, type reading. Then click on the Ok button.
- In the Toolbox, click on the Input category. Then click and drag the light level block over, and place it inside the placeholder of the set reading to block.
- In the Toolbox, click on the Led category. Then click and drag the plot bar graph of block over, and place it underneath the set reading to block.
- In the Toolbox, click on the Variables category. Next, click and drag the variable named reading over and place it inside the first placeholder of the plot bar graph of block. Then type 255 in the second value box.
- Once completed, your code should look like the following (Figure 12-9).


Figure 12-9. Full code listing

## How It Works

The micro:bit doesn't have a dedicated light sensor. Instead, when you shine light on the front of your micro:bit, it measures the capacitance across a number of LEDs on the front of the board. Then these values are averaged together and give you a number between 0 and 255 . The 0 indicates darkness and the 255 indicates bright light. The plot bar graph block is used to display a vertical bar graph based on the light level.

## 12-7. Using Touch Pins <br> Problem

You want to display the happy icon when you touch the pin 0.

## Solution

- In the Toolbox, click on the Input category and then click on the on pin P0 pressed block.
- In the Toolbox, click on the Basic category. Now, click and drag the show icon block over, and place it inside the on pin P0 pressed block. Then choose the happy icon from the drop-down list.
- Once completed, your code should look like that shown in Figure 12-10.


Figure 12-10. Full code listing

## How It Works

Micro:bit board has three specialized pins in the edge connector with large pads, known as touch pins. They are pins 0,1 , and 2 . These pins can be used to build touch-sensitive applications based on the analog input. The large connector pads allow you to touch them with your fingertips to change the capacitance of the internal circuit.

## CHAPTER 13

## Using Bluetooth Services

The micro:bit uses Bluetooth Low Energy, a power-friendly version of Bluetooth technology that allows for wireless communication between smartphones and tablets, allowing for seamless connection to the Internet of things. This chapter presents some of the basic things that you can do with Bluetooth Low Energy.

## 13-1. Adding Bluetooth Services Extension Problem

You want to add the Bluetooth Services extension to the MakeCode editor.

## Solution

- In the Toolbox, click on Advanced to expand the package list. Now, scroll down the package list and click on Extensions.
- In the Extensions page, click on the bluetooth (Bluetooth services) (Figure 13-1).


Figure 13-1. Extensions page

- In the Some extensions will be removed window, click Remove extension(s) and add bluetooth button (Figure 13-2).

Some extensions will be removed

Extensions radio and radio-broadcast are incompatible with bluetooth. Remove them and add bluetooth?

Figure 13-2. Confirmation dialog box

## How It Works

Bluetooth extension allows device like a smartphone to use any of the Bluetooth "services" that the micro:bit has. If you want to use the features of the Bluetooth extension, it must first be paired with the micro:bit.

Once enabled, the extension can be found in the Toolbox and ready for access. The Bluetooth extension is incompatible with the radio, radio-broadcast, and NeoPixel extensions. You must first remove these extensions to add the Bluetooth extension.

## 13-2. Pairing Your micro:bit <br> Problem

You want to pair your micro:bit with your smartphone or tablet using Bluetooth.

## Solution

The following steps guide you on how to pair your micro:bit with a smartphone or tablet running on an Android operating system.

- Go to Google Play Store and search for the BBC micro:bit. From the search result, choose the official micro:bit app (Figure 13-3).


## CHAPTER 13 USING BLUETOOTH SERVICES



Figure 13-3. The official micro:bit app

- Choose INSTALL to install the app on your Android smartphone or tablet (Figure 13-4).


Figure 13-4. Installing the micro:bit app

- After installed, open the app by choosing the OPEN button.
- From the micro:bit app, select the CONNECT button.
- In the Connect page, select the PAIR A NEW MICRO:BIT button.
- In STEP 1, on the micro:bit, hold down the button $\mathbf{A}$ and $B$ on the front of the board and reset button on the back of the board for 3 seconds and then release the reset button.
- The micro:bit display will fill up and display the Bluetooth logo to indicate that it has entered the pairing mode.
- Select NEXT on the Android device, and copy the pattern that is displayed on the micro:bit into the micro:bit app.
- In STEP 2, Select PAIR on the Android device to search for the micro:bit.
- If the pairing is successful, you will get a message on the screen and a tick on the micro:bit.
- Finally, press the reset button on the micro:bit to complete the pairing process.

The following steps guide you on how to pair your micro:bit with a smartphone or tablet running iOS.

- Go to the iTunes app store and search for the BBC micro:bit.
- Then install the official micro:bit app; on your iPhone or iPad, Open the app.
- From the micro:bit app, select Choose micro:bit.
- In the Choose micro:bit page, select Pair a new micro:bit.
- On the micro:bit, hold down the button $\mathbf{A}$ and $\mathbf{B}$ on the front of the board and reset button on the back of the board for 3 seconds and then release the reset button.
- The micro:bit display will fill up and display the Bluetooth logo to indicate that it has entered the pairing mode.
- Select NEXT on the iOS device, and copy the pattern that is displayed on the micro:bit into the micro:bit app.
- In STEP 2, Select PAIR on the iOS device to search for the micro:bit.
- If the pairing is successful, you will get a message on the screen and a tick on the micro:bit.
- Finally, press the reset button on the micro:bit to complete the pairing process.


## How It Works

The micro:bit app allows you to create code, flash the compiled hex file onto micro:bit hardware, and interface with the device components (e.g., Camera) of a smartphone or tablet.

Connecting your micro:bit to your smartphone or tablet using Bluetooth for the first time is known as pairing. As a prerequisite, you must install an app on your Android or iOS device to pair, connect, and communicate with your micro:bit.

You can download the official micro:bit app for Android, developed by Samsung Electronics, UK, at Google play (https: //play.google.com/ store/apps/details?id=com.samsung.microbit\&hl=en). This will require Android 4.4 or higher installed on your mobile device.

If you have an Apple iPhone or iPad, you can download the micro:bit app from iTunes app store at https://itunes.apple.com/us/app/microbit/id1092687276?mt=8. The micro:bit app for iOS is currently compatible with a wide range of iPhone and iPad devices with different combinations of hardware components and iOS versions. The list of compatible devices can be found on the app's download page.

## 13-3. Setting the Transmission Power Problem

You want to set the transmission power of the Bluetooth module to 3.

## Solution

- In the Toolbox, click on the Bluetooth category. Then click and drag the bluetooth set transmit power block over and place it inside the on start block.
- Type 3 in the value box (Figure 13-5).


Figure 13-5. Full code listing

## How It Works

The bluetooth set transmit power block allows you to set the transmission power of the Bluetooth radio module on your micro:bit board. You can provide the transmission power as a number in the range $\mathbf{0}$ to 7 , where $\mathbf{0}$ is the lowest power and 7 is the highest power. The default power is 7 .

Using high transmit power results in a longer range but requires more battery power.

## 13-4. Bluetooth Connecting

## Problem

You want to display 'connected' or something like that on the screen when your phone (or tablet) gets connected to your micro:bit using Bluetooth.

## Solution

- In the Toolbox, click on the Bluetooth category. Then click on the on bluetooth connected event handler block.
- In the Toolbox, click on the Basic category. Next, click and drag the show string block over, and place it inside on bluetooth connected block. Then type Connected in the textbox (Figure 13-6).


Figure 13-6. Full code listing

## How It Works

Any code you put inside the on bluetooth connected will run when something connects to your micro:bit using Bluetooth. This is very useful to indicate to users about the status of the Bluetooth connection between your smartphone (or tablet) and the micro:bit.

## 13-5. Bluetooth Disconnecting

## Problem

You want to display 'Disconnected' or something like that on the screen when the Bluetooth connection gets disconnected between your phone (or tablet) and the micro:bit.

## Solution

- In the Toolbox, click on the Bluetooth category. Then click on the on bluetooth disconnected event handler block.
- In the Toolbox, click on the Basic category. Next, click and drag the show string block over, and place it inside on bluetooth disconnected block. Then type Disconnected in the textbox (Figure 13-7).


Figure 13-7. Full code listing

## How It Works

Any code you put inside the on bluetooth disconnected will run when the Bluetooth connection disconnects between your phone and the micro:bit. This is very useful to indicate to users about the status of the Bluetooth connection between your smartphone (or tablet) and the micro:bit.

## 13-6. Using Bluetooth UART to Send String

## Problem

- You want to send text from your micro:bit to your Android running smartphone (or tablet) using the Bluetooth UART service.


## Solution

This solution assumes that you have already installed micro:bit UART Terminal app (https://play.google.com/store/apps/details?id=com. ble.microbit.uart) on your smartphone (or tablet) running Android and also paired your micro:bit with the same smartphone (or tablet) using Bluetooth.

## CHAPTER 13 USING BLUETOOTH SERVICES

- In the Toolbox, click on the Bluetooth category. Next, click and drag the bluetooth uart service block over, and place it inside the on start block (Figure 13-8).


Figure 13-8. Placing the bluetooth uart services block

- In the Toolbox, click on the Input category and then click on the on button A pressed event block.
- In the Toolbox, click on the Bluetooth category. Next, click and drag the bluetooth uart write string block over, and place it inside the on button A pressed block. Then type Hello in the text box (Figure 13-9).


Figure 13-9. Bluetooth UART writing

- Connect your micro:bit with the micro:bit UART terminal app by first clicking on the 'double arrow' button, followed by the selecting the micro:bit from the scanned device list (Figure 13-10).


Figure 13-10. Connecting micro:bit with the UART terminal app

## How It Works

The Bluetooth UART (Universal Asynchronous Receiver/Transmitter) service allows you to exchange small chunks of data between your micro:bit and the smartphone (or tablet).

The bluetooth uart write string block allows micro:bit to send data to a Bluetooth connected device. Sending text involves using the Bluetooth UART service so you must make sure that bluetooth uart service has been included in your code, usually inside the on start block. In the above solution under Recipe 13-6, when you press the button $\mathbf{A}$, the string Hello will send to the Bluetooth connected smartphone (or tablet) over UART. The micro:bit UART terminal app will show the data chunks coming from the micro:bit (Figure 13-11).

## CHAPTER 13 USING BLUETOOTH SERVICES



Device: BBC microbit - ready
Figure 13-11. Displaying data chunks on the UART terminal app

Similarly, you can use the bluetooth uart write number block to send numbers to a Bluetooth connected device. You can also use the bluetooth uart write value block to send values as a name-value pair to a Bluetooth connected device. This is useful when you want to send a set of two linked
data items: a name, which is a unique identifier for some item of data; and the value, which is the data that is identified. As an example, the ambient temperature can be sent as shown in Figure 13-12.


Figure 13-12. Sending the ambient temperature

## CHAPTER 14

## Using Radio

Micro:bit's CPU (Central Processing Unit) has a built-in 2.4 GHz radio module that allows you to send and receive messages wirelessly for short distances about 70 meters ( 230 feet) when using the maximum transmission power. With MakeCode for micro:bit, you can build a wide range of applications that can be used to exchange data between micro:bit boards (e.g., broadcasting sensor data).

## 14-1. Creating Radio Groups

## Problem

You want your micro:bit to communicate with other micro:bits.

## Solution

- In the Toolbox, click on the Radio category. Then click and drag the radio set group over, and place it inside the on start block.
- Type $\mathbf{3 2}$ in the value box of the radio set group block (Figure 14-1).


Figure 14-1. Full code listing

## How It Works

The radio set group block allows you to connect your micro:bit to a virtual group, allowing it to communicate with other members of the virtual group. This allows multiple micro:bit radio projects to run without interfering with each other.

Your micro:bit can only ever be a member of one group at a time, and any packets sent will only be received by other micro:bits in the same group. You can assign your micro:bit a group number from $\mathbf{0}$ to $\mathbf{2 5 5}$. The default group number is $\mathbf{0}$.

## 14-2. Setting the Transmission Power Problem

You want to set the transmission power to 4.

## Solution

- In the Toolbox, click on the Radio category. Then click and drag the radio set transmit power over, and place it inside the on start block.
- Type 4 in the value box of the radio set transmit power block (Figure 14-2).


Figure 14-2. Full code listing

## How It Works

Transmission power of the radio module in the micro:bit indicates the strength of the signal and how far it can go from the source. You can set the transmission power for the micro:bit radio module using the radio set transmit power block. It accepts values from 0 (weak) to 7 (strong); the default is $\mathbf{6}$. The higher the value, the more power the radio module consumes from the micro:bit. However, using a strong signal will help you reach more micro:bit radio modules. But remember, the higher the transmission power, the shorter you can use your micro:bit on battery power.

## 14-3. Broadcasting String Messages

## Problem

You want to broadcast a string (text) message to other micro:bits in the same group.

## Solution

You will need two or more micro:bits to get an idea of broadcasting and receiving messages in the same group.

- In the Toolbox, click on the Radio category. Then click and drag the radio set group block over, and place them inside the on start block. Same as place the radio set transmit power block underneath the radio set group block.
- In the Toolbox, click on the Input category and then click on the on button A pressed event.
- In the Toolbox, click on the Radio category. Next, click and drag the radio send string block over, and place inside the on button A pressed block. Then type "Hello!" In the text box.
- In the Toolbox, click on the Basic category. Next, click and drag the show string block over, and place it inside the on button A pressed block underneath the radio send string block. Then type "Sent." in the text box.
- In the Toolbox, click on the Radio category and then click on the on radio received receivedString event block.
- In the Toolbox, click on the Basic category. Next, click and drag the show string block over, and place it inside the on radio received receivedString block. After that, click on the Variables category. Then click and drag the receivedString variable block over, and place it inside the text box of the show string block.
- In the Toolbox, click on the Basic category. Next, click and drag the show string block over, and place it inside the on radio received receivedString block underneath the show string receivedString block. After that, click on the Variables category. Then click
and drag the received packet block over, and place it inside the text box of the show string block. Finally, choose serial number from the drop-down menu of the received packet block.
- Once completed, your code should look like the following (Figure 14-3).


Figure 14-3. Full code listing

## How It Works

Your micro:bit can both transmit and receive messages. The radio send string block accepts any string up to 19 characters. When you broadcast a message, all the micro:bits in the same group can receive the message. If you flashed the above code onto one or more micro:bits, you can send the string message, Hello! from one of them to others by pressing the button $A$. The other micro:bits will receive and immediately display the message along with the serial number of the sender's micro:bit.

With string messages, you can also send numbers (digits), punctuation marks, and common symbols.

## 14-4. Broadcasting Numbers

## Problem

You want to broadcast numbers as messages to other micro:bits in the same group.

## Solution

You will need two or more micro:bits to get an idea of broadcasting and receiving messages in the same group.

- In the Toolbox, click on the Radio category. Then click and drag the radio set group block over, and place them inside the on start block. Same as place the radio set transmit power block underneath the radio set group block.
- In the Toolbox, click on the Input category and then click on the on button A pressed event.
- In the Toolbox, click on the Radio category. Next, click an drag the radio send number block over, and place it inside the on button A pressed block. Then type 1.5 in the text box.
- In the Toolbox, click on the Basic category. Next, click and drag the show string block over, and place it inside the on button A pressed block underneath the radio send number block. Then type "Sent." in the text box.
- In the Toolbox, click on the Radio category and then click on the on radio received receivedNumber event block.
- In the Toolbox, click on the Basic category. Next, click and drag the show number block over, and place it inside the on radio received receivedNumber block. After that, click on the Variables category. Then click and drag the receivedNumber variable block over, and place it inside the value box of the show number block.
- In the Toolbox, click on the Basic category. Next, click and drag the show string block over, and place it inside the on radio received receivedNumber block underneath the show string receivedNumber block. After that, click on the Variables category. Then click and drag the received packet block over, and place it inside the text box of the show string block. Finally, choose serial number from the drop-down menu of the received packet block.
- Once completed, your code should look like the following (Figure 14-4).


Figure 14-4. Full code listing

## How It Works

Your micro:bit can both transmit and receive messages. The radio send number block accepts any integer and decimal (including negative integers and negative decimal numbers). When you broadcast a message, all the micro:bits in the same group can receive the message. If you flashed the above code onto one or more micro:bits, you can send the number message, $\mathbf{1 . 5}$, from one of them to others by pressing the button A. The other micro:bits will receive and immediately display the message along with the serial number of the sender's micro:bit.

## 14-5. Broadcasting Message as a Name-Value Pair

## Problem

You want to broadcast the ambient temperature of your micro:bit as a labeled message (name-value pair) to other micro:bits in the same group.

## Solution

You will need two or more micro:bits to get an idea of broadcasting and receiving messages in the same group.

- In the Toolbox, click on the Radio category. Then click and drag the radio set group block over, and place them inside the on start block. Same as place the radio set transmit power block underneath the radio set group block.
- In the Toolbox, click on the Input category and then click on the on button A pressed event.
- In the Toolbox, click on the Radio category. Next, click and drag the radio send value block over and place inside the on button A pressed block. Next, type temp in the text box. After that, click on the Input category. Then click and drag the temperature block over, and place it inside the value box of the radio send value block (Figure 14-5).


Figure 14-5. Creating a name-value pair

- In the Toolbox, click on the Radio category, and then click on the on radio received name value event block.
- In the Toolbox, click on the Basic category. Next, click and drag the show string block over, and place it inside the on radio received name value block. After that, click on the Variables category. Then click and drag the name variable block over, and place it inside the text box of the show string block. Same as place a show number block and replace its default value with the variable block value.
- In the Toolbox, click on the Basic category. Next, click and drag the show string block over and place it inside the on radio received receivedNumber block underneath the show string receivedNumber block. After that, click on the Variables category. Then click and drag the received packet block over, and place it inside the text box of the show string block. Finally, choose serial number from the drop-down menu of the received packet block.
- Once completed, your code should look like the following (Figure 14-6).


Figure 14-6. Full code listing

## How It Works

The radio send value block allows you to send messages as name-value pairs over radio. The name can be anything that can be used to label your value. This is very useful for the receiving party to identify the values with their names.

In the above solution under Recipe 14-5, when you press the button A, micro:bit broadcasts its CPU temperature as a name-value pair over the radio (e.g., name=temp, value=23).

# 14-6. Getting Properties from the Last Received Radio Packet Problem 

You want to get the signal strength, serial number, and time from the last received radio data packet (message).

## Solution

You will need two micro:bits in the same group to get an idea of the message properties.

Flash the following code into the micro:bit to work as the sender to continually broadcast 0 (or you can use any number) (Figure 14-7).


Figure 14-7. Sending a number

The steps below will explain how to build the code for the receiver to get properties from the last received message from the above sender.

- In the Toolbox, click on the Radio category. Then click on the on radio received receivedNumber block.
- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on radio received receivedNumber block.
- In the Toolbox, click on the Radio category. Then click and drag the received packet block over, and place it inside the placeholder of the show number block. By default, the received packet block returns the signal strength of the sender.
- Duplicate the show number block twice and place them inside the on radio received receivedNumber block. Click on the drop-down menu of the second block and choose time. Also, click on the drop-down list of the third block and choose serial number (Figure 14-8).


Figure 14-8. Receiving the number

## How It Works

The received packet block allows you to access three properties from the last received message. You can choose one of the following options from the drop-down menu of the received packet block.

- signal strength: the strength of the radio signal when the packet was received. The value ranges from -128 (weak) to -42 (strong).
- serial number: the serial number of the board sending the packet.
- time: the time when the packet was sent, which is the system time since power on, in microseconds, of the sender.

When you run the above codes with two micro:bits, the receiver will continually get and display the signal strength, time, and serial number from the sender's message.

## 14-7. Enabling and Disabling the Transmission of Serial Number <br> Problem

You want to disable the transmission of the serial number of your micro:bit.

## Solution

- In the Toolbox, click on the Radio category. Then click and drag the radio set transmit serial number block over, and place it inside the on start block.
- Select false from the drop-down menu of the radio set transmit serial number block (Figure 14-9).


Figure 14-9. Full code listing

## How It Works

The radio set transmit serial number block allows you to disable the transmission of the serial number of your micro:bit. When you broadcast a message to a group by disabling the serial number, still other micro:bits can receive your messages, but they cannot identify the serial number of your micro:bit. By default, micro:bit transmits its serial number along with the message unless you choose false from the drop-down menu of the radio set transmit serial number block.

## CHAPTER 15

## Building Simple Games

This chapter provides some basic techniques that you can use to develop simple games with the micro:bit LED display and two built-in buttons.

## 15-1. Creating a Sprite

## Problem

You want to create a sprite at ( $\mathrm{x} 2, \mathrm{y} 2$ ) on the micro:bit LED screen.

## Solution

- In the Toolbox, click on the Variables category. Next, click on the Make a Variable... button. In the New variable name box, type sprite for the variable name. Then click the Ok button.
- In the Toolbox, click on the Variables category. Then click and drag the set sprite to block over, and place it inside the on start block.
- In the Toolbox, click on the Game category. Then click and drag the create sprite block over, and place it inside the placeholder of the set sprite to block to replace the 0 .


## CHAPTER 15 BUILDING SIMPLE GAMES

- In the create sprite at block, type the value 2 for $\mathbf{x}$ and type the value $\mathbf{2}$ for $\mathbf{y}$.
- Once completed, your code should look like the following (Figure 15-1).


Figure 15-1. Full code listing

## How It Works

When you build games with micro:bit, the LEDs on the front side of the board will act as the graphical user interface just like the LCD or CRT screen of a video game console. Sprites are the building blocks of a game. You can create sprites, tell them to move and turn, detect whether a sprite has bumped into another sprite, and many more things. Cool!

The LED screen consists of 5 columns and 5 rows, for a total of 25 LEDs. The columns belong to the x -axis and the rows belong to the y -axis, like a Cartesian chart. The address of the LED in the top-left corner can be written as ( $\mathrm{x} 0, \mathrm{y} 0$ ). The address of the LED in the top-right corner can be written as ( $\mathrm{x} 4, \mathrm{y} 0$ ). Figure $\mathbf{1 5} \mathbf{- 2}$ shows the column and row numbers associated with the LED grid. You can read the column numbers ( 0 to 5 ) along the $x$-axis and row numbers ( 0 to 5 ) along the $y$-axis.


Figure 15-2. Built-in LED display consists of columns and rows
The create sprite block accepts the $x$ and $y$ positions of the sprite that you want to create:

> x : between 0 and 4
> $\mathrm{y}:$ between 0 and 4

When you run the above code, the LED at ( $\mathrm{x} 2, \mathrm{y} 2$ ) will turn on (Figure 15-3).


Sprite 2,2
Figure 15-3. Creating a sprite at $x 2, y 2$

Any number less than 0 or greater than 4 is considered as 0 and 4 , respectively. As an example, -1 is considered as 0 and 5 is considered as 4.

## 15-2. Moving a Sprite Straightly

## Problem

You want to move the sprite created in Recipe 15-1 to the left by 1 LED each time when you press the button A and to the right by 1 LED each time when you press the button $B$.

## Solution

- In the Toolbox, click on the Input category and then click on the on button A pressed event block.
- In the Toolbox, click on the Games category. Next, click and drag the move by block over, and place it inside the on button A pressed block. Then type the value -1 in the value box.
- Duplicate the on button A pressed block. Next, choose B from the drop-down menu. Then in the move by block, type the value 1 in the value box.
- Once completed, your code should look like this (Figure 15-4).


Figure 15-4. Full code listing

## How It Works

With the move by block, you can tell a sprite to move straight on a row from left to right or right to left. In the above example, when you press the button $A$, the sprite moves to left by 1 LED. When you press the button $B$, the sprite moves to the right by 1 LED. A negative value tells how many LEDs the sprite should move to the left, and a positive value tells how many LEDs the sprite should move to the right. You can move a sprite straightly to the left, until it reaches to the first column. Similarly, you can move a sprite straightly to the right, until it reaches to the last column.

When you run the above code, you can move the sprite to the left and right by pressing the buttons A and B. Figure $\mathbf{1 5 - 5}$ shows the left and right boundaries.


Figure 15-5. Left and right boundaries for the sprite. The sprite can only move on row 2.

## 15-3. Moving a Sprite by Turning

## Problem

You want to create a sprite in the middle of the screen. Then move the sprite by turning 45 degrees to the right each time by 1 LED.

## Solution

- In the Toolbox, click on the Variables category. Next, click on the Make a Variable... button. In the New variable name box, type sprite for the variable name. Then click the $\mathbf{O k}$ button.
- In the Toolbox, click on the Variables category. Then click and drag the set sprite to block over, and place it inside the on start block.
- In the Toolbox, click on the Game category. Then click and drag the create sprite block over, and place it inside the placeholder of the set sprite to block to replace the 0 .
- In the create sprite at block, type the value 2 for $\mathbf{x}$ and type the value $\mathbf{2}$ for $\mathbf{y}$.
- In the Toolbox, click on the Input category and then click on the on button A pressed event block.
- In the Toolbox, click on the Game category. Then click and drag the turn right by 45 block over, and place it inside the on button A pressed block.
- In the Toolbox, click on the Game category. Then click and drag the move by block over, and place it underneath the turn right by 45 block.
- Once completed, your code should look like this (Figure 15-6).


Figure 15-6. Full code listing

## How It Works

The turn block allows your sprite to turn left or right by a number of degrees. Figure 15-7 and Figure $\mathbf{1 5 - 8}$ show the path of the sprite, each time when you press the button A .

## CHAPTER 15 BUILDING SIMPLE GAMES



Figure 15-7. Moving to the right by turning 45 degrees


Figure 15-8. Path from start to end and continues the same path

## 15-4. Deleting a Sprite <br> Problem

You want to delete a sprite.

## Solution

This solution assumes that you already have a variable named sprite and it holds a sprite (initially at $\mathrm{x} 2, \mathrm{y} 2$ ).

- In the Toolbox, click on the Input category and then click on the on button A pressed event block.
- In the Toolbox, click on the Game category. Then click on the delete block over, and place it inside the on button A pressed block (Figure 15-9).


Figure 15-9. Full code listing

## How It Works

The delete block allows you to delete a sprite from the game. If you have more than one sprite in your game, choose the correct variable for the sprite from the drop-down list.

In the above example, when you press the button A , the sprite at $\mathrm{x} 2, \mathrm{y} 2$ will be deleted from the screen.

## 15-5. Holding and Displaying Score

## Problem

You want to increment the score by pressing the button A and displaying the current score by pressing the button B .

## Solution

- In the Toolbox, click on the Game category. Then click and drag the set score block over, and place it inside the on start block.
- In the Toolbox, click on the Input category and then click on the on button A pressed event block.
- Repeat the above step to add an on button B pressed event block.
- In the Toolbox, click on the Game category. Then click and drag the change score by block over, and place it inside the on button A pressed block.
- In the Toolbox, click on the Basic category. Then click and drag the show number block over, and place it inside the on button B pressed block.
- In the Toolbox, click on the Game category. Then click and drag the score block over, and place it inside the placeholder of the show number block.
- Once you have completed these steps, your code should look like this (Figure 15-10).


Figure 15-10. Full code listing

## How It Works

The score of your game can be initialized, updated, and accessed from the following blocks.

- set score: sets the score of the game by assigning an initial value.
- change score: update the score by a given value.
- score: holds the current score.


## 15-6. Life

## Problem

You want to add and remove life from your game.

## Solution

- In the Toolbox, click on the Game category. Next, click and drag the set life block over, and place it inside the on start block. Then type the value 100 in the value box.
- In the Toolbox, click on the Input category and then click on the on button A pressed event block.
- Repeat the above step to add an event block, on button $B$ pressed.
- In the Toolbox, click on the Game category. Next, click and drag the add life block over, and place it inside the on button A pressed block. Then type the value 50 in the value box.
- In the Toolbox, click on the Game category. Next, click and drag the remove life block over, and place it inside the on button B pressed block. Then type the value 50 in the value box.
- Once completed, your code should look like this
(Figure 15-11).


Figure 15-11. Full code listing

## How It Works

The set life block allows you to add life to your game. In the above solution under Recipe 15-6, initially the life is set to 100 . The add life block is used to add a number of play-turns that a player character has, to the life variable. The remove life block is used to remove a number of play-turns from the life variable. When the life reaches 0 , the game will finish and display 'GAME OVER' on the LED screen.

## 15-7. Hitting with Another Sprite Problem

Your game has two sprites. One sprite is defined as the enemy, and the other sprite is defined as the hero. You can move the hero by pressing the button A. If the hero hits with the enemy, the game should be over.

## Solution

- In the Toolbox, click on the Variables category. Next, click on the Make a Variable... button. In the New variable name box, type hero for the variable name. Then click the Ok button.
- In the Toolbox, click on the Variables category. Then click and drag the set hero to block over, and place it inside the on start block.
- In the Toolbox, click on the Game category. Then click and drag the create sprite block over, and place it inside the placeholder of the set hero to block to replace the 0 .
- In the create sprite at block, type the value 0 for $\mathbf{x}$ and type the value $\mathbf{2}$ for $\mathbf{y}$.
- Repeat the above steps to create another variable named enemy and create a sprite at $\mathbf{x} \mathbf{2}, \mathbf{y} \mathbf{2}$.
- In the Toolbox, click on the Input category and then click on the on button A pressed event block.
- In the Toolbox, click on the Game category. Next, click and drag the move by block over, and place it inside the on button A pressed block. Then choose the variable hero from the drop-down menu.
- In the Toolbox, click on the Logic category. Next, click and drag the if-then block over, and place it underneath the move by block.
- In the Toolbox, click on the Game category. Next, click and drag the touching block over, and place it inside the placeholder of the if-then block. Then choose the first operand as the hero and the second operand as the enemy.
- In the Toolbox, click on the Game category. Then click and drag the game over block over, and place it inside the then branch of the if-then block.
- Once completed, your code should look like this (Figure 15-12).


Figure 15-12. Full code listing

CHAPTER 15 BUILDING SIMPLE GAMES

## How It Works

The touching block can be used to detect touching (hitting) of two sprites. The game over block will finish the game.

## APPENDIX

## ASCII Table

Table A-1 shows all the valid letters, numbers, and punctuation that can be used to build a string. They can be found in the ASCII table from 32-126.

| Table A-1. | ASCII Table |
| :--- | :--- |
| DEC | CHR |
| 32 | Space |
| 33 | $!$ |
| 34 | ! |
| 35 | $\#$ |
| 36 | $\$$ |
| 37 | $\%$ |
| 38 |  |
| 39 | ( |
| 40 | + |
| 41 | (continued) |
| 42 |  |


| DEC | CHR |
| :---: | :---: |
| 44 | , |
| 45 | - |
| 46 | . |
| 47 | 1 |
| 48 | 0 |
| 49 | 1 |
| 50 | 2 |
| 51 | 3 |
| 52 | 4 |
| 53 | 5 |
| 54 | 6 |
| 55 | 7 |
| 56 | 8 |
| 57 | 9 |
| 58 | . |
| 59 | ; |
| 60 | < |
| 61 | $=$ |
| 62 | > |
| 63 | ? |
| 64 | @ |
|  | (continued) |


| DEC | CHR |
| :---: | :---: |
| 65 | A |
| 66 | B |
| 67 | C |
| 68 | D |
| 69 | E |
| 70 | F |
| 71 | G |
| 72 | H |
| 73 | I |
| 74 | J |
| 75 | K |
| 76 | L |
| 77 | M |
| 78 | N |
| 79 | 0 |
| 80 | P |
| 81 | Q |
| 82 | R |
| 83 | S |
| 84 | T |
| 85 | U |
|  | (continued) |


| DEC | CHR |
| :---: | :---: |
| 86 | V |
| 87 | W |
| 88 | $X$ |
| 89 | Y |
| 90 | Z |
| 91 | [ |
| 92 | 1 |
| 93 | ] |
| 94 | $\wedge$ |
| 95 | - |
| 96 | , |
| 97 | a |
| 98 | b |
| 99 | C |
| 100 | d |
| 101 | e |
| 102 | f |
| 103 | g |
| 104 | h |
| 105 | i |
| 106 | j |
|  | (continued) |


| Table A-1. | (continued) |
| :--- | :--- |
| DEC | CHR |
| 107 | k |
| 108 | I |
| 109 | m |
| 110 | n |
| 111 | 0 |
| 112 | p |
| 113 | q |
| 114 | r |
| 115 | s |
| 116 | t |
| 117 | u |
| 118 | v |
| 119 | w |
| 120 | x |
| 121 | y |
| 122 | z |
| 123 | \{ |
| 124 | l |
| 125 | \} |
| 126 | $\sim$ |

## Index

## A

acceleration (mg)
block, 277, 279
Accelerometer, 277-280
add value to end block, 234
Alligator, 247, 249, 252, 253
Alligator/Crocodile clips, 117
Ambient temperature, 287
Amplifiers, 253, 254
analog set pitch pin
block, 250, 251
And operator, 166, 167
Array category, 225
Array functions
display all items, 242, 244
index of item, find, 238, 239
insert an item, 232-234, 239, 241, 242
item at specified
location, 227-229
number of items, 224-226
remove, last item, 235-238
replace item, 229, 231
reverse items, 244-246
Arrow image, 108-111
arrow image block, 109
ASCII table, 341-345

## B

Block categories, 50
Blocks in coding area
add comment, 54-56
adding, 47-50
arrows, 69, 70
clear screen, 72,73
deletion, 51-53
display numbers, 59-62
duplication, 53, 54
icons display, 64-66, 68
LEDs, 62-64
pause, execution of program, 70-72
repeated text display, 60,61
text display, 56-59
Bluetooth
disconnected, 300, 301
micro:bit connection, 299, 300
transmission power, 298, 299
Bluetooth low energy, 291
Bluetooth services extension
Extensions page, 291
MakeCode editor, 291
smartphone, 293
bluetooth set transmit power
block, 299

INDEX

Bluetooth UART service
block, 302
bluetooth uart write number block, 304
bluetooth uart write string block, 302, 303
bluetooth uart write
value block, 304
micro:bit UART Terminal app, 301
Boolean false block, 209
Boolean operators, 163-168
Boolean variables, 210
Built-in image display, 93-96
Built-in melodies display, 254-256

## C

calibrate compass block, 285, 286
change tempo by (bpm) block, 269
change variable by block, 211, 212
clear screen block, 152
Compass, 283, 285, 286 compass heading block, 283 create big image block, 105, 106 create image block, 101, 103

## D

Decision making
Boolean operators, 163-168
compare, 160-163
if-then, 151-153
if-then-else, 153, 154, 156
if-then-else if-then-else, 156-160

Develop simple games
add and remove life, 336, 337
creating sprite, 323-326
delete sprite, 333, 334
hits with enemy, 337-340
holding and displaying score, 334, 335
move sprite, $326,328,329$
move sprite by turning, 329, 330, 332

Digital input and output, 133-135
Digital read pin, 135
Digital signals, 134
Digital write pin, 135
Double-sized image, 104-108

## E

Edge connector breakout, 120, 121
for element block, 244, 246
Extensions (packages)
adding from project URL, 34-39
adding to toolbox, 29-33
pairing micro:bit, WebUSB, 41, 43-45
removing from project
URL, 39-41

## F

Fahrenheit, 288
find index of block, 239
Flashing, 12
Float variable, 192-195
for loop, 148-150
Function creation
area calculation, 223, 224
basic category, 219
call function block, 221
division block, 219
inchesToCentimeters, 216, 217, 221

Make a Function button, 215
Math category, 218
parameters, 222
variables, 217, 221

## G, H

Gestures, 280-282
get and remove last value from
block, 237
get value at block, 202, 206, 207, 229, 231, 234
G-force, 278
Graphical programming language, 4

## I, J

I2C address, 135
icon image block, 93, 97, 100, 114
i2c read number block, 139
if-then-else if-then-else loop, 156-160
if-then-else loop, 153, 154, 156
if-then loop, 151-153
Image, creation, 101-104
Image offsetting, 96-99
insert at value block, 242
Integer variable, 187-191
Inter-Integrated Circuit (I2C) bus, 136, 137
I/O pins, micro bit
built-in buttons, 121-125
data value, SPI slave device, 139-141
digital read/write circuit, 133
edge connector, 117-119
edge connector
breakout, 120, 121
I2C communication
protocol, 136, 137
LED, brightness control, 129, 131, 132
momentary push button, 126-129
number read, I2C address, 138, 139
pin x pressed block, 128

## K

Kitronik edge connector breakout, 120

## L

LED
brightness controlling, 129, 131, 132
turn on/off, button status, 62-64, 133-135
length of array block, 227

INDEX
light level block, 289
Light sensor, 288, 289

## M

Magnetometer chip, 285
MakeCode, 96, 262, 280, 281
for BBC micro:bit, 1-7
delete all projects, 26-28
to download project, 9,10
flashing downloaded hex file to micro:bit, 10-12
hex file from micro:bit drive, 13, 14
opening delete project, 24-26
opening file from computer, 20-23
opening shared project, 23
saving project to file, 7,8
share project, 14, 15, 17-20
Manipulating text strings
comparing, 79, 80, 82
converting string to number, 89-92
fining length of text, 75, 76
getting character, 86-88
joining, 77-79
making substrings, 82-86
Mathematical operations, 169, 172
absolute values, 176, 177
addition block, 170
map numbers, 183-185
random numbers, 181-183
rounding a number, 179-181
set variable to block, 170
show number block, 170
smaller and larger values, 173-175
square root, 177-179
micro:bit pairing
Android, 293, 295-297
iOS, 296, 297
iPhone or iPad, 298
smartphone or tablet, 293
Microsoft MakeCode, 4
min of block, 174
Momentary push button, 126-129
MonkMakes speaker module, 254
Music
amplifiers, 253, 254
beat, 271, 272
built-in melody, 254-256
earphone, 251-253
events, 272, 273
21-key piano keyboard, 259-261
octaves, 263-265
play note/tone, 257-263, 265-267
silence, notes, 274, 275
speaker, 247-249, 251
tempo, 268-271
music on event block, 272
myImage variable block, 94, 97, 100, 102, 105

## N

nested min of blocks, 175
Not operator, 167, 168

## 0

Octaves, 263-265
on Bluetooth
connected, 300
on Bluetooth
disconnected, 301
on button A pressed block, 310, 313, 315
on button A pressed event block, 257
on pin P0 pressed block, 290
on radio received name value
block, 316
on radio received receivedNumber
block, 313, 316, 318
on radio received receivedString block, 310
on shake block, 280
on start block, 144, 148, 160
Operand, 191
Or operator, 167

## P, Q

Pairing, 297
parse to number block, 213
pause (ms) block, 278, 287
pick random block, 281
play tone block, 265-267, 269, 274
plot bar graph block, 289
Programming Experience
Toolkit (PXT), 4
Pythagorean theorem, 279

## R

Radio
broadcasting numbers, 312-314
data packet, 318-320
groups creation, 307, 308
name-value pair, 315-317
string messages, 309-312
transmission power, 308, 309
transmit serial number, 320, 321
radio send number block, 313,314
radio send string block, 310, 312
radio send value block, 315,317
radio set group block, 307, 308, 312, 315
radio set transmit power block, 308, 310
radio set transmit serial number block, 320, 321
received packet block, 311, 313, 316, 319
Repeat loop, 143-145
repeat n times block, 144, 145
reset (ms) block, 274, 275
reverse block, 246
ring tone (Hz) block, 248, 250, 257

## S

scroll image block, 99, 108
Scrolling images, 99-101
Sensors
accelerometer, 277-280
calibrate, compass, 285, 286
compass, 283, 285

INDEX

Sensors (cont.)
gestures, 280-282
light, 288, 289
temperature, 286-288
touch pins, 290
set degrees to block, 283
set hardware to block, 197, 198
set heart to block, 114
set list to block, 201
set names to block, 206
set reading to block, 289
set tempo to (bpm) block, 268, 269
set text list to block, 205, 263
set value at block, 231
set variable to block, $146,148,151$, 209, 212, 213
show arrow block, 283
show icon block, 152, 155, 158, 161, 290
show image block, 93, 97, 101, 104, 109, 115
show number block, $144,146,149$, 178, 179, 183, 189, 190, 194, 203, 223, 227, 278, 280, 287, 288, 313
show string block, 207, 209, 244, 246, 310, 313

Simulator, 4
Single frame image, 104
Slider, 268

SPI slave device, 139-141
spi write block, 140
square root block, 178, 179
start melody block, 255, 263
String variable, 196-199

## T, U

temperature block, 287, 315
Temperature sensor, 286-288
tempo (bpm) block, 271
Time, 267
Toolbox, 5
Touch pins, 290

## V

Variables
array of numbers, hold, 200-203
Boolean value, 207-210
float, 192-195
hold, array of text, 203-207
hold image, 112-116
integer, 187-191, 211, 212
string, 196-199, 212, 213

## W, X, Y, Z

WebUSB, 43
While loop, 145-148


[^0]:    c b 2

[^1]:    c bab

